Nanuet Public Schools

**A. MACARTHUR BARR MIDDLE SCHOOL 2026 - 2027**

143 Church Street
Nanuet, NY 10954
(845) 627-4040

Website: www.nanuetsd.org
School Day Hours - 7:39 AM – 2:32 PM

Doors open for breakfast: 7:15AM

Please note that supervision is not available before 7:15 AM. For the safety of all students, we ask that children not be dropped off before that time.

## A. MACARTHUR BARR MIDDLE SCHOOL

| | | |
|---|---|---|
| Barr Main Office | | 627- 4040 |
| Nadine Medina-Moir, Attendance Clerk | | 627- 4420 |
| Michelle O'Sullivan, Principal | Mosullivan@nanuetsd.org | 627- 4040 |
| Khris Arvanites, 5th & 6th Assistant Principal | Karvanites23@nanuetsd.org | 627 -4040 |
| Latoya Oates, 7th & 8th Assistant Principal | Loates@nanuetsd.org | 627- 4040 |
| Guidance Department<br>● Larry Arena, Guidance (Last names A-L)<br>● Meghan Heim, Guidance (Last names M-Z) | Dng@nanuetsd.org<br>Larena@nanuetsd.org<br>Mheim@nanuetsd.org | 627- 4050 |
| Giovanna Conklin, BSN, RN | Gconklin@nanuetsd.org | 627- 4041 |
| RoseAnn Mercado, Family Resource Center | Rmercado@nanuetsd.org | 627- 4889 |

## PARENT TEACHER ASSOCIATION

| | |
|---|---|
| Parent Teacher Association | Barrpta@gmail.com |

Student Name_____ Homeroom Teacher_____ Lunch PIN #_____

# Welcome to A. MacArthur Barr Middle School

Welcome to the 2026–2027 school year!

The administrative team at A. MacArthur Barr Middle School includes myself, along with Assistant Principal Latoya Oates and Assistant Principal Khris Arvanites. We are excited to partner with you as we begin the 2027-2027 school year.

At Barr Middle School, we believe that strong relationships are the foundation of a successful school community. We are committed to creating a welcoming, safe, and supportive environment where every student feels valued, respected, and empowered to reach their full potential. Through open communication, collaboration, and shared responsibility among students, families, and staff, we strive to ensure that all members of our school community feel connected and supported.

Our students are surrounded by dedicated educators who are passionate about teaching and learning. Through ongoing professional learning and a commitment to continuous improvement, our staff provides engaging, relevant, and rigorous learning experiences that challenge students to think critically, solve problems, and grow as learners.

We look forward to working together as partners in your child's education. Families play a vital role in student success, and we encourage you to stay actively engaged by talking with your child about school each day, maintaining communication with teachers, helping your child set meaningful goals, and reinforcing the expectations for their role in the learning process. Together, we can create an educational experience that is enriching, supportive, and rewarding for every student.

We are excited for the year ahead and look forward to a wonderful 2026–2027 school year at Barr Middle School.

Warm regards,

Michelle O'Sullivan, Principal
Latoya Oates, Assistant Principal
Khris Arvanites, Assistant Principal

# BARR MS Title 1 School/Parent/Guardian/Student Compact

The A MacArthur Barr Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

**School staff will:**

- Foster respect towards self, school and the diversities of others;
- provide programming which maintains and fosters high standards of teaching and learning;
- maintain open lines of communication with families on an on-going basis regarding students' academic progress and social growth (includes Meet the Teacher, Parent Teacher conferences, use of home/school planner, use of Schoology for assignments, Parent Square, website, email and phone calls);
- explain assignments clearly, provide homework that supports curriculum and provide corrective feedback and,
- provide opportunities for parent/family engagement;

**Parent(s)/guardian(s) will:**

- create and foster a home learning environment that prioritizes regular school attendance, preparedness, active engagement and attainment of learning standards.
- support my child's learning by monitoring factors which may impact their academic and social emotional learning (technology, cell phone usage, social media access, social relationships, etc.);
- foster respect toward self, school and the diversity of others;
- maintain open lines of communication with school staff on an on-going basis regarding student's progress and factors in our home-life that may affect my child in school;
- refer to the Student Planner and Schoology for information on daily and long-term assignments;
- access the Parent Portal to view progress reports and report cards and,
- ensure contact information in eSchool and Parent Square are up to date so all communication notifications may be received.

**Students will:**

- show respect for ourselves, our peers, faculty, staff and school property;
- always try to do my best in my work and my behavior;
- reflect upon my choices and accept responsibility for my words and actions;
- come to school prepared to learn (includes books, homework, daily reading requirement (20 minutes) folders, charged chromebook, pencils/pens, etc..)
- maintain my student planner as a tool to help stay organized;
- communicate information about learning, socialization, feelings, successes and struggles with parents and/or another safe adult;
- be willing to seek help, as needed and,
- follow the code of conduct and expectations as explained in the handbook and AUP (authorized use policy)

Student signature: _____ Date: _____

Parent/Guardian signature: _____ Date: _____

# A. MACARTHUR BARR MIDDLE SCHOOL

## 2026-2027

## BELL SCHEDULE

| | GRADE 5 | GRADE 6 | GRADE 7 | GRADE 8 |
|---|---|---|---|---|
| **HOMEROOM** | Homeroom<br>**7:39-7:43**<br>4 MINUTES | Homeroom<br>**7:39-7:43**<br>4 MINUTES | Homeroom<br>**7:39-7:43**<br>4 MINUTES | Homeroom<br>**7:39-7:43**<br>4 MINUTES |
| **PERIOD 1** | CORE<br>**7:43 – 8:37**<br>54 MINUTES | ADVISORY<br>**7:43 – 7:53**<br>10 MINUTES<br>IE/STEM/HEALTH<br>**7:55 – 8:37**<br>42 MINUTES | CORE<br>**7:43 – 8:37**<br>54 MINUTES | CORE<br>**7:43 – 8:37**<br>54 MINUTES |
| **PERIOD 2** | CORE<br>**8:38 – 9:32**<br>54 MINUTES | CORE<br>**8:38 – 9:32**<br>54 MINUTES | EXPLORE<br>**8:39 – 9:21**<br>42 MINUTES | EXPLORE<br>**8:39 – 9:21**<br>42 MINUTES |
| **PERIOD 3** | EXPLORE<br>**9:34 – 10:16**<br>42 MINUTES | EXPLORE<br>**9:34 – 10:16**<br>42 MINUTES | CORE<br>**9:23 – 10:17**<br>54 MINUTES | CORE<br>**9:23 – 10:17**<br>54 MINUTES |
| **PERIOD 4** | CORE<br>**10:18 – 11:12**<br>54 MINUTES | CORE<br>**10:18 – 11:12**<br>54 MINUTES | EXPLORE<br>**10:18 – 11:00**<br>42 MINUTES | **LUNCH**<br>**10:18 – 11:00**<br>42 MINUTES |
| **PERIOD 5** | **LUNCH**<br>**11:14 – 11:56**<br>42 MINUTES | EXPLORE<br>**11:14 – 11:56**<br>42 MINUTES | CORE<br>**11:02 – 11:56**<br>54 MINUTES | CORE<br>**11:02 – 11:56**<br>54 MINUTES |
| **PERIOD 6** | EXPLORE<br>**11:59 – 12:41**<br>42 MINUTES | **LUNCH/RECESS**<br>**11:59 - 12:41**<br>**42 MINUTES** | **RECESS/LUNCH**<br>**11:59 - 12:41**<br>**42 MINUTES** | CORE<br>**11:59 – 12:53**<br>54 MINUTES |
| **PERIOD 7** | CORE<br>**12:43 – 1:37**<br>54 MINUTES | CORE<br>**12:43 – 1:37**<br>54 MINUTES | CORE<br>**12:43 – 1:37**<br>54 MINUTES | EXPLORE<br>**12:55 – 1:37**<br>42 MINUTES |
| **PERIOD 8** | CORE<br>**1:38 – 2:32**<br>54 MINUTES | CORE<br>**1:38 – 2:32**<br>54 MINUTES | CORE<br>**1:38 – 2:32**<br>54 MINUTES | CORE<br>**1:38 – 2:32**<br>54 MINUTES |

