

Superintendent's Note

Greetings MSAD 58 Community,

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As we head into Thanksgiving week, I want to pause and share my gratitude for each of you—our students, families, staff, and community members. You make our classrooms and halls filled with curiosity, kindness, and connection, and I am grateful for the way this community shows up for one another.

This season, I also ask you all to reflect on the history of the land we live, learn, and grow upon. As we approach Native American Heritage Day, we honor the Indigenous people of what is now Franklin County, including the Wabanaki nations—the Abenaki, Penobscot, Passamaquoddy, Maliseet, and Mi'kmaq—who have been the original caretakers of this region for thousands of years. Their culture, stewardship, and continued presence are essential to Maine's past, present, and future. We remain committed to learning from and respecting their enduring legacy.

If you, your family, or you know someone in need of food resources please check out this resource for <u>Franklin</u> <u>County Food Pantries</u>, and <u>here</u> for hot meals in Franklin County.

I am truly honored every day to serve as the superintendent of MSAD 58. Working alongside our dedicated staff, incredible students, and supportive community is something I never take for granted. I hope you have a peaceful break and we look forward to seeing our students back at school on December 1st.

mank you,			
Laura			

Assessment Update

If you are a parent/guardian of a student in grades 3-8, and 10th grade, you will or may already have received a report of your student's scores on the Maine Educational Assessment (MEA) from Spring 2025. These reports are provided by the Maine Department of Education to share how your student performed on assessments in math, reading, and/or science.

Maine Through Year Assessment (Math and Reading)

- Given to students in grades 3–8 and students in their 2nd year of high school.
- Administered in the fall, optional winter, and spring each school year.
- The test is computer-adaptive, meaning questions become harder or easier depending on how a student answers
- The spring test includes additional questions tied to grade-level standards.

This assessment provides two key types of scores:

Achievement Level Score	RIT (Rasch UnIT) Score		
 Reflects how well a student performed compared to grade-level expectations based on the Common Core State Standards. Ranges approximately from 1400–1600 and is categorized as: Well Below, Below, At, or Above State Expectations. Can be compared to school, district, and state results. Reported only after the spring assessment. 	 Measures student growth over time. Ranges approximately from 100–350 and increases as students advance through grades. Helps teachers understand instructional needs in math and reading. Available to educators after fall, winter, and spring assessments. 		

Maine Science Assessment

- Given in Grade 5, Grade 8, and the 2nd year of high school.
- This test is not adaptive—all students taking it receive the same questions.
- Scores reflect performance against the Next Generation Science Standards.
- Scores are categorized as: Well Below, Below, At, or Above State Expectations.
- Results may be compared at the classroom, school, district, and state levels.

If you have questions about these reports, how to interpret scores, or your student's progress, please contact us. We are happy to support you in understanding your child's learning and growth.