

Mrs. Ball Lesson Plans Week of February 9-13, 2015

| <b>Math</b> | <b>Lesson</b>                                                                                                                                                                                                                                                                                                                                                        |
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| Monday      | NO SCHOOL                                                                                                                                                                                                                                                                                                                                                            |
| Tuesday     | <p>5.5 - Isometry Transformations</p> <ul style="list-style-type: none"> <li>• Create Transformation flipbook</li> <li>• Complete Math Message pg. 178 as a class</li> <li>• Practice transformations on interactive website</li> <li>• Students complete math journal pages 179 and 180 with a partner</li> </ul> <p>Homework = Study Link 5.5</p>                  |
| Wednesday   | <p>5.5 - Isometry Transformations Cont.</p> <ul style="list-style-type: none"> <li>• Review homework</li> <li>• Complete Transformations on a map activity</li> <li>• Transformations review games on blog</li> </ul> <p>Homework = none</p>                                                                                                                         |
| Thursday    | <p>5.6 - Congruent Figures.</p> <ul style="list-style-type: none"> <li>• Math Message pg 184 as a class</li> <li>• Record definition of "Congruent"</li> <li>• Discuss how to draw a congruent shape perfectly, record answers</li> <li>• Model how to draw congruent figures</li> <li>• Students complete pg 185 OR 186</li> </ul> <p>Homework = Study Link 5.6</p> |
| Friday      | <p>5.6 - Congruent Figures Cont. and Review</p> <ul style="list-style-type: none"> <li>• Review homework</li> <li>• Sort shapes with a venn diagram using congruence</li> <li>• Congruent review games on blog</li> </ul> <p>Homework = none</p>                                                                                                                     |

| <b>Science</b> | <b>Lesson</b>                                                                                                                                                                                                                                                                                               |
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| Monday         | NO SCHOOL                                                                                                                                                                                                                                                                                                   |
| Tuesday        | <ul style="list-style-type: none"> <li>• Watch <a href="#">video</a> to review the 6 major nutrients our bodies need</li> <li>• Students research the different nutrients: What happens when you have too much or too little? What are good sources of this nutrient? Why does our body need it?</li> </ul> |
| Wednesday      | <ul style="list-style-type: none"> <li>• Continue working on posters</li> <li>• Present posters</li> </ul>                                                                                                                                                                                                  |
| Thursday       | <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Section Quiz - Open book quiz</li> </ul>                                                                                                                                                                                                  |
| Friday         | <ul style="list-style-type: none"> <li>• Current Science Activity: Valentine's Day Chocolate</li> </ul>                                                                                                                                                                                                     |

| ELA       | Lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Monday    | NO SCHOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Tuesday   | <ul style="list-style-type: none"> <li>• Book Club Discussion</li> <li>• Read “The Jacket” - Students create a story strip</li> <li>• Discuss story strips and significant events in the story</li> <li>• Journal response to “Think about your past. Are there decisions that you would change, knowing what you know now?” OR “Think of a time when you have felt that a situation or experience would have been better if only one thing had been different. Why do you think we allow ourselves to believe that about our pasts?”</li> <li>• DEAR time</li> </ul> |
| Wednesday | <ul style="list-style-type: none"> <li>• Review “The Jacket” with story strips</li> <li>• cut out story strips and have partners work to put them in the correct order, glue in notebook</li> <li>• Brainstorm a main idea of the story and record in notebook</li> <li>• Explain three Reading Response assignments</li> <li>• DEAR time</li> <li>• Free write (2 prompts provided)</li> <li>• Read Aloud</li> </ul>                                                                                                                                                 |
| Thursday  | <ul style="list-style-type: none"> <li>• Work time on response assignment</li> <li>• Library</li> <li>• Read Aloud - Thinking Page</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Friday    | <ul style="list-style-type: none"> <li>• Book Club Discussion</li> <li>• Valentine’s Day writing activity</li> <li>• DEAR time</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                             |