## The Crusades: A Jigsaw Activity

If we're going to understand how the Crusades worked, we are going to have to ditch our modern-day baggage. Imagine that you're living in Europe at the end of the 1000s. You've never left your small town, yet you hear stories that average people like yourself are experiencing unspeakable atrocities in other lands. Your ears are ringing with these horrific tales when your religious leader announces that the war against this enemy will provide you the greatest of spiritual rewards—redemption of sin and entry into Heaven. All you have to do is raise the money for the trip, walk 3,000 miles, and fight an unknown enemy that has military techniques you've never seen before.

Would you heed that call to arms? Let's find out about the people who did, and the culture that influenced carnage in the Holy Land (Jerusalem).

### Questions to consider during this activity:

Why did the Crusades start? Who called for them, and what was the purpose of the Crusades?

Who were important leaders during the Crusades?

How many Crusades were actually led to "recover" the Holy Land?

Why did the Crusades eventually end?

#### **Directions:**

You will travel from station to station, filling out your activity packet for each station. Some might require you to think critically about the situation, so make sure you're using your best effort. Each station should take about 15 minutes.

Group	Part I	Part II	Part III	Part IV
1	1	2	3	4
2	2	3	4	1
3	3	4	1	2
4	4	1	2	3

This packet will be collected as a quiz grade (50 points).

challenging Christians to take up the call of a Crusade to recover the Holy Land. Then, complete the questions and activity.
1. How do the traditions of "peace and truce of God" tie in with the call for a Crusade?
2. Who was the person responsible for the call of a Crusade? Why?
3. What was promised to the Crusaders in return for their service? (Give the specific quote from the text). Why was this an effective incentive?
<ul> <li>4. Create a slogan to convince people to join the Crusades. Think about the following:</li> <li>If the peasant was to die fighting in the Crusades, his soul was automatically saved.</li> <li>The peasants could be free of bonds to their feudal lords while on Crusade.</li> <li>The Crusade offered peasants an adventure.</li> </ul>

Read the excerpt from the speech given at the Council of Clermont, France, by Pope Urban II,

In 1094 or 1095, Alexius I Comnenus, the Byzantine emperor, sent to the pope, Urban II, and asked for aid from the west against the Turks, who had taken nearly all of Asia Minor from him.

"Although, O sons of God, you have promised more firmly than ever to keep the peace among yourselves and to preserve the rights of the church, there remains still an important work for you to do. Freshly quickened by the divine correction, you must apply the strength of your righteousness to another matter which concerns you as well as God. For your brethren who live in the east are in urgent need of your help, and you must hasten to give them the aid which has often been promised them. For, as the most of you have heard, the Turks and Arabs have attacked them and have conquered the territory of Romania [the Greek empire] as far west as the shore of the Mediterranean and the Hellespont, which is called the Arm of St. George. They have occupied more and more of the lands of those Christians, and have overcome them in seven battles. They have killed and captured many, and have destroyed the churches and devastated the empire. If you permit them to continue thus for awhile with impurity, the faithful of God will be much more widely attacked by them. On this account I, or rather the Lord, beseech you as Christ's heralds to publish this everywhere and to persuade all people of whatever rank, foot-soldiers and knights, poor and rich, to carry aid promptly to those Christians and to destroy that vile race from the lands of our friends. I say this to those who are present, it meant also for those who are absent. Moreover, Christ commands it.

"All who die by the way, whether by land or by sea, or in battle against the pagans, shall have immediate remission of sins. This I grant them through the power of God with which I am invested. O what a disgrace if such a despised and base race, which worships demons, should conquer a people which has the faith of omnipotent God and is made glorious with the name of Christ! With what reproaches will the Lord overwhelm us if you do not aid those who, with us, profess the Christian religion! Let those who have been accustomed unjustly to wage private warfare against the faithful now go against the infidels and end with victory this war which should have been begun long ago. Let those who for a long time, have been robbers, now become knights. Let those who have been fighting against their brothers and relatives now fight in a proper way against the barbarians. Let those who have been serving as mercenaries for small pay now obtain the eternal reward. Let those who have been wearing themselves out in both body and soul now work for a double honor. Behold! on this side will be the sorrowful and poor, on that, the rich; on this side, the enemies of the Lord, on that, his friends. Let those who go not put off the journey, but rent their lands and collect money for their expenses; and as soon as winter is over and spring comes, let hem eagerly set out on the way with God as their guide."