# A. MACARTHUR BARR MIDDLE SCHOOL

## 2026-2027

## 1 HR DELAY SCHEDULE

| | GRADE 5 | GRADE 6 | GRADE 7 | GRADE 8 |
|---|---|---|---|---|
| **1 hr Delay** | **7:39-8:39** | **7:39-8:39** | **7:39-8:39** | **7:39-8:39** |
| **HOMEROOM** | Homeroom<br>**8:39 – 8:43**<br>4 MINUTES | Homeroom<br>**8:39 – 8:43**<br>4 MINUTES | Homeroom<br>**8:39 – 8:43**<br>4 MINUTES | Homeroom<br>**8:39 – 8:43**<br>4 MINUTES |
| **PERIOD 1** | CORE<br>**8:43 – 9:25**<br>42 MINUTES | IE/STEM/HEALTH<br>**8:43 – 9:25**<br>42 MINUTES | CORE<br>**8:43 – 9:25**<br>42 MINUTES | CORE<br>**8:43 – 9:25**<br>42 MINUTES |
| **PERIOD 2** | CORE<br>**9:26 – 10:08**<br>42 MINUTES | CORE<br>**9:26 – 10:08**<br>42 MINUTES | EXPLORE<br>**9:26 – 10:08**<br>42 MINUTES | EXPLORE<br>**9:26 – 10:08**<br>42 MINUTES |
| **PERIOD 3** | EXPLORE<br>**10:10 – 10:52**<br>42 MINUTES | EXPLORE<br>**10:10 – 10:52**<br>42 MINUTES | CORE<br>**10:10 – 10:52**<br>42 MINUTES | CORE<br>**10:10 – 10:52**<br>42 MINUTES |
| **PERIOD 4** | CORE<br>**10:54 – 11:36**<br>42 MINUTES | CORE<br>**10:54 – 11:36**<br>42 MINUTES | EXPLORE<br>**10:54 – 11:36**<br>42 MINUTES | **LUNCH**<br>**10:54 – 11:36**<br>42 MINUTES |
| **PERIOD 5** | **LUNCH**<br>**11:38 – 12:20**<br>42 MINUTES | EXPLORE<br>**11:38 – 12:20**<br>42 MINUTES | CORE<br>**11:38 – 12:20**<br>42 MINUTES | CORE<br>**11:38 – 12:20**<br>42 MINUTES |
| **PERIOD 6** | EXPLORE<br>**12:23 – 1:05**<br>42 MINUTES | **LUNCH/RECESS**<br>**12:23-1:05**<br>**42 MINUTES** | **RECESS/LUNCH**<br>**12:23-1:05**<br>**42 MINUTES** | CORE<br>**12:23 – 1:05**<br>42 MINUTES |
| **PERIOD 7** | CORE<br>**1:07 – 1:49**<br>42 MINUTES | CORE<br>**1:07 – 1:49**<br>42 MINUTES | CORE<br>**1:07 – 1:49**<br>42 MINUTES | EXPLORE<br>**1:07 – 1:49**<br>42 MINUTES |
| **PERIOD 8** | CORE<br>**1:50 – 2:32**<br>42 MINUTES | CORE<br>**1:50 – 2:32**<br>42 MINUTES | CORE<br>**1:50 – 2:32**<br>42 MINUTES | CORE<br>**1:50 – 2:32**<br>42 MINUTES |

# A. MACARTHUR BARR MIDDLE SCHOOL

## 2026-2027

## 2 HR DELAY SCHEDULE

| | GRADE 5 | GRADE 6 | GRADE 7 | GRADE 8 |
|---|---|---|---|---|
| **2hr Delay** | **7:39-9:39** | **7:39-9:39** | **7:39-9:39** | **7:39-9:39** |
| **HOMEROOM** | Homeroom<br>**9:39 – 9:43**<br>4 MINUTES | Homeroom<br>**9:39 – 9:43**<br>4 MINUTES | Homeroom<br>**9:39 – 9:43**<br>4 MINUTES | Homeroom<br>**9:39 – 9:43**<br>4 MINUTES |
| **PERIOD 1** | CORE<br>**9:43 – 10:10**<br>27 MINUTES | IE/STEM/HEALTH<br>**9:43 – 10:10**<br>27 MINUTES | CORE<br>**9:43 – 10:10**<br>27 MINUTES | CORE<br>**9:43 – 10:10**<br>27 MINUTES |
| **PERIOD 2** | CORE<br>**10:11 – 10:38**<br>27 MINUTES | CORE<br>**10:11 – 10:38**<br>27 MINUTES | EXPLORE<br>**10:11 – 10:38**<br>27 MINUTES | EXPLORE<br>**10:11 – 10:38**<br>27 MINUTES |
| **PERIOD 3** | EXPLORE<br>**10:40 – 11:07**<br>27 MINUTES | EXPLORE<br>**10:40 – 11:07**<br>27 MINUTES | CORE<br>**10:40 – 11:07**<br>27 MINUTES | CORE<br>**10:40 – 11:07**<br>27 MINUTES |
| **PERIOD 4** | CORE<br>**11:09 – 11:51**<br>42 MINUTES | CORE<br>**11:09 – 11:51**<br>42 MINUTES | EXPLORE<br>**11:09 – 11:51**<br>42 MINUTES | **LUNCH**<br>**11:09 – 11:51**<br>42 MINUTES |
| **PERIOD 5** | **LUNCH**<br>**11:53 – 12:35**<br>42 MINUTES | EXPLORE<br>**11:53 – 12:35**<br>42 MINUTES | CORE<br>**11:53 – 12:35**<br>42 MINUTES | CORE<br>**11:53 – 12:35**<br>42 MINUTES |
| **PERIOD 6** | EXPLORE<br>**12:38 – 1:20**<br>42 MINUTES | **LUNCH/RECESS**<br>**12:38-1:20**<br>42 MINUTES | **RECESS/LUNCH**<br>**12:38 – 1:20**<br>42 MINUTES | CORE<br>**12:38 – 1:20**<br>42 MINUTES |
| **PERIOD 7** | CORE<br>**1:22 – 2:04**<br>42 MINUTES | CORE<br>**1:22 – 2:04**<br>42 MINUTES | CORE<br>**1:22 – 2:04**<br>42 MINUTES | EXPLORE<br>**1:22 – 2:04**<br>42 MINUTES |
| **PERIOD 8** | CORE<br>**2:05 – 2:32**<br>27 MINUTES | CORE<br>**2:05 – 2:32**<br>27 MINUTES | CORE<br>**2:05 – 2:32**<br>27 MINUTES | CORE<br>**2:05 – 2:32**<br>27 MINUTES |

