

Application form for Curriculum and Courses Developer

Full Name of Applicant:

<u>IMPORTANT – PLEASE READ BEFORE COMPLETING THIS FORM</u>

- 1. Please refer to the Guidance Notes for Applicants when completing this form.
- 2. Please use the form to demonstrate you meet the requirements of the Person Specification for the role.
- 3. All applicants must complete all sections, incomplete forms will not be considered.
- 4. Please do not delete any section of the form as that will invalidate your application.
- 5. Please return your completed application by email to m.razzak@isfnet.org.uk
- 6. By submitting the form you are declaring the information you have provided to be true.

FOR ADMIN USE ONLY (Please leave blank)							
Date application received		Section E - completed					
Section A - completed		Section F - Appropriate referee details have been provided in relation to employment history?					
Section B - completed		Section F - If NO request appropriate referees from applicant					
Section C - completed		Section F - Reference requests sent					
Section D - A full chronological education and work history since leaving school has been provided?		Section G - Declaration completed					
Section D - Any gaps in history fully explained?							
Section D - If NO, make a note of gaps to be raised at interview							

Call for Interview – YES/NO
Interview date and time

Slough School

Cippenham Lodge, Cippenham Lane, Slough, Berkshire, SL1 5AN mail-slough@isfnet.org.uk **London School**

1st Floor, The Priory 277 St Ann's Rd London, N15 5RG mail@isfnet.org.uk

Registered Charity No: 1155314

Section A – Application Details

Please tick the boxes for all posts you are applying for. Please specify which branch of ISF you are applying to work in. For availability please type YES or NO as applicable, and give details as required.

BRANCH APPLIED TO (Please specify your preferred place of work)									
L	OND	ON SCHOOL	L						
S	LOU	GH SCHOOL							
	R	ЕМОТЕ							
AVAILABILIT	Y FO	R TEACHIN	IG POSITIONS	(Plea	se note these	are t	the contractual hours for t	eachers)
Are you available to	o work	from Mond	ay to Friday for	at lea	st 30 hours a	a wee	ek?	YES/	NO
		NO'	TICE PERIOD (A	All ap	plicants mu	st ans	swer)		
Do you have a notic	ce peri	iod for your c	current employm	ent?				YES/	NO
What date can you	start	work:							
		HOW	V DID YOU HEA	AR A	BOUT ISF (Pleas	e tick)		
Word of Mouth		AMS-UK	Jobs Board		LinkedIn		ISF Website or IELC Pla	tform	
OTHER (Pleas specify)	e								
, , , ,		RELA	ATIONSHIP TO	ISF S	STAFF OR T	RUS	STEES:		
ARE YOU REL	ATED		RIEND OF ANY			SF S7	TAFF ANY TRUSTEE	YES/	'NO
If you answered YES, please include details of ALL staff you are related to below									
Name of Staff Position in ISF Rela						Relationship to	you		

<u>Section B – Identity and Personal Details</u>

Please complete ALL sections providing ALL details requested.

IDENTITY DETAILS						
TITLE:		SURNAME:				

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FORENAMES:		ANY PREVIOUS	
		NAMES:	
DATE OF BIRTH:		UK NATIONAL	
	,	INSURANCE NUMBER:	
		into de interior in the interi	
CONTACT DETAILS			
HOME ADDRESS:			
POSTCODE:			
HOME TEL NO:		MOBILE:	
E-MAIL:			
RIGHT TO WORK IN THI	E UK		
Do you have the right to wor	rk in the UK?		YES / NO
• - •	give details of the documents	•	his, e.g. British Passport,
Work Permit etc. (Please not	te only valid original documer	nts will be accepted)	

<u>Section C – Supporting Statement</u>

Please read the Job Description and Person Specification, and use this section to demonstrate your suitability in accordance with these requirements. Include details of your relevant education and experience, what led you to apply for this post, what you hope to gain and contribute to ISF and your future ambitions. Applicants should also make specific reference to their reasons for applying to Islamic Shakhsiyah Foundation in particular; an understanding of the ISF ethos, principles and curriculum is preferable. Please visit the ISF website if required to supplement your understanding.

SUPPORTING STATEMENT REGARDING YOUR REASONS FOR APPLYING TO FOR THIS ROLE:	

DETAILS OF EXPERIENCE IN DAWA / CHARITY WORK:
DETRIES OF EXTERIENCE IN DAWN / CHARTET WORK.
DETAILS OF ISLAMIC COURSES ATTENDED OF COMPLETED DIFASE ALSO INCLUDE ANY TALKS
DETAILS OF ISLAMIC COURSES ATTENDED OR COMPLETED. PLEASE ALSO INCLUDE ANY TALKS
YOU HAVE ATTENDED IN MOSQUES / COMMUNITY CENTRES:
Section D. Education Employment History and Work Eventions

<u>Section D – Education, Employment History and Work Experience</u>

Please provide chronological details of ALL education and courses from GCSE's and upwards. You must provide the month and the year for start and end dates of each course. If there are gaps between courses please include the dates of the gap in the table and explain the reason for the gap.

EDUCATION

Start	Start Date End date		date	Name of School or Further / Higher Education Institution	Level of course (BA, Level 3,	Course title or subjects taken	Results / Grades
MM	YYY	MM	YYY		GCSE's etc.)		obtained
	Y		Y				

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EMPLOYMENT

Please provide chronological details of ALL jobs whether paid or voluntary since leaving school. You must provide the month and the year for start and end dates. Please give reasons for leaving all former posts. If there are gaps between posts please include the dates in the table below this one and explain the reason for the gap.

Start	Date	End date		End date		End date		End date		End date		Name of Employer / Organisation	Job Title / Role	Please state if position was	Reason for
MM	YYY Y	MM	YYY Y			paid or voluntary	leaving								

GAPS IN EMPLOYMENT AND EDUCATION

Please provide details of ALL periods you were not in education or employment since leaving school. e.g. gap year or maternity leave. NB: Details for your employment history are requested in the table following the one below. This information is needed to meet safeguarding of children regulations.

Start Date		End date		Reason for gap in education or employment
MM	YYY	MM	YYY	
1,11,1	Y	14114	Y	

<u>Section E – Details of Prior Relevant Knowledge, Training and Skills</u>

Please complete the section below; delete or tick as applicable and provide any details requested. You may be asked about these at an interview or in a skills test.

DETAILS OF RELEVANT TRAINING FOR WORKING WITH CHILDREN:	
DO YOU HAVE TRAINING IN CHILD PROTECTION AND/OR SAFEGUARDING?	YES / NO
IF YES PLEASE GIVE DETAILS:	
DO YOU HAVE TRAINING IN PAEDIATRIC FIRST AID?	YES / NO
IF YES PLEASE GIVE DETAILS:	
DO YOU HAVE TRAINING IN HