

Myth'art: Mythology in Art and Literature - eTwinning project 2019/2020

ACTIVITY	TASK	STEPS	MEDIA AND TOOLS
<p>Introductions</p> <p><a href="https://twinspace.etwinning.net/96548/pages/page/725397">https://twinspace.etwinning.net/96548/pages/page/725397</a></p>	<p>Project kick off</p>	<ul style="list-style-type: none"> <li>- First contact with project partners.</li> <li>- The activity is explained by the teacher</li> <li>- Each student chooses three guys from other schools and writes a salutation in their profile or by private mail preferably using English as language of communication.</li> </ul>	<p>Students access different media and assume its own responsibility the right to determine the disclosure and use of your personal data. They use critically and technically appropriate means. They present their learning and work results with the support of the media.</p> <p>→ Handling of personal data</p> <p>→ Netiquette</p> <ul style="list-style-type: none"> <li>- Start navigating through the Twinspace.</li> <li>- Start using the Twinspace.</li> </ul>
<p>Presentations</p> <p><a href="https://twinspace.etwinning.net/96548/pages/page/725483">https://twinspace.etwinning.net/96548/pages/page/725483</a></p>	<p>Meet our partners</p>	<ul style="list-style-type: none"> <li>- Meet the classmates of the other schools.</li> <li>- The activity is explained by the teacher.</li> <li>- In each transnational group a person whose name has to be discovered by the other participants is chosen.</li> <li>- Other participants students ask in the Forums about the data provided in the collaborative wall..</li> <li>- Students are discarding people until they reach the secret person.</li> </ul>	<ul style="list-style-type: none"> <li>- Paddlet</li> <li>- Google documents</li> <li>-Mobile phone</li> <li>-Computer</li> <li>-Electronic blackboard</li> <li>- Twinspace-Forum</li> </ul>
<p>Logo contest</p>	<p>Design a proposal for the project logo.</p>	<ul style="list-style-type: none"> <li>- Teachers explain the activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Mobil phone</li> </ul>

<a href="https://twinspace.etwinning.net/96548/pages/page/801714">https://twinspace.etwinning.net/96548/pages/page/801714</a>		<ul style="list-style-type: none"> <li>- Design of project logos using digital tools</li> <li>- Proposal on the platform</li> <li>- Vote among all the proposed logos.</li> </ul>	<ul style="list-style-type: none"> <li>- Computer</li> <li>- Canva</li> <li>- Genially</li> <li>- Powerpoint</li> <li>- Photos editors</li> <li>- Padlet</li> </ul>
<p>Who is your favorite classic godness</p> <a href="https://twinspace.etwinning.net/96548/pages/page/805201">https://twinspace.etwinning.net/96548/pages/page/805201</a>	<p>First approach to our work topic. Students choose their favorite divinity from the one that will be their research.</p>	<ul style="list-style-type: none"> <li>- Teachers explain the activity.</li> <li>- Students propose their favorite divinity justifying the reason for their choice.</li> <li>- Students vote.</li> </ul>	<ul style="list-style-type: none"> <li>- Mobil phone</li> <li>- Computer</li> <li>- Twinspace - Forum</li> <li>- Twinspace - Pages</li> </ul>
<p>Curriculum Vitae</p> <a href="https://twinspace.etwinning.net/96548/pages/page/757123">https://twinspace.etwinning.net/96548/pages/page/757123</a>	<p>Research on classical mythology</p>	<ul style="list-style-type: none"> <li>-The activity is explained by the teacher</li> <li>- Students organized in international groups investigate to complete the curriculum of the chosen divinity.</li> <li>- Tasks that each one will work are organized and decided by discussion in the forum.</li> <li>- The results of the investigations are shared in a collaborative wall.</li> <li>- Students propose questions for a quizz.</li> <li>- Students expose their subject to their classmates.</li> </ul>	<ul style="list-style-type: none"> <li>- Web research.</li> <li>- Use of bibliography.</li> <li>- Google documents.</li> <li>- Computer</li> <li>- Mobil phone</li> </ul>
<p>KAHOOT CHALLENGE</p> <a href="https://twinspace.etwinning.net/96548/pages/page/924773">https://twinspace.etwinning.net/96548/pages/page/924773</a>	<p>Multiple answer games about Classical Mythology.</p>	<ul style="list-style-type: none"> <li>- The activity is explained by the teacher</li> <li>- Students of each transnational group in the forums propose questions.</li> <li>-Teachers create a kahoot (students under 16 years are not allowed to create and publish kashoots).</li> <li>- Students play Kahoot challenge.</li> <li>- Winners are announced.</li> </ul>	<ul style="list-style-type: none"> <li>- Mobil phone</li> <li>- Computer</li> <li>- Kahoot</li> </ul>
<p>Working on our e magazines</p>	<p>Research on classical mythology</p>	<ul style="list-style-type: none"> <li>-The activity is explained by the teacher</li> <li>- Students organized in international groups vote an episode episode starring his divinity.</li> </ul>	<ul style="list-style-type: none"> <li>- Web research.</li> <li>- Use of bibliography.</li> <li>- Google slides</li> </ul>