# A. MACARTHUR BARR MIDDLE SCHOOL

## 2026-2027

## SPECIAL EVENTS DELAY SCHEDULE

| | GRADE 5 | GRADE 6 | GRADE 7 | GRADE 8 |
|---|---|---|---|---|
| **Special Event** | **7:39-8:21**<br>42 MINUTES | **7:39-8:21**<br>42 MINUTES | **7:39-8:21**<br>42 MINUTES | **7:39-8:21**<br>42 MINUTES |
| **HOMEROOM** | Homeroom<br>**8:23 – 8:27**<br>4 MINUTES | Homeroom<br>**8:23 – 8:27**<br>4 MINUTES | Homeroom<br>**8:23 – 8:27**<br>4 MINUTES | Homeroom<br>**8:23 – 8:27**<br>4 MINUTES |
| **PERIOD 1** | CORE<br>**8:28 – 9:10**<br>42 MINUTES | IE/STEM/HEALTH<br>**8:28 – 9:10**<br>42 MINUTES | CORE<br>**8:28 – 9:10**<br>42 MINUTES | CORE<br>**8:28 – 9:10**<br>42 MINUTES |
| **PERIOD 2** | CORE<br>**9:14 – 9:56**<br>42 MINUTES | CORE<br>**9:14 – 9:56**<br>42 MINUTES | EXPLORE<br>**9:14 – 9:56**<br>42 MINUTES | EXPLORE<br>**9:14 – 9:56**<br>42 MINUTES |
| **PERIOD 3** | EXPLORE<br>**10:00 – 10:42**<br>42 MINUTES | EXPLORE<br>**10:00 – 10:42**<br>42 MINUTES | CORE<br>**10:00 – 10:42**<br>42 MINUTES | CORE<br>**10:00 – 10:42**<br>42 MINUTES |
| **PERIOD 4** | CORE<br>**10:46 – 11:28**<br>42 MINUTES | CORE<br>**10:46 – 11:28**<br>42 MINUTES | EXPLORE<br>**10:46 – 11:28**<br>42 MINUTES | **LUNCH/RECESS**<br>**10:46 – 11:28**<br>42 MINUTES |
| **PERIOD 5** | **LUNCH/RECESS**<br>**11:32 – 12:14**<br>42 MINUTES | EXPLORE<br>11:32 – 12:14<br>42 MINUTES | CORE<br>11:32 – 12:14<br>42 MINUTES | CORE<br>11:32 – 12:14<br>42 MINUTES |
| **PERIOD 6** | EXPLORE<br>**12:18 – 1:00**<br>42 MINUTES | **LUNCH/RECESS**<br>**12:18 – 1:00**<br>42 MINUTES | **RECESS/LUNCH**<br>**12:18 – 1:00**<br>42 MINUTES | CORE<br>**12:18 – 1:00**<br>42 MINUTES |
| **PERIOD 7** | CORE<br>**1:04 – 1:46**<br>42 MINUTES | CORE<br>**1:04 – 1:46**<br>42 MINUTES | CORE<br>**1:04 – 1:46**<br>42 MINUTES | EXPLORE<br>**1:04 – 1:46**<br>42 MINUTES |
| **PERIOD 8** | CORE<br>**1:50 – 2:32**<br>42 MINUTES | CORE<br>**1:50 – 2:32**<br>42 MINUTES | CORE<br>**1:50 – 2:32**<br>42 MINUTES | CORE<br>**1:50 – 2:32**<br>42 MINUTES |

# Top 10 Tips for Academic Success

1. **Come Prepared**
   Bring your charged Chromebook and all class materials every day.

2. **Be On Time**
   Arrive to class promptly and stay focused—limit side conversations.

3. **Stay Organized**
   Keep your notes, folders, and supplies in order.

4. **Be Accountable for Work Completion**
   Complete all classwork, homework, and long-term assignments.

5. **Be Resilient**
   Accept responsibility, learn from mistakes and work through challenges.

6. **Ask for Help**
   Advocate for yourself when you don't understand something.

7. **Be Safe**
   Respect classroom and building rules.

8. **Be an Active Learner**
   Participate in class discussions, group projects and opportunities to give and receive feedback.

9. **Monitor Your Grades**
   Check E-School regularly to stay on top of your progress.

10. **Manage Your Time**
    Talk to your guidance counselor about balancing school, homework, and other responsibilities.

# TOP 10 WAYS TO BE A SHINING KNIGHT

***Behavior Expectations for School and Beyond***

1. **Be On Time & Ready to Shine**
   Start each day—and each class—**on time and prepared**. Being punctual shows respect for yourself and others. You need to attend all your classes to participate in after-school activities and sports.

2. **Time Management**
   You are responsible for managing your time. Make checklists, use your planner and don't get distracted by games or scrolling on devices. Managing your time will help you be successful with your grades and it will help you develop confidence.

3. **Be Where You Belong**
   During the school day, always carry a pass when you're out of class. After school, you may only stay if you're part of a supervised activity!

4. **Respect the Space and the People**
   Treat school property, staff, and fellow students with kindness and care—on the bus, everywhere in the building, during field trips and all after school activities (games, clubs, etc.).

5. **Choose Your Best Behavior—Always**
   Whether in class, at recess, on the bus, or at a game, your choices matter. Follow directions, solve conflicts peacefully, and be the student others can count on.

6. **Keep It Kind and Inclusive**
   Discrimination, bullying, or harassment of any kind—online or in person—will not be tolerated.

