

Niveau : 4 EME ANNEE / SECTION: Lettres

NOM: ----- CLASS: ----- N°: -----

I. READING COMPREHENSION (15 marks)

THE TEXT

1. The first day of school our professor introduced himself and challenged us to get to know someone we didn't already know. I stood up to look around when a gentle hand touched my shoulder. I turned round to find a wrinkled, little old lady beaming up at me with a smile that lit up her entire being. She said, "Hi handsome. My name is Rose. I'm eighty-seven years old. Can I give you a hug?"

2. I laughed and enthusiastically responded, "Of course you may!" and she gave me a giant squeeze. "Why are you in college at such a young, innocent age?" I asked. She jokingly replied, "I'm here to meet a rich husband, get married, and have a couple of kids..." "No seriously," I asked. I was curious what may have motivated her to be taking on this challenge at her age. "I always dreamed of having a college education and now I'm getting one!" she told me. After class we walked to the student union building and shared a chocolate milkshake. **We** became instant friends. Every day for the next three months, we would leave class together and talk nonstop. I was always mesmerized listening to this "time machine" as she shared her wisdom and experience with me.

3. Over the course of the year, Rose became a campus icon and she easily made friends wherever she went. At the end of the semester we invited Rose to speak at our football ceremony. I'll never forget what she taught us. She was introduced and stepped up to the podium. As she began to deliver her prepared speech, she seemed frustrated and a little embarrassed. She leaned into the microphone and simply said: "We do not stop playing because we are old; we grow old because we stop playing. We have so many people walking around who are dead and don't even know **it**! There is a huge difference between growing older and growing up."

4. At the year's end Rose finished the college degree she had begun all those years ago. One week after graduation Rose died peacefully in her sleep. Over two thousand college students attended her funeral in tribute to the wonderful woman who taught by example that it's never too late to be all you can possibly be.

<http://thaliana1981.tumblr.com>

COMPREHENSION QUESTIONS

1. Choose the proverb that best suits the text (1 mark)

- a. ☐ Education is the best provision for old age.
- b. ☐ Old age is an obstacle that forbids the pleasures of youth.
- c. ☐ You can't teach an old dog new tricks out of the door.

2. Find details in the text showing that the following statements are false (2 marks)

- a. Rose was not able to integrate within the school community due to old age.

- b. Rose's sudden death prevented her from achieving her dream at university.

3. Pick out details from the text showing the main characteristics of Rose (3 marks)

Characteristics	Details
a. Aged	----- -----
b. Humorous	----- -----
c. Determined	----- -----

4. Answer the following questions: (2 marks)

- a. What did the writer mean when he described Rose as "a time machine"?

- b. What is the main message that Rose wanted to convey through her speech?

5. Find out a word in the text meaning approximately the same as the following (3 marks)

- a. In a funny way: -----
- b. Extremely fascinated: -----
- c. A platform for delivering a speech: -----

6. What do the underlined words refer to? (2 marks)

- "we" refers to: -----
- "it" refers to: -----

7. Tick (✓) the most appropriate option. (2 marks)

- When the writer says: "students attended her funeral in tribute to the wonderful woman"; he means that they did that as:
 - a. ☐ A sign of love
 - b. ☐ A sign of loyalty
 - c. ☐ A sign of gratitude
- When Rose says: "We have so many people walking around who are **dead**," she means that:
 - a. ☐ They passed away because of old age.
 - b. ☐ Their life is meaningless as they gave up learning.
 - c. ☐ They are unable to walk due to some diseases.

II. LANGUAGE (10 marks)

1. Fill in the blanks with words from the box- There are TWO EXTRA words (4 marks)

anxiety / clearly / on / person / addictive / risk / boost / whether / likely / to

Women are more liable to be addicted to Facebook, researchers claim. They designed a chart of symptoms signalling _____ someone has an unhealthy devotion to social networking. Psychologists studied 423 students for signs of _____ behaviour in the way they used and felt about Facebook. They found that some participants _____ showed signs of "Facebook addiction" similar to those exhibited by people hooked _____ drugs, alcohol and other chemical substances. Younger people were more _____ to become dependent on Facebook than older people and women were at greater _____ than men, the researchers said. People who suffered from _____ or social insecurity were heavy users of the website, most likely because they found it easier to use the technology than to communicate with people in _____, they added.

2. Circle the right alternative: (4 marks)

In mixed ability classes teachers have to cater for a range of students whose previous attainment varies considerably. Most teachers respond **(at / to / on)** this challenge by providing work that is differentiated **(both / either / neither)** by providing different tasks for different students within the same class, or by giving all students a task that can be attempted in a **(lack / few / variety)** of ways and at different levels. Teachers often let students **(work / to work / working)** 'at their own pace' through differentiated books or worksheets. In ability-grouping classes students are brought together **(unless / yet / because)** they are believed to be of similar 'ability'. Yet such lessons are often conducted as though students are not only similar, but **(identical / different / flexible)** — in terms of ability, learning style and pace of working. However, the pace and **(level / ability / reason)** of work of these lessons have also been a considerable source of dissatisfaction, both for students **(whose / who / whom)** find the pace of lessons too fast and for those who find it too slow.

3. Express the following sentences differently starting as given (2 marks)

a- I haven't seen Joanna for ages.

It's been _____.

b- The kid was so scared by the movie that he couldn't sleep.

The movie _____.

III. WRITING (15 marks)

GUIDED WRITING

1. Study the following chart and write a 5-line coherent paragraph about the issue of literacy in developed and developing countries. (5 marks)

Country	Literacy rate	School-life expectancy	Possible causes
Mali	31.1%	8 years	- Economic hardships - Poverty, wars, political instability...
Norway	99%	17 years	- Development, high family income - Political stability

[illegible]

- ## 2. Essay (10 marks)

“My son is a smart kid at a secondary school. He has no friends other than who's online with him. He plays right when he gets home till it's time to bed.....” After reading this article in a local English Magazine, you have decided to write a 15-line article in which you express your opinion, highlighting the major risks posed by such an addictive behaviour.

[illegible]

Handwriting practice lines consisting of ten horizontal dashed lines.