Medieval Sourcebook Online: http://www.fordham.edu/halsall/source/urban2-fulcher.html

Watch the video "Muslim Saladin Retakes Jerusalem." Then answer the following questions.
1. What happened at Haten and Acre in 1187/1188? Why was this an important victory for the Muslims?
2. How do you think this made the Crusaders feel? Why?
3. Why were Saladin's actions at the Church of Holy Sepulchre important in trying to keep an open relationship between Christians and Muslims?

4. Why do you think this was called the King's Crusade?

Read the following excerpt. Then, create a diagram that shows what happened during the Third Crusade.

In 1187, the Holy City of Jerusalem fell to Muslim forces under Saladin. Three important rulers agreed to lead a Third Crusade. Emperor Frederick Barbarossa of Germany (Holy Roman Empire), Richard I (The Lionheart) of England, and Phillip II Augustus, King of France. When members of the Third Crusade arrived in the East in 1189, they encountered problems. Frederick drowned in a local river. The English and French arrived by sea and captured the coastal cities with the aid of their fleets, but were unable to move inland against the Muslim forces. After Phillip went home, Richard was kidnapped and had to negotiate a settlement with Saladin that permitted Christian pilgrims free access to Jerusalem.

Part III: The Children's Crusade

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## The Children's Crusade

The Children's Crusade is one of the more unusual events, and took place after the Fourth Crusade (1202 to 1204). The Fourth Crusade had been a disaster for the Christians as many

crusaders had not even got to the Holy Land, let alone fight for Jerusalem. Many Christians had used the crusade as a means to plunder valuable goods from abroad; however, the Children's Crusade seemed to put some Christian belief back into crusading.

In 1212, two groups - one from France, the other from Germany - set off on a crusade to the Holy Land. There was nothing unusual about this as many 'armies' had gathered before to fight the Muslims. The major difference about these two groups was that they were composed entirely of young children. These children became convinced that they would be protected by God and that because of this protection they would get to the Holy Land and take Jerusalem for the Christians.

The person who seemed to be in charge was a boy called Stephen of Cloyes. We know very little about him. We know that he was a shepherd and that in 1212 he was 12 years of age. With a peasant's background, he would not have been able to read or write and at his age he would have done very basic work around a farm. In May 1212, it is said that he turned up at the court of King Philip of France and told him that he had a letter from Christ ordering him to organize a crusade. Not surprisingly, King Philip was not impressed and told him to go away and come back when he was older! Regardless of this rejection, Stephen went around preaching to children about his letter from Jesus and his desire to capture Jerusalem. He told his followers that crossing the Mediterranean or any other waterways was easy as the waters would part and they would walk across as they were protected by God. By June 1212, Stephen is said to have gathered 30,000 followers around him, all children.

The Children's Crusade was doomed to failure. Many of the children had never walked such distances before and for many the effort proved too much. The journey from Vendome to Marseilles in France caused many children to drop out. Some even died of exhaustion. The sea did not part as Stephen had said and they had to cross the Mediterranean Sea by boat. The children boarded seven boats in Marseilles and that was the last anything was heard of them.

However, many years later, a priest returned from traveling around northern Africa and he claimed to have met some of the surviving children (now adults). He claimed that two of the seven ships had sunk, killing all on board, and that pirates had captured the other five ships and the children were sold into slavery. White skinned children were considered to be a valuable prize in Algerian and Egyptian slave markets.