7. **Follow Cafeteria Rules**
   Enjoy your meal—just your own—and keep all food, drinks, and snacks inside the cafeteria. Vending machines are for lunchtime or after school only, and save the gum for after school!

8. **Be Responsible with Tech**
   Use Chromebooks for learning only. Cell phones, smartwatches, and Bluetooth devices must stay off and in lockers during the school day.

9. **Do your best work.**
   Cheating, plagiarism, or using AI tools inappropriately can result in serious consequences. Take pride in what *you* create. Be honest, work hard, and use tools responsibly—because learning is about what **you** can do!

10. **Hydrate the Right Way**
    Bring water only in approved twist top bottles, 24 ozs or less (no Stanley-style, straws, or glass). Use it only for drinking—not for spraying or playing.

## AFTER-SCHOOL ACTIVITIES

In addition to sports programs, there are multiple after-school clubs and activities offered to students who are in good standing. A list of clubs is available on the school website and the student bulletin board, located across from the display case outside the main office.

**Students are not allowed to stay in the building or on school property, after school, for reasons other than supervised after-school activities.** Students who wish to watch after-school sports must exit at dismissal and return at the game time. Behavior expectations and code of conduct are still in place during after-school activities. Students who are not demonstrating appropriate behaviors will not be permitted to stay in the activity/event. Students who are on suspension or not in attendance all day cannot participate in after school activities, including evening events.

## ATHLETICS

Students have the opportunity to participate in a number of modified athletic programs in grades 7 and 8. **Students who are on suspension, not in attendance all day, skip detention or not participating in PE class cannot participate in sports or after school activities.**

Locker rooms will remain locked during the day, but will be opened at dismissal. Any questions concerning Nanuet athletics can be directed to Mr. Phil Carbone at pcarbone@nanuetsd.org.

## ATTENDANCE

Regularity of attendance and punctuality is required of all students. Students must attend all classes during the school day in order to participate in extracurricular activities that day.

Students not in their homeroom class, by 7:39 a.m. are considered late and should obtain a late pass to enter class. Punctuality is expected. Teachers take attendance every period, and students must arrive to class on time. Being late disrupts teaching and learning. Please note the morning car drop off line can be long so plan accordingly as it is not considered an excused lateness.

***Students who are repeatedly late to school and/or any classes may be subject to disciplinary action.***

It is the responsibility of the student to contact a teacher to make up assignments which were missed due to absences/lateness. Failure to make up work may impact a student's overall grade. Teachers are not responsible to provide work for students or reschedule exams when families choose to remove their children from school for unexcused absences.

## BACKPACKS

Students are not permitted to carry their backpacks during the school day. For safety reasons, rolling backpacks should not be used.

## BICYCLES/SKATEBOARDS/SCOOTERS

In accordance with NYS law, all students riding a bicycle must wear a bicycle helmet. Any student who fails to adhere to the law may lose the right to bring a bike to school. Bicycles must be secured and locked (students provide) using the rack in the front of the school. The school is not responsible for any damage to or theft of a bicycle. **Roller blades, skateboards, scooters, e-bikes, and/or any other electric or motorized devices may not be used for travel to and from school.**

## BEVERAGES & WATER BOTTLES

No open containers, energy drinks, or coffee related drinks are permitted in school. Water bottles must be twist capped (no straws, glass or squirt bottles) and **should be 24 oz. or less**. The jumbo sized containers, including those with straws (Stanley, Dunkin Donuts, Starbucks style cups) are not permitted. Students will have opportunities to refill their water bottles during lunch and recess. Students using their water bottles for any purposes other than hydration will be required to keep their bottle in their lockers.

## BIRTHDAYS

Student birthdays are acknowledged in our daily bulletin, which is available on our website and displayed on the digital lobby screen. Student lockers may be decorated to celebrate a birthday during **recess/lunch time or before school after 7:15 a.m**. For safety reasons and due to the lack of supervision after school hours, students may not return to school in the evening to decorate lockers. Balloons are not permitted. Students may not arrange birthday luncheon parties in the cafeteria, including the delivery of outside meals.

## BUS SAFETY

To ensure student safety and to avoid distracting the bus driver, it is crucial for students to behave appropriately while riding on district buses. Students may be assigned a seat on the bus. It is the expectation that students:

- Remain seated, with hands and feet kept to self
- Use respectful language, tone and volume on the bus
- Do not eat or chew gum during the bus ride

If a student does not conduct himself/herself properly on a bus, the bus driver is expected to bring such misconduct to the Principal's attention. **Students demonstrating inappropriate behaviors may have their riding privileges suspended by the Principal, Superintendent or their designees.** In such cases, the student's parent will become responsible for arranging transportation to and from school until the suspension period is complete.

Students may only ride their designated bus. **Any requests for a temporary change must be in writing and approved by a building administrator. Students riding alternate buses, without approval from administration, may be suspended from their bus.**

## CAFETERIA

All students must know their PIN# to make any purchases before entering the lunch line. **NO CASH IS ACCEPTED**.

Students are expected to either bring their own lunch in the morning or use the school free lunch option. Please be mindful that we cannot guarantee timely delivery of lunches dropped off during the day. **Meal delivery services are not permitted.**

Breakfast is available from 7:15 - 7:30 a.m. in the cafeteria. Students arriving via car drop-off who wish to eat breakfast should plan accordingly to ensure they arrive early enough to eat breakfast and be on time for class.

STUDENTS MAY NOT TAKE FOOD, DRINKS OR SNACKS OUT OF THE CAFETERIA. Vending machines are available for use only during lunchtime. For health and safety reasons, students should only be eating their own meal.

Once seating has been finalized students may only change tables by receiving approval from supervising staff members.

## CELL PHONES/ELECTRONIC DEVICES

During the school day, including school trips, students are not permitted to use their cell phones and/or wear smart watches, AirPods or wireless bluetooth headphones. To avoid interruptions in teaching and learning, cell phones must be turned off and stored in the student's locked locker during the school day, which runs from 7:39 a.m. - 2:32 p.m. Electronic devices may be used once students have exited the building at the end of the day.

Students may not bring Bluetooth speakers, electronic gaming systems, iPads/tablets, laser pointers or other entertainment devices to school or on school trips.The school cannot be held responsible for any such items that are damaged, lost, or missing. Failure to comply with the electronic device expectations include:

**1st Occurrence**
Verbal reminder of the expectation and the device must be stored in the main office and may be picked up by the student at dismissal.

**2nd Occurrence**
Verbal reminder of the expectation. The device must be stored in the main office and may be picked up by the student at dismissal. The parent/guardian will be notified.

**3rd Occurrence**
Device will be held in the main office and must be picked up by the parent/guardian. In addition, the student is assigned an after school detention. If a parent/guardian is unable to pick the device up on the same day, it will be stored in a locked safe until pick up. After a 3rd occurrence, students will be required to drop off every morning in the main office, and pick up the device at dismissal.

