

# MiOTA Conference 2020 - SIS Session Notes

## Students

Facilitator: Denise Justice

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### Attendees

- Denise Justice
  - Super specialized area - not enough variability in
    - Indirectly supports level II learning
    - Prior to COVID allowed many job shadowing opportunities
- Rose Wicks
  - In Detroit Public Schools
    - Take students from Baker and Wayne State
- Kimberly Trueheart
  - Worked at DMC and had students (worked with Rosie)
  - Now at DPS and finds it's challenging to take on students - caseloads - not fair to the level II students.
  - She just takes level 1 students now
  - Regarding documentation
  - Currently doing both face to face and virtual - 15 students right now in two schools
  - Does a daily covid check to get into the building
    - Wearing a mask
    - It's hot
    - Working with little kids who want to hug you -
    - Virtual is not working well - face to face is working but not easy- kids want to hug, masks are hot
    - Not a good time to have a student
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- Claire Frownfelter
  - Lives in Brighton - but went to COTA school in Missouri
  - Was working at SNF in Livonia - had a baby now home full time
  - Here at conference where she wants to go next. Does she want to work PRN? Part-time? What's in this area? In limbo right now trying to figure out what to do next.
  - Graduated in 2013 as a COTA
  - Was constantly asked to take students at her former position. Took at lot of students.
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- Christine Moellering
  - From EMU as a student
  - Discussed my fieldwork experience
  - Understanding learning curves are different for everyone

### DOCUMENTATION

- SOAP notes - documentation changes- this went away for a while and now is back.
- Students are inconsistently prepared for documentation
- Discussion on facts regarding ever changing rules for third party payors on requirements with documentation and can be diagnosis specific or facility driven

- Focus should be on the basics

#### COVID IMPACT ON FIELDWORK

- Despite not knowing how to be proficient as a seasoned clinician with telehealth even if you take a student - you can model how to be resilient and adaptable.

There is positive incentive to take a student.

- Pay it forward - help others come into the profession
- It does give you credit toward helping you retain your license

#### TELEHEALTH

- Perhaps have students coursework include telehealth therapy intervention

Discussion on if MiOTA can help with student fieldwork placements:

- Many facilities are limiting PPE usage for essential staff
- Facility limitations for social distancing are hindering ability to take students into clinics

FIRST NAME	LAST NAME	EMAIL	EMPLOYEE R	INTEREST AREA
Christine	Moellering	cgarman2@emich.edu	EMU student	Approaching fieldwork
Rose	Wicks	rosazzball@gmail.com rosieleee.wicks@detroitk12.org	Detroit Public Schools	Peds – takes level 1 students from WSU, all over
Denise	Justice	djustice@umich.edu	Michigan Medicine	Pediatrics – brachial plexus and peripheral nerve; usually job

				shadowing; could take level 1
<b>Claire</b>	<b>Frownfe lter</b>	claire.hagedorn3@gmail.com	<b>COTA school in Missouri</b>	<p><b>Worked in skilled nursing previously wants to return to work force</b></p> <p><b>Familiar with taking students</b></p>
<b>Kim</b>	<b>Trueheart</b>	<p><b>kim@truehearts.com</b></p> <p><b>Kimberly.trueheart@detroitk12.org</b></p>	<b>Works in Detroit public schools</b>	<p><b>Loves to take students</b></p> <p><b>Able to take level 1 students</b></p>