

## BEM 2021-22 Professional Learning Framework Overview

**Motto = Excellence by Example**

Teachers are **Role Models** with the responsibility for creating the **Classroom Learning Environment**

The **Classroom Learning Environment** will focus on fostering each student's ability to:

- **THINK** (Critically / Computational / etc...)
- **COMMUNICATE** (Creative / etc...)
- **COLLABORATE** (Globally / etc...)
- **CREATE** (Produce / Design / etc...)
- **IN A RESPONSIBLE WAY** (Digital Citizen / Ethical / etc...)

**All professional learning activities and events will be mindful of:**

- The pursuit of **Academic Excellence**
- The **Developmental Needs** of the student
- **Social Equity**
- [List of Activities Completed during the 2021-22 School Year](#)

**Related Models / Programs / Concepts:**

- **Deeper Learning / Profile of a Graduate / Schools to Watch / 5 C's**
- **Computation Thinking / PBL / PL**
- **Culturally Responsive Framework**
- **This We Believe (Book Study)**
- **CS Standards and integrated curriculum**

**Notes & Thoughts:**

- Transitioning from concept of professional "development" to professional "learning"
- August PD Schedule → [BEM Summer PD SY 22](#)
- Professional Learning Space / Collaboration Room - - a space for CLT and IT meetings to be held
- Focus on practice of (internal and possibly cross-school) learning walks & debrief/reflection as a complete package
- Book Study - maintain focus on "This we Believe" for the year with a different application for the discussion (through ITs)
- CLT's and Interdisciplinary Teams use time (1 per month) for Professional Learning Activity
- Updated Equity playlist (can earn points in MLP)

## **Connection between Professional Learning framework and End of Year Evaluation / Goals**

- Teacher Annual Evaluations involve setting measurable goals - reflecting on those goals at different points throughout the year and providing evidence / artifacts to support their work
- We will [set goals](#) and enter into My Learning Plan - - the Prof-L events throughout the year will focus on constructing artifacts and evidence that can be uploaded in MLP to support yearly goals ([View the Goal Setting Presentation](#))
- Teachers will need to have a minimum of one goal to address each of the 3 areas (academic excellence / developmental needs / social equity)
- This way the BEM framework for Professional Learning addresses an authentic need for goal setting / measuring progress / documenting achievement to complete the end of year evaluation
- Goal work can focus on qualitative and quantitative data
- October CLT Activity [Presentation](#) (10/12 & 15)
- [EOY Reflection Activity](#) for the Professional Learning Framework
- [2021-22 School Year Professional Learning Framework Activities](#)