## CHEATING/PLAGIARISM

Students are expected to do their own work at all times. Students may not pass off the work of another as their own or submit the work of another student as their own.

The unauthorized use of technology and/or Artificial Intelligence(AI) tools for completing classwork, homework, assessments, etc. including but not limited to ChatGPT is prohibited and considered cheating/plagiarism. Students in violation of the expectations provided above are subject to grading penalties for the assignment in question and additional disciplinary actions under the code of conduct.

## CHROMEBOOKS: PROPER USE AND CARE

Students are expected to use the District issued Chrome book in accordance with Nanuet's Network and Internet Acceptable Use Policy for Students.

**District issued Chromebooks are an educational tool** and are not intended for gaming, social networking, or high end computing. Software for educational use is installed on each Chromebook. No other software is to be used on the device, nor should the device or a student account be used to sign up for services, applications, or software not authorized by the district.

**Students are expected to bring their Chromebook to school each day, fully charged and in a carrying case**. Only the charging equipment provided with the Chromebook should be used to charge the device.

If the Chromebook is left at home, the student is responsible for completing coursework as if the device was present. There are no loaner devices for forgotten Chromebooks.

### *DEVICE CARE*

Students are responsible for the care and upkeep of their assigned Chromebook and for keeping the device in good physical condition. The Chromebook should never be given to another student to use.

**It is recommended that the device be kept in a protective case and stored in its soft sleeve whenever it is not in use. You may purchase a protective case from any vendor of your choice; however, if you would like a recommendation, the following option is suggested for the Acer Chromebook 311 (C721): gumdropcases.com**

Chromebooks have a District label and serial number tag affixed to them. Both identifiers must remain on the device and not be removed or altered. Devices should remain free of any writing, drawing, stickers or labels that are not the property of the Nanuet Union Free School District.

Chromebooks should be stored in a safe place when not in use; when in or out of school, the device should never be left unsecured.

### *DEVICE DAMAGE*

Any physical damage to the Chromebook, or loss of the device, should immediately be reported to the Technology Support Staff in the building; The damage or loss will be logged and directed to a building administrator. If necessary, a loaner device (if available) will be assigned. Students are responsible for the loaner device as if it was their original assigned device.

In an effort to avoid major repairs, any minor damage to the device should be reported at the time of the occurrence – even if the device is still functioning.

If a repair is needed there will be a fee for the needed repairs (see Repair Fees). Repair fees will not exceed the replacement cost of the device.

District owned Chromebooks should never be taken to an outside computer service for any type of repair or maintenance, nor should home-repair be attempted.

Estimated costs for parts are as follows:

- Hinge - $79.00
- Top Cover - $79.00
- Bottom Cover - $79.00
- Keyboard - $50.00
- Palmrest/Touchpad - $109.00
- System Board - $169.00
- LCD - $199.00
- Asset/Inventory Tag - $10.00
- Broken or lost charger – parent/student responsible for purchasing a replacement charger
- Damaged or lost case- parent/student responsible for purchasing a replacement case
- Machine lost or damaged beyond repair - $300.00

## DETENTION

If students violate rules or regulations in the Student Code of Conduct, they may be assigned to detention after school. Detention runs from 2:35 - 3:30 pm on Tuesdays and Thursdays. Parents will be notified of the detention, by letter and/or phone call. **Detentions will not be moved due to athletic practices, games or after school activities.** Missed detentions will result in additional consequences.

## DRESS AND APPEARANCE (5300.25)

All students are expected to give proper attention to personal hygiene and to dress appropriately for school and school functions.

A student's dress, grooming, and appearance, shall:

1. Be unlikely to injure people or damage property, appropriate according to this code and not substantially disrupt or materially interfere with the educational process.
2. Recognize that extremely brief garments, such as tube tops, net tops, tops with spaghetti straps, halter tops, plunging necklines (front and/or back), bare midriffs, and see-through garments are not permitted. Dresses, skirts and/or shorts should be as long as most of the hand and fingers when arms are down at sides.
3. Ensure that underwear is completely covered with outer clothing.
4. Students are required to wear sneakers for physical education class and recess. For safety reasons, all other footwear should include a strap and/or enclosed back.
5. Not include the wearing of hats (including hoods and any other non-religious head covering) during the school day, except for a documented medical or religious purpose.
6. Not include items that are vulgar, obscene, libelous, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation, or disability.

7. Not promote and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal or violent activities.
8. Aerosol products are not permitted.

Reminders: Crocs may not be worn during physical activities at recess and in physical education class. Outdoor clothing, such as coats, jackets and hats/hoods are for outside use only.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item, and if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to disciplinary action up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

## EMERGENCY RESPONSE SITUATIONS

Responsibilities include:

- Cooperate during emergency drills, exercises and during an incident
- Follow directions given by faculty and staff
- Know student emergency actions and assist fellow students in an incident
- Report situations of concern (e.g. “If you see something, say something.”)
- Develop an awareness of the high priority threats/hazards and how to take measures to protect against and mitigate those threats/hazards

## FIELD TRIPS

Students must have written parental/guardian consent to go on school-sponsored trips. Students not returning permission slips and/or payment on time will remain in school during the trip. All school expectations and the code of conduct remain in effect during field field trips.

## GRADING SYSTEM & REPORT CARDS

Students’ grades will be indicated on the report card by letters as follows:

| | |
|---|---|
| **97-100** | **A+** |
| **94-96** | **A** |
| **90-93** | **A-** |
| **87-89** | **B+** |
| **84-86** | **B** |
| **80-83** | **B-** |
| 77-79 | C+ |
| 74-76 | C |
| 70-73 | C- |
| 65-69 | D |
| Below 65 | F |

Report cards are issued at the end of each quarter. Interim notices are posted between report cards to indicate progress, to date. Marking period grades are derived from an average of a combination of data points, including tests, quizzes, homework, participation and projects.

### Honor Roll - Grade 6-8

In determining the honor roll, the following rules will apply:

1. Numeric grade equivalents will be used for Honor Roll calculations. ***Bold area of the chart above indicates honor roll ranges.***
2. An average of 86.5 is required for **Honor Roll** status (including Explores); an average of 91.5 is required for **High Honor Roll** status.
3. Any grade below a B, including C+, C, C-, D, F, or U will disqualify the student from consideration for Honor Roll.

To qualify for the end of year 8th Grade Shining Knight recognition, students must meet one of the following

criteria:

1. Achieve High Honor Roll status for the first three quarters of the school year.

2. Achieve at least a 94 average and have been on the honor roll or high honor roll for the first three quarters.

## GUM CHEWING

Chewing gum is not permitted in the school building or on the school bus. Students continuing to chew gum after verbal warnings, may be issued a detention.

