

**MINISTRY OF EDUCATION AND VOCATIONAL TRAINING
SCHEME OF WORK**

Name of teacher:

Name of School

Year: **2023**

TERM: **1 - 2**

Class/Stream: **FORM TWO**

Subject: **ENGLISH LANGUAGE**

Co mp ete nc e	G en er al O bj ec tiv e	M o n t h	W e e k	Ma in Top ic	Su b – top ic	P e r i o d s	Teaching Activities	Learning Activities	T/L Ma teri als	R e f e r e n c e s	A s s e s s m e n t	Re ma rks

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Ide nti fy sp eci fic inf or ma tio n on ev ent s in si mp le ora l/w ritt en ma ter ials sh	Lis te n to an d un der st an d va ri ou s si m pl e En gli sh te xt s	J A N U A R Y & F E B R U A R Y	3 r d & 1 s t	List eni ng to an d un der sta ndi ng vari ous sim ple Eng lish tex ts on vari ous iss ues	List eni ng to an d un der sta ndi ng vari ous sim ple ora l tex ts on vari ous iss ues	1 2	Brainstorm orally on new vocabulary Read a text to the students Give questions on text read	Contribute to discussion on new vocabulary Listen to text read by the teacher Answer the questions on text read	Tex ts on vari ous iss ues	O x f o r d S e c o n d a r y E n g li s h F o r m II	Q u e s ti o n s o n t e x t r e a d	
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e/ he en co un ter s										P a g e 1 8 2		
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e/ he en co un ter s		F E B R U A R Y	1 s t w e e k	Tal kin g ab out eve nts	Tal kin g ab out acc ide nts	5	Brainstorm on types of accidents Narrate an accident witnessed or read in extract	Contribute to discussions on types of accidents Listen to narrations on accidents or read from extracts	Ext rac ts on acc ide nts' pic tur es	Ox fo rd Se co nd ar y En gli sh Fo r m llp ag e 24	Wr itt en ex erc ise s on ev ent s	
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Ide ntif y spe cific info rma tion on eve nts in sim ple oral /wr itte n mat eria ls she /he enc oun ters	Lis te n to an d un de rst an d var iou s si mp le En glis h tex ts			Talki ng abo ut eve nts	Talki ng abo ut elec tion s and spor ts	5	Narrate what took place in a given election Read and discuss the text on elections State how two national leaders became leaders Discuss different kinds of sports and equipments used	Contribute to the narration of election event Read and discuss text on elections Discuss different kinds of sports Discuss new vocabulary on sports and elections	Text s on elec tion s & text s on spor ts	Ox for d Se co nd ary En glis h For m II pa ge 10 1	Qui z on ele ctio ns & exe rcis es on spo rts	
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		F E B R U A R Y	3 r d w e e k	Talki ng abo ut eve nts	Talki ng abo ut visit s	5	Brainstorm on visits Lead the students to discuss different visits they have made Make visits to different places	Brainstorm on visits Discuss different visits made to different places Visit different places	Text s on visit s	Ox for d Se co nd ary En glis h For m II pa ge 82	Essay s on visits mad e	
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Int era ct in sp ok en an d wri tte n En glis h for pe rso nal ex pre ssi on an d enj oy	Ex pr es s on es elf or all y in En gli sh us in g sli gh tly co m pl ex se nt			Ask ing for ser vic es	Ho w to ma ke ph on e call s &ta lki mg ab out res erv ati ons	5	Discuss importance of telephones Discuss appropriate expressions to use on the telephone Practice conversations on the telephone with students Practice reserving places	Discuss importance of telephones Discuss appropriate expressions to use on the telephone Practice using the phone Practice asking for reservations	Tel ep ho nes mo bile & lan dli ne	Ox for d Se co nd ar y En gli sh Fo rm ll pa ge 52 -6 2	Dra mat isin g mak ing pho ne calls & dra mat izin g mak ing rese rvat ions	
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ment	ences	MARCH	1st week	Talking about shopping (as king for services)	Talking about shopping	5	Brainstorm on vocabulary used when shopping	Contribute to discussion on vocabulary used for shopping Role play shopping activities	Shopping items	Oxford Secondary English Form II page 52-62	Role plays on shopping	
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Us e En glis h to ob tai n, pr oc ess co nst ruc t an d pr ovi de su bje ct ma tte r	Ex pr es s on es elf or all y in En gli sh us in g sli gh tly co m pl ex se nt	M A R C H	2 n d & 3 r d w e e k	Mi dte rm tes t an d Mi dte rm bre ak	Tes ts	—	—	—	—	—	—	—
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inf or ma tio n in sp ok en an d wri tte n for m	en ce s	M A R C H	4 t h w e e k	Loc ati ng pla ces	Loc atin g imp ort ant pla ces	5	Demonstrate locating places and discuss vocabulary, used when locating places Locating places using a map	Contribute to the discussion of vocabulary used in locating places Locate places using a map	Ma ps & Co mp ass	Ox for d Se co nd ar y En gli sh Fo rm II pa ge 52 -6 2	Test stud ents skills of locati ng place s	
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Us e En glis h to ob tai n, pr oc ess co nst ruc t an d pr ovi de su bje ct ma tte r	W rit e si m pl e te xt s in En gli sh	A P RI L	1 st	An aly sin g inf or ma tio n fro m the me dia	Ide ntif yin g fact ual info rm atio n fro m the me dia	5	Demonstrate identifying factual information from the media	Identify factual information from the media	Ne ws pa pe rs, ra di o, TV an d br oc hu re s	Ox for d Se co nd ar y En gli sh Fo rm II Pa ge 24 -3 4 & 11 0- 12 0	Assess through exercises student' s skills on identifi ng facts from the media	
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Information in spoken and written form	Expressions of self or all in English using slightly complex sentence	APIL	2 nd	Giving descriptions	Describing things in terms of quantity	5	Use pictures to describe things in and outside the classroom Discuss vocabulary used for describing things (word order)	Use new vocabulary to describe things	Pictures, diagrams and texts	Oxford Secondary English Form II Page 70-81	Quiz on describing things in terms of quality	
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Competence	General Objective	Month	Week	Main Topic	Sub-topic	Periods	Teaching Activities	Learning Activities	T / L Materials	References	Assessment		Remarks	

