

**MVLA  
2024-25  
COURSE INFORMATION SHEET**

**Course Title: Life Skills English**  
**CTE Pathway Sequence (if applicable)**  
**School: MVHS**  
**UC/CSU requirement: N/A**  
**Textbook and/or other learning resources: N/A**

**Course Description/Student Learning Outcomes:**

This is a special day class for students that have been diagnosed with Moderate to Severe Disabilities.

- Community-based education curriculum
- Life skills
- Transition skills into our standards-based life skills academic curriculum
- Students will be working individually in small groups and large groups.
- Functional reading, vocabulary, spelling and written expression will be addressed.
- Assistive technology and computer based reading programs will be used to support student learning.

**Course Outline/Units of Study/[CTE Industry Standards](#)(If applicable to your course):**

N/A

**Assessment and Grading ([BP 5121](#) / [AR 5121](#)):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights: Pass/Fail on all assignments
2. Achievement evidence collected within each grading category: Meeting the needs of each individual IEP
3. Grading scales: 60% above is Pass anything below is a Fail.
4. Homework/outside of class practices ([AR 6154](#)): Given periodically
5. Excused absence make-up practices ([Education Code 48205\(b\)](#)):
6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):
7. Late work practices: N/A
8. Revision practices: N/A
9. Extra credit practices: N/A
10. Additional grading practices: N/A
11. LMS Used: N/A

**Instructors' email addresses:**

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**Additional information:**