## HALLWAYS & STAIRS

Students may not be in the hallway during class periods without a pass. All classrooms also maintain a sign out/in log which students are required to complete. Students are expected not to run, yell or make physical contact with others in the hallways. Students observed demonstrating unsafe hallway/stairwell behaviors are subject to the code of conduct.

## HEALTH SERVICES

If students become ill in school, they should report to the School Nurse. During class time students must obtain a pass from their classroom teacher and the nurse will decide what should be done. The Nurse's Office is across from the Main Office. Students may not leave the building without authorization and should not call home to arrange their own pick up. Students are expected to immediately report to a supervising adult any injuries incurred while in the school building, on the school grounds, at a practice session, or at any athletic event sponsored by the school.

### Physical Education

All students are required to participate in Physical Education class, unless medical documentation has been submitted to the nurse. Students will be expected to come to school dressed appropriately for PE (ie: sneakers, etc.)**.** Any physical issues which occur during physical education class should be reported directly to the teacher.

Also, please note that students who are excused from PE may not take part in any physical activity either during or after school.

## LOCKERS

Each student will be assigned a locker to store outside clothing, backpacks and school issues materials. Students may go to their lockers before school, before lunch, after recess and the end of the day. Students may **not** go to their lockers during lunch or in between classes.

- Students in the fifth grade will be provided locks for their classroom lockers.
- Sixth, seventh and eighth grade students will use their previously assigned locks on their newly assigned classroom lockers.
- Students are not to share lockers or give out their combinations.
- If a student loses a lock, they must pay $5 for a replacement. Personal locks are not permitted.
- **Lockers must be locked at all times!**
- No stickers may be placed on lockers. There should be no food items left in the lockers overnight.
- The school is not responsible for personal items.

Students have no reasonable expectation of privacy with respect to their personal property, lockers, desks and other school storage places. This means that student's personal property, lockers, desks and other school storage places may be subject to search at any time by school officials without prior notice to students/parents/guardians and without their consent.

## LOST AND FOUND

It is the expectation that student's personal items are labeled. Lost and found items are stored in the cafeteria and outside Gym A. It is the student's responsibility to check the lost and found for missing items. Unclaimed items are disposed of bimonthly.

**Students should not bring valuable items or large amounts of money to school. This includes expensive jewelry, collector cards, and all electronic devices, such as cell phones, earbuds, electronic books, or radios. The school carries no insurance that is applicable in these matters.**

## MORNING ARRIVAL

Starting at 7:15 a.m., students may enter the building through the main entrance. Students may go to the cafeteria to receive breakfast. Supervision is not provided prior to 7:15 a.m., so no student should be dropped off and left unattended. Any student not having breakfast must report to the following areas:

- Students in grade 5: Cafeteria
- Students in grade 6: Gym A
- Students in grades 7 and 8: Gym B

Students may not leave their designated location prior to 7:30 a.m.

**Students are considered late to school if they are not in their homeroom by 7:39 a.m.**

For the safety of all children, NO STUDENT MAY BE DROPPED OFF ON Church Street, in front of the Middle School entrance OR near the Nanuet Library.

## RECESS

Students in grades 5-7 are to enter the designated gym and sit in the section labeled with their homeroom class.

- Students are not permitted to roam the building during recess/lunch and must be in their designated area at all times.
- Weather permitting, recess will be outdoors. Therefore, students are to arrive prepared to go outside (ex. jacket, sweatshirt, hat, etc.)
- Students are to remain in their designated recess zones.
- Students are expected to report any issues to an adult on duty during recess.
- Contact games are not allowed; for example, tackle football, play fighting/boxing, hitting, horseplay and chasing games. Students are not permitted to kick the balls into the ceiling rafters or onto the roof of the building. The safety of activities is at the monitor's discretion.
- Students who have demonstrated difficulty with following recess expectations may be assigned an alternate recess location at the discretion of administration.

## STUDENT CLUBS

***PLEASE CONTACT THE ADVISOR LISTED BELOW FOR MORE INFORMATION***

### Barr Video Production Club (Mr. Emanuel - jemanuel@nanuetsd.org)

The Barr Video Production Club will provide an opportunity for students to learn professional video production skills. Students will be using industry standard tools and techniques to create a variety of projects. One main goal of the club is to create videos to highlight student achievements that will be shown to the student body and on the school website. The club will also work with other departments and faculty in the building to achieve curricular and extracurricular goals involving video production and multimedia.

### Barr Pop/Rock Band (Mr. Emanuel – jemanuel@nanuetsd.org)

Calling all rock stars! The Barr Pop/Rock Band is open to all 6th, 7th, and 8th graders who want to be in a rock band. Students will get to play guitar, bass, drums, keyboard, or sing. We will play a variety of popular songs based on student interest and perform during the year. Anyone is welcome, whether you're a guitar hero or you've never seen a bass in your life!

### Better Together (Mr. Arvanites - karvanites23@nanuetsd.org)

Better Together is a joint initiative between the Holocaust Museum & Center for Tolerance and Education and the Haverstraw African American Connection, which aims to bolster public engagement to fight racism, antisemitism and all kinds of hate through community building, conflict resolution and critical dialogue.

### Big Musicians (Ms. Lucksom - nlucksom@nanuetsd.org & Ms. Sadoff - msadoff@nanuetsd.org)

### C.A.R.E. - Creating Awareness about Recycling and the Environment (Mrs. Schucker - hschucke@nanuetsd.org)

Students will create and maintain the courtyard garden; they will learn about and promote recycling, energy conservation and caring for the planet through club activities and field trips.

### Chamber Orchestra (Ms. Lucksom - nlucksom@nanuetsd.org)

The MS Chamber Orchestra is open to qualified students in grades 6, 7 and 8 who are interested in chamber music repertoire for strings. In the Spring, students interested, are given music to audition upon returning to school in the following Fall. Placements are done according to the demands of the instrumentation and with priority given to students in grade 7 and 8. We will perform in the winter and spring A. MacArthur Barr concerts for grades 5, 6, 7 and 8 and for State music festivals when the performance opportunity arises.

### Concert Choir (Mr. Shackman - mshackman93@nanuetsd.org)

Concert choir is a co-curricular vocal ensemble for students in grades 5-8 who enjoy singing and would like an additional opportunity to learn and perform new, fun and more challenging music. This group will perform at middle school concerts, as well as at various school functions.

### Cultural Interaction Club (Mrs. McAree - emcaree@nanuetsd.org)

The Cultural Interaction Club focuses on higher-level thinking skills needed to play strategic non-technology-based games. The club uses cultural board games such as Chess, Backgammon, Mancala, Mahjong, Scopa, and Monopoly to create a strong and inclusive learning environment for all students.