A German Children's Crusade also took place in 1212. This was lead by a boy called Nicholas and he had 20,000 followers. His dream was exactly the same as Stephen's; to take Jerusalem for Christianity. This crusade also included religious men and unmarried women so it was not fully a Children's Crusade. Their journey south from Germany to Italy included a very dangerous crossing of the Alps and many died of the cold here. Those that survived pushed onto to Rome in Italy. Here, they met the pope. He praised their bravery but told them that they were too young to take on such a venture. With this, they returned to Germany but a great many of them did not survive the journey back. A few stopped off at the Italian port of Pisa and boarded a ship for the Holy Land. No one knows what happened to them.

# Part IV: Effects of the Crusades

Using your textbook p. 385, the following sheet, and your background knowledge, answer the following questions.
1. How many people died during the Crusades? Why do you think it's hard to estimate a range?
2. What effects did the Crusades have on the wealth of the Catholic Church?
3. Do you think feudalism would have continued if the Crusades did not happen? Why or why not?
4. What is one way in which the Crusades strengthened the relationship between Muslims and Christians?
5. What is one way in which the relationship between Muslims and Christians worsened?

The Crusades kept all Europe in a tumult for two centuries, and directly and indirectly cost Christendom several millions of lives (from 2,000,000 to 6,000,000 according to different estimates), besides unknown expenditures in treasure and suffering. Other deaths were due to the disorder, license, and crime with which war is always accompanied. On the other hand, the Holy Wars were productive indirectly of so much and lasting good that they form a most important factor in the history of the progress of civilization.

The Crusades contributed to increase the wealth of the Church and the power of the Papacy. Thus the important part which the Popes took in the Crusades naturally fostered their authority and influence, by placing in their hands, the armies and resources of Christendom, and accustoming the people to look to them as guides and leaders.

As to the wealth of the churches and monasteries, this was increased by the sale to them, often for a mere fraction of their actual value, of the land of those preparing for the expeditions, or by the out and out gift of the lands of such in return for prayers. Thousands of the crusaders, returning broken in spirits and in health, sought an asylum in the churches, and gave the establishments that they entered all of their worldly goods. Besides all this, the stream of the ordinary gifts of piety was swollen by the extraordinary religious enthusiasm of the time.

The influence of the Crusades upon the intellectual development of Europe can hardly be overestimated. Above all, they opened the minds of the crusaders. The East at the time of the Middle Ages surpassed the West in civilization. The crusaders enjoyed the advantages which come from travel in strange lands and among unfamiliar peoples. They went out from their castles or villages to see great cities, marble palaces, superb dresses, and elegant manners; they returned with finer tastes, broader ideas, and wider sympathies. The crusades opened up a new world. Furthermore, the knowledge of the science and learning of the East gained by the crusaders through their expeditions, greatly influenced the Latin intellect, and helped to awaken in Western Europe that mental activity which resulted finally in the great intellectual outburst known as the Revival of Learning during the Renaissance.

http://middle-ages.org.uk/effects-of-crusades.htm

### The Effects of the Crusades

The Crusades are a forceful example of the power of the Church during the medieval period. The call to go to the Holy Land encouraged thousands to leave their homes and travel to faraway lands. For those who stayed home, especially women, it meant a chance to manage affairs on the estates or to operate shops and inns.

European merchants who lived and traded in the Crusader states expanded trade between Europe and Southwest Asia. The goods imported from Southwest Asia included spices, fruits, and cloth. This trade with the West benefited both Christians and Muslims.

However, the failure of later Crusades also lessened the power of the pope. The Crusades weakened the feudal nobility and increased the power of kings. Thousands of knights and other participants lost their lives and fortunes. The fall of Constantinople weakened the Byzantine Empire.

▲ This scene reveals torture used in the Inquisition.

For Muslims, the intolerance and prejudice displayed by Christians in the Holy Land left behind a legacy of bitterness and hatred. This legacy continues to the present. For Christians and Jews who remained in the Muslim controlled region after the fall of the Crusader states, relations with the Muslim leadership worsened. For Jews in Europe, the Crusades were a time of increased persecution.

The Crusades grew out of religious fervor, feudalism, and chivalry, which came together with explosive energy. This same energy led to the growth of trade, towns, and universities in medieval Europe.