

SCHOOL DISTRICT OF BELLEVILLE

THE WILDCAT WAY

- One Paw in Front of the Other -

TOGETHER WE GO



Together, we create a learning community where every student belongs, discovers their strengths, and graduates ready to lead, contribute, and succeed in the world beyond our schools.



Our schools will be places where every student is known and our future is defined by - Academic Excellence with Purpose, Multiple Pathways to Success, A Culture of Belonging, Remarkable Staff, and Sustainable Innovation.



Student Success & Future Readiness

Every student grows and graduates empowered with the skills, purpose, and plan to shape their future.



Belonging & Support

Every student feels known, valued, and supported in a safe, diverse, and inclusive school community.



Exceptional Culture

Every student deserves a collaborative culture that attracts, develops, and retains remarkable staff.



Sustainable Stewardship

Every student has access to environments and resources that support learning and community use in a fiscally responsible way.

STRATEGIC PLAN

FOUNDED ON COMMUNITY, PARTNERSHIPS, AND TRUST

Pillar 1**Student Success & Readiness**

Every student grows and graduates empowered with the skills, purpose, and plan to shape their future.

Key Performance Indicators	Beginning of Year	Mid-Year	End of Year
1. The percentage of K-3 students identified as 'on track' according to the aimsweb Early Literacy or Reading Composite score will be 88%.	<u>Spring 2026 Results</u> 85.4% <u>Fall</u> 84.6%		
2. The percentage of students in grades 3-8 meeting proficiency in both Reading and Math on the Forward Exam will be 70% or higher.	<u>District</u> 68% (Reading) and 74% (Math) <u>State Average</u> 53% (Reading) and 52.7% (Math)		
3. The number of students earning the benchmark score on the PreACT/ACT Reading and Math tests will be 52% or higher.	<u>District</u> 50% (Reading) and 48% (Math) <u>State Average</u> 44.5% (Reading) and 43% (Math)		
4. The percentage of students in grades 9-12 earning post secondary certifications or credits will be 65%.	2025-2026 School Year: 60%		

Focus Areas

- ☐ We will develop a district-wide Multilevel System of Supports for students not making expected growth academically, socially, emotionally, or behaviorally.
- ☐ The District will extend its research on the use of technology to develop classroom expectations for engagement.
- ☐ We will review the vertical alignment and implementation of our Academic and Career Planning system and recommend next steps in its development.
- ☐ We will identify the current levels of student involvement in District extracurricular, club, apprenticeship, or leadership programs that cultivate life skills, personal growth, and readiness for future opportunities, and determine additional opportunities that can be created for students.