### Dramatics Society (Mr. Kronberg - mkronber@nanuetsd.org)

The Barr Middle School Drama Club produces one show a year. The 2025 production is "The Lion King". Students interested in acting, singing, dancing, or stage crew should keep an eye out for information about information meetings and auditions the first few weeks of school.

### Jazz Band (Mr. Miller - wmiller@nanuetsd.org)

Jazz Band is open to band students in grades 6, 7 and 8. The students will experience playing in big band and combo settings. They will be introduced to improvisation and jazz standards. The band will perform at the annual Nanuet Jazz Knight in April. Other selected performances will be announced.

### Math Olympiads (Ms. DeMont - mdemont@nanuetsd.org)

Do you love puzzles? Is math a subject that interests you? Do you enjoy challenges? Math Olympiads is an exciting math competition and club that offers the opportunity for 5th and 6th grade students to get involved in math challenges and puzzles while fostering mathematical creativity and ingenuity. Students will have the opportunity to explore new problem-solving situations, develop mathematical flexibility in solving problems, and compete with students from around the world in math challenges at competitions right here at the Middle School.

### Mindfulness Art Club (Ms. Murphy - emurphy@nanuetsd.org & Ms. Clinton - tclinton@nanuetsd.org)

In the Mindfulness Art Club, combining mindfulness with art projects helps students develop emotional regulation and calming strategies. Mindfulness practices, such as deep breathing and focused attention, reduce stress and increase self-awareness, while art provides a creative outlet for expressing emotions.

Together, they enhance students' ability to manage anxiety and frustration, fostering concentration and emotional resilience. By learning to pause and reflect, students gain lifelong tools for managing stress and responding thoughtfully to challenges, both in their creative work, as well as in daily life.

### Pottery Club (Ms. Murphy - emurphy@nanuetsd.org & Mr. Chen – schen25@nanuetsd.org)

Members will learn to use the pottery wheel, create long-term independent projects, and experiment with specialty glazes not available during standard classes. While art classes introduce basic ceramic techniques, there is limited time for in-depth exploration.

### RED Club – Respect Every Difference (Ms. King - mczerepin@nanuetsd.org)

The primary mission will be to earmark relevant and meaningful events, celebrations, traditions, etc. based on the backgrounds, interests and needs of our students. This club will plan for and execute a variety of events in the building by way of snip-its on the daily news, presentations, displays, speakers, etc.

### Science Olympiad (Mrs. Schucker - hschucke@nanuetsd.org & Ms. DeMont - mdemont@nanuetsd.org)

Science Olympiad is an international nonprofit organization devoted to improving the quality of science education, increasing student interest in science and providing recognition for outstanding achievement in science education by both students and teachers. Some of the goals of Science Olympiad tournaments are to bring science to life by showing how it works, develop teamwork and attract more students into professional and technical careers in science, technology and science teaching. The Science Olympiad tournaments, which are scheduled in March, are rigorous academic interscholastic competitions that consist of a series of individual and team events, for which students prepare during the school year. The challenges in which the students participate include a variety of science disciplines such as biology, earth science, chemistry, physics, computers and technology. The club will run through the tournament which is scheduled for early spring.

### Student Leadership (Mrs. Schucker - hschucke@nanuetsd.org)

Students are given the opportunity to govern school activities and become active members of the community. This happens through participation in food drives, fundraisers and other community minded-activities. The club is open to all middle school students.

### Yearbook (Ms. Turner - soreilly@nanuetsd.org)

The Yearbook is open to students in grade 8. This club will work on the 2026/2027 Yearbook. Club activities include graphic design, taking pictures and learning the basics of yearbook layout design.

### WordMasters Challenge™ (Ms. Langer - clanger@nanuetsd.org)

Are you a fifth or sixth grader with a passion for words and a love for challenges? Dive into the exciting world of the WordMasters Challenge™, a prestigious national competition that boosts your vocabulary and verbal reasoning skills. Join over 125,000 students from top schools across the country in this thrilling contest. Compete with peers nationwide through three engaging meets held at our middle school during club meetings. Enjoy fun, tech-based activities that make learning new words and mastering analogies an adventure. With separate clubs for fifth and sixth graders, our sessions are tailored just for you. Don't miss out on this amazing opportunity to grow your word power and make new friends!

***STUDENTS WILL NEED TO ARRANGE FOR A RIDE HOME AFTER CLUB MEETINGS/EVENTS***

## STUDENT CODE OF CONDUCT

The Board of Education is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by all is essential to achieving this goal.

Student rights and responsibilities are presented so that the focus is on positive student behavior.

All students are entitled to attend school free from comments or actions targeting their actual or perceived race, skin color, weight, national origin or immigration status, ethnic group, religion, disability, sexual orientation, gender (including gender identity and expression), or hairstyle. The law, as well as school policy, requires a zero-tolerance approach to this type of behavior. In addition, if discriminatory comments or actions occur in connection with another violation, such as fighting or bullying, more serious disciplinary consequences will result.

**A. Student Rights**

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race (including traits historically associated with race, such as hair texture and protective hairstyles like braids, locks, and twists, color, creed, national origin, religion, gender or sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.

**B. Student Responsibilities**

All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to control their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to discipline.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Use a polite tone of voice and appropriate body language, listening when others are speaking to you.
12. To be truthful when speaking with school officials regarding Code of Conduct violations.
13. Respect personal space.
14. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

## 5-8 CODE OF CONDUCT

When disciplinary action is necessary, it will be implemented in a firm, fair, consistent, and supportive manner with the goal of promoting positive behavioral change, accountability, and student growth. In alignment with restorative practices, disciplinary responses will also emphasize repairing harm, rebuilding relationships, and helping students reflect on the impact of their actions.

In determining the most appropriate response, school personnel authorized to impose disciplinary measures will consider the following:

- The student's age and grade level.
- The nature of the incident and the circumstances which led to the offense.
- Prior disciplinary action for incidents of the same nature. Disciplinary responses are progressive.
- The effectiveness of other forms of discipline.
- Information from parents, teachers and/or others, as appropriate.
- Other extenuating circumstances, as appropriate.

**Range of responses**: Students who are found to have violated the code of conduct may be subject to the following consequences, either alone or in combination:

- After School Detention(s)
- Grading penalty (*specific to academic misconduct)
- In-school suspension (ISS)
- Loss of privilege
- Lunch Detention(s)
- Modified/alternate recess location
- Out of school suspension (OSS)
- Payment for damages (*specific to vandalism/theft)
- Referral to the Superintendent and/or School Resource Officer (SRO)
- Removal of electronic device(s)
- Request to change clothing/shoes
- Suspension/loss of computer privileges
- Suspension or removal from bus privileges
- Warning

In an effort to help students make better decisions following a disciplinary situation, we utilize a combination of support strategies. These strategies may include, but are not limited to:

- Conflict resolution/mediation
- Daily check-in/check-out plan (CICO) with guidance counselor, or other designated staff member
- Individual informal behavior plan
- Re-entry plan
- Referral to a clinician for counseling ongoing counseling
- Restorative circles
- Self-reflection

*Note, the range of responses and support strategies above are listed in alphabetical order, not in order of use.