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Identify the spoken and written personal expression and enjoyment	Express oneself orally in English using simple and complex sentences	APRL	3 rd & 4 th				Good Friday and	Easter Holidays				
		MAJANUARY	1st & 2 nd	Talking about cultural activities	Talking about games, marriages and funerals	10	Discuss how a certain game is played Read text on marriage ceremonies and funerals Practice playing the game with the students Discuss what happens on funerals and marriages Instruct the students to write about marriages	Play a game following rules stipulated Discuss what takes place on funeral and marriage ceremonies Write about marriages and funerals	Different types of games	Oxford Secondary English Form II Page 121-132 & 101-111	Assess students following the rules of a game Quiz on funerals & wedding ceremonies	

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	en ce s	M A Y	3 r d	Exp res sin g opi nio n	Exp res sin g poi nt of vie w	5	Lead students to express opinion on different issues	Express opinions on different issues	T e xt s o n di ff e r e n t is s u e s	Oxford Secondar y English Form II Page 173-1 81 & 151-1 63	Assess the ability of expressi ng themselv es on different issues	
Comp etenc e	G en er al O bj ec tiv e	M o n t h	W e e k	M a i n T o p i c	Su b- to pi c	P e ri o d s	Teaching Activities	Learning Activities	T/ L M a t e r i a l s	Re fer en ce s	As se ss m en t	Re m ar ks

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Ask and answer questions on simple readers and make a report	Read intensively a variety of simple readers	MAY	4 th	Interpret and obtain information	Reading and obtaining general & specific information	10	Provide comprehension passages to the students Guide students to answer the comprehension questions	Read comprehension passages provided and answer comprehension questions	Comprehension stories	Oxford Secondary English Form II	Give comprehension questions	
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		JUN E&J ULY					Terminal Exams and	Long Holiday				
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Ask and answer questions on simple readers and report on what she/he read	Explain content of simple English readers	JULY	4 th	Integrate primary works	Reading for comprehension	5	Guide students to discuss the title and cover of the book Guide students in discussing chapters while they read	Discuss title and cover of the book Discuss chapters while reading	Simple Stories	Order	Make students write a book report	
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Ask and answer questions on simple readers and report on what she/he read	Explain content of simple English readers	AUGUST	1 st & 2 nd	Interpreting literary works	Interpreting simple stories	10	Guide students in writing a book report	Write a book report	Simplified stories	Oxford Secondary English Form I	Students to write a book report	
			3 rd & 4 th		Interpreting poems	10	Discuss vocabulary concerning poems Guide students in reading and understanding the poem Guide students in interpreting the poem	Discuss vocabulary concerning the poems Read and understand the poems Interpret poems	Poems		Test students on interpreting poems	

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IdInterac t in spoken and written for personal expressio n and enjoyme nt	Expre ss ones elf orally in Engli sh using slight ly comp lex sente nces	S E P T E M B E R	1 s t & 3 r d	W rit in g ca rd s an d m es sa ge s	W rit in g ca rd s & wr iti ng m es sa ge s	1 0	Guide students on writing cards Guide students on writing messages	Write cards Write short messages	M an illa pa pe rs, ca rd s an d m ob ile ph on es	O S E P a g e 1 6 4 - 1 7 4	Make stude nts write messa ges and make cards	

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—	—	O C T O B E R	—	—	—	—	Revisions	Revisions	—	— —	—	

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