

LESSON PLAN
PROGRAMA INGLÉS COMO LENGUA EXTRANJERA PILE PUCV

Class: ING 9000

CEFR Level: A1

Objectives:

1.-(Listening) To demonstrate comprehension of clear, slow, standard speech related to familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.

2.-(Reading) To infer and identify general and specific information from short, simple texts related to familiar everyday expressions and very basic phrases.

3.-(Speaking) To interact in a simple way provided the other person talks slowly and clearly and is prepared to help. To introduce themselves and others and their immediate environment, ask and answer questions about personal details such as where he/she lives, people they know and things they have.

4.-(Writing) To fill out a simple form, write a postcard or simple email.

UNIT	Description	Activities	Class Material
Unit 1: "Hello"			
	Learning Outcome: Students will be able to greet and meet new people. Content:	<u>Suggested activities</u> 1. Video. Countries and Nationalities. https://www.youtube.com/watch?v=NJVV1LDt2hE	Learning Resources: • "Empower" CEF A1 • Virtual Classroom's Web platform • Youtube • Edpuzzle

	● Vocabulary: Numbers and letters of the alphabet Countries and Nationalities ● Core Language: Talk to someone for the first time. Introduce yourself. Say where you are from.	2. Interactive Video. Questions/ Personal Information. https://edpuzzle.com/media/5f7104247e624d4066068e04 3. Game https://wordwall.net/es/resource/3281782	● Wordwall Self Learning:
Unit 2: “All about me”			
	Learning Outcome: Students will be able to talk about themselves. Content: ● Vocabulary: Common adjectives: in / near ● Structure: Possessive adjectives Plural nouns: have a / an. Be: it’s / it isn’t ● Core Language: Ask for and give personal information about yourself, studies, work, relations	<u>Suggested activities</u> 1. Put sentences in order. Interactive activity. https://wordwall.net/es/resource/4673982 2. Video. Possessive adjectives. https://www.youtube.com/watch?v=Q67V1ZbQQQM 3. Game. Kahoot https://create.kahoot.it/v2/share/personal-information-questions/5f0f2caa-6550-4f6d-bee2-70631c0e401b	Learning Resources: ● “Empower” CEF A1 ● Virtual Classroom's Web platform ● Youtube ● Wordwall Self Learning:
Unit 3: “Food and drink”			
	Learning Outcome: Students will be able to order food.	<u>Suggested activities</u>	Learning Resources:

	Content: • Vocabulary: Food. Make questions with: What time / when.... • Structure: Present simple for I / you / we / they. Adverbs of frequency. • Core Language: Talk about food and meals.	1. Video. Discover the meal. https://www.youtube.com/watch?v=AvTiyEuQ6vI 2. Game. Who wants to be a millionaire? https://www.superteachertools.us/millionaire/millionaire.php?gamefile=211617 3. Game. Kahoot. Food https://create.kahoot.it/v2/share/food/95b6597c-9e53-4e73-8afa-929d0585c2cb	• “Empower” CEF A1 • Virtual Classroom's Web platform • Youtube • Kahoot • Superteachertools.us Self Learning:
Unit 4: “My life and my family”	Learning Outcome: Students will be able to talk about other people. Content: • Vocabulary: Numbers 2 How old....? • Structure: Present simple: Wh-questions Present simple: he/ she / it / positive • Core Language: Talk about who people are and what they do.	<u>Suggested activities</u> 1. Worksheet. Interacting. https://www.teach-this.com/images/resources/getting-to-know-you-survey.pdf 2. Game. Family Vocabulary. https://quizizz.com/admin/quiz/5f711af30314e1002126c568 3. Game. Family members. https://wordwall.net/es/resource/3553542	Learning Resources: • “Empower” CEF A1 • Virtual Classroom's Web platform • Quizziz • Teach This • Wordwall. Self Learning:
Unit 5: “Places”			
	Learning Outcome: Students will be able to describe a place. Content: • Vocabulary: Places in town.	<u>Suggested activities</u> 1. Video. Where should I go? Places in Town Quiz https://www.youtube.com/watch?v=hQqd6OXeEHY	Learning Resources: • “Empower” CEF A1 • Virtual Classroom's Web platform • Youtube • Englishexercises.org

	• Structure: There is/ there are positive. There is/ there are negative and questions. A few, a lot of, lots of. • Core Language: Ask about and say where places are.	2. Interactive activity. There is and there are with some/any/a/an. https://www.englishexercises.org/makeagame/viewgame.asp?id=2920 3. Kahoot. Game. Places https://create.kahoot.it/v2/share/places-in-town/357bcb58-f1d3-46f4-a1d8-bde89efeb230	• Kahoot Self Learning:
Unit 6: “Work and Routines”			
	Learning Outcome: Students will be able to comment on people’s jobs and routines Content: • Vocabulary: jobs and everyday activities • Structure: present simple • Core Language: Describe jobs and the activities related to them.	<u>Suggested activities</u> 1. Liveworksheet. https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Jobs_and_occupations/Job_descriptions_sy112608ui 2. Interactive worksheet. https://www.englishexercises.org/makeagame/viewgame.asp?id=3292 Use this video: https://www.youtube.com/watch?v=BQGFFYElfhU 3. Game.	Learning Resources: Learning Resources: • “Empower” CEF A1 • Virtual Classroom's Web platform • Liveworksheet • Englishexercises.org • Kahoot • Youtube Self Learning:

		https://create.kahoot.it/share/jobs/910adcb-93a4-4621-af63-6177f48533e1	
Unit 7: “Shopping and fashion”			
	Learning Outcome: Students will be able to describe clothes and make purchases. Content: ● Vocabulary: clothes. This, that, these, those. Possessive’s ● Revision of adverbs ● Structure: Common objects and prices Clothes, colors (dark, light) Core Language: Ask about and pay for things in a shop.	<u>Suggested activities</u> 1. Liveworksheet. Clothes vocabulary. https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ES_L)/Vocabulary_and_Grammar/Boy_and_girl_wearing_clothes_ol474177dv 2. Interactive worksheet. Dialogue at the clothes shop. https://www.englishexercises.org/makeagame/viewgame.asp?id=9145 3. Game. Clothes https://wordwall.net/es/resource/1304541	Learning Resources: Learning Resources: ● “Empower” CEF A1 ● Virtual Classroom's Web platform ● Liveworksheet ● Englishexercises.org ● Wordwall Self Learning:
Unit 8: “Past events”			
	Learning Outcome: Students will be able to describe past activities. Content: ● Vocabulary: Free time activities	<u>Suggested activities</u> 4. Liveworksheet. Reading Comprehension. Describing places. https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ES_L)/Reading_comprehension/Houses_around_the_world_ds325251la	Learning Resources: ● “Empower” CEF A1 ● Virtual Classroom's Web platform ● Liveworksheet ● Teach This ● Wordwall

	● Structure: Past simple: be Was/were Past simple: positive Past time expressions. ● Core Language: Describe events in the past. Make and respond to suggestions.	5. Interactice activity. Find someone who. https://www.teach-this.com/images/resources/find-someone-who-was.pdf 6. Game. Simple Past. https://wordwall.net/es/resource/2607772	Self Learning:
--	---	--	----------------