**ENGAGE IN ANY CONDUCT THAT ENDANGERS THE SAFETY, MORALS, HEALTH OR WELFARE OF OTHERS.**

*District policy strictly prohibits prejudicial behavior against any student, including those who visit our schools. Allegations of bullying or harassment of students on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation and gender identity or gender expression are taken very seriously. Any language/gesture targeting an individual in a way to demean or offend based on any of the above mentioned.*

Examples of such conduct include:

- Discrimination
- Harassment
- Threats or intimidation (including sexual in nature)
- Lying to school personnel.
- Stealing or attempting to steal the property of others
- Defamation
- Hazing
- Selling, using, sharing or possessing obscene material, including digital
- Possession, use, or sale of any tobacco product, including e-cigarettes and vaporized nicotine
- Possession or under the influence of any controlled substance or alcohol
- Inappropriately using or sharing prescription and over-the-counter drugs.
- Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner. This includes exposing, or attempting to expose others.
- Misuse of school safety devices (fire alarms, lockdown alarms, fire doors, fire extinguishers), misuse of 911, false bomb threats.

**ENGAGE IN CONDUCT THAT IS DISORDERLY, DISRUPTIVE OR INSUBORDINATE.**

Examples of disorderly conduct include:

- Engaging in any willful act which disrupts the normal operation of the school community (including, but not limited to, hallways, restrooms, classrooms, cafeteria, etc..)
- Violation of district dress code policy
- Creating, wearing, illustrating, depicting or representatives that promote or condone any of the following: violence, alcohol, narcotic substances, weapons.
- Using language or gestures that are profane, lewd, vulgar or abusive (including bias language)
- Trespassing
- Violation of Electronic Devices Policy including the Acceptable Use Policy (AUP)
- Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students.
- Non compliance with expectation that phones/smart watches are kept in the locker all day.
- Taking/sending/posting or sharing video, audio, photographs, written content or material which may embarrass or violate the privacy of a student or staff member (includes all school grounds, locker rooms and the bus).
- Lateness for, skipping, or leaving class or school without permission
- Skipping detention
- Cyberbullying
- Loitering in restrooms, hallways or any other unauthorized areas

**ENGAGE IN CONDUCT THAT IS THREATENING OR VIOLENT.**

*Lack of reporting any incident that could potentially harm self or others, having the knowledge of altercations, pending incidents, possible weapons on campus or any other knowledge that should be reported to school personnel and failing to do such reporting. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, guidance counselor, assistant principal, principal*

Examples of threatening or violent conduct include:

- Threatening to commit an act of violence against others
- Generalized threats of violence of a non-specific nature or such threats directed toward named/unnamed individuals.
- Committing, or attempting to commit an act of physical harm
- Intentionally damaging or destroying the personal property of others
- Intentionally damaging or destroying school district property, including Chromebooks.
- Possessing a weapon, displaying a weapon, or what appears to be a weapon
- Threatening or implying (verbal, written or gesturing) to use a weapon

*Students who engage in committing an act of physical harm or violence and demonstrate they are unable to regulate their behavior or make statements indicating the altercation may continue, may not be permitted to ride the bus home and/or require pick up by a parent/guardian.

**ENGAGE IN MISCONDUCT WHILE ON A SCHOOL BUS.**

*It is crucial for students to behave appropriately while riding on district buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Students are only permitted to ride their assigned bus.*

- Riding an unauthorized bus
- Unsafe behaviors
  - Excessive noise, pushing, standing while the bus is in motion, placing body parts outside the window, throwing items on the bus, shoving and fighting
- Refusal to comply with driver's safety requests
- Inappropriate use of electronic devices on the bus
- Vandalism

**ENGAGE IN ANY FORM OF ACADEMIC MISCONDUCT.**

Examples of academic misconduct include:

- Plagiarism/Copying
- Cheating; including misuse of Artificial Intelligence (AI)
- Forgery/Altering records
- Assisting another student in any of the above actions

**OTHER**

***Any other offense not covered explicitly in the code of conduct document***

- Administrative discretion with regard to disciplinary action, nature of the offense, and the individual situation.

# A MacArthur Barr Schoolwide Spirit Days

***Please note events/themes may be subject to change**

| Day | Date | Event |
|---|---|---|
| Friday | 9/11 | Wear Red, White, Blue |
| Thursday | 10/8 | Wear PINK for Breast Cancer Awareness |
| Monday | 10/19 | Wear Yellow for School Bus Safety |
| Wednesday | 10/21 | Special Event Schedule - World Unity Day (Wear orange) |
| Monday | 10/26 | Red Ribbon Week  Theme - Our future is too bright for drugs (wear neon) |
| Tuesday | 10/27 | Red Ribbon Week- Theme - We are REDy to say no to drugs (wear red) |
| Wednesday | 10/28 | Red Ribbon Week - Theme - Say peace out to drugs (wear tie dye) |
| Thursday | 10/29 | Red Ribbon Week - Theme - Sock it to drugs (wear crazy socks) |
| Friday | 10/30 | Red Ribbon Week - Theme- Dreaming of a drug free future (wear pajamas) |
| Friday | 11/6 | Veteran's Day Event (Wear red, white, blue) |
| Friday | 11/13 | Wear purple or positive messages for World Kindness Day |
| Wednesday | 11/25 | Wear Fall Colors (Red, Green, Orange, or Yellow) |
| Monday | 12/21 | Crazy Winter Sweaters |
| Tuesday | 12/22 | Festive Holiday Hair & Hats |
| Wednesday | 12/23 | Winter PJ's & Socks |
| Monday | 2/8 | Wear your class color<br>Class of 2034 (5th grade): Yellow<br>Class of 2033 (6th grade): Green<br>Class of 2032 (7th grade): Red<br>Class of 2031 (8th grade): Blue |
| Tuesday | 2/9 | America Day- wear red, white, and blue |
| Wednesday | 2/10 | Black & Gold Day |
| Thursday | 2/11 | Sports Day |
| Friday | 2/12 | Pajama Day |
| Friday | 2/26 | Wear jeans or striped clothing for Rare Disease Day |
| Thursday | 3/18 | Ring in Spring with pastels - Wear pastel colors |
| Monday | 3/22 | Rock your socks: Bright, colorful or mix match socks for Down Syndrome Awareness |
| Friday | 5/7 | Wear Green for Mental Health Awareness Day |
| Friday | 5/28 | Memorial Day: Wear red, white and blue or camouflage |

**NOTES**