<p><a href="https://twinspace.etwinning.net/96548/pages/page/942392">https://twinspace.etwinning.net/96548/pages/page/942392</a></p> <p>(Ten subpages)</p>		<ul style="list-style-type: none"> <li>- These organize themselves and investigate to complete a ppt about the chosen myth and the artistic manifestations in which it appears.</li> <li>- An e magazin is created with the results of all researches.</li> </ul>	<ul style="list-style-type: none"> <li>- Linolit</li> <li>- Computer</li> <li>- Mobil phone</li> <li>- Kalameo</li> </ul>
<p>The podcasts</p> <p><a href="https://twinspace.etwinning.net/96548/pages/page/757110">https://twinspace.etwinning.net/96548/pages/page/757110</a></p> <p>(Ten subpages)</p>	<p>Podcast about classic myths</p>	<ul style="list-style-type: none"> <li>-The activity is explained by the teacher</li> <li>Students collect material for the recording of podcasts about each of the myths worked on.</li> <li>- A Playlist with the final products is created.</li> </ul>	<ul style="list-style-type: none"> <li>- Google documents.</li> <li>- Computer</li> <li>- Mobil phone</li> <li>- Voice recorder</li> <li>- Powerpoint.</li> <li>- YouTube</li> </ul>
<p>Bonus Challenge</p> <p><a href="https://twinspace.etwinning.net/96548/pages/page/982950">https://twinspace.etwinning.net/96548/pages/page/982950</a></p>	<p>Recreation of a work of art on a mythological theme based on the challenge of the Getty museum</p>	<ul style="list-style-type: none"> <li>- The activity is explained by the teacher</li> <li>- Students choose an artwork that represents a story or a character from Greco-Latin mythology.</li> <li>- They recreate the stage and costumes of the original play and take a photo.</li> </ul>	<ul style="list-style-type: none"> <li>- Computer</li> <li>- Mobil phone</li> <li>- Powerpoint.</li> <li>- YouTube</li> </ul>
<p>Final surveys</p> <p><a href="https://twinspace.etwinning.net/96548/pages/page/974403">https://twinspace.etwinning.net/96548/pages/page/974403</a></p>	<p>Project survey</p>	<ul style="list-style-type: none"> <li>- The activity is explained by the teacher</li> <li>- Students and teachers answer a survey about their involvement and degree of satisfaction with the project.</li> <li>- Teachers analyze the results and make improvement proposals for a possible collaboration next school year.</li> </ul>	<ul style="list-style-type: none"> <li>- Google formular</li> <li>- Google Slides</li> </ul>

## KEY COMPETENCES

	Introductions	Presentations	Logo contest	Who is your favorite classic goddess	Curriculum Vitae	KAHOOT CHALLENGE	Working on our e magazines	The podcasts	Bonus Challenge	Final surveys
Communication in mother tongue	x	x	x	x	x	x	X	X	X	x
Communication in foreign language (English)	x	x	x	x	x	x	X	X	X	x
Digital competence	x	x	x	x	x	x	X	X	X	x
Social and civic competence	x	x	x	x	x	x	X	X	X	x
Learn to learn	x	x	x	x	x	x	X	X	X	x
Sense of initiative and entrepreneurship	x	x	x	x	x	x	X	X	X	x
Cultural awareness and expression.	x	x	x	x	x	x	X	X	X	

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Acquisition of competences: interdisciplinary competences

Interdisciplinary competence		Introductions	Presentations	Logo contest	Who is your favorite classic goddess	Curriculum Vitae	KAHOOT CHALLENGE	Working on our e magazines	The podcasts	Bonus Challenge	Final surveys
Intellectual	Use of information		x	X	X	x	x	X	X	X	
	Problem resolution	x	x	x	x	x	x	X	X	X	x
	Critical thinking		x	x	x	x	x	x	X	X	X
	Creativity	x	x	x	x	X	x	X	X	X	
Methodological	Effective work method	x	x	x	x	x	x	X	X	X	
	Use of information and communication	x	x	x	x	x	x	x	X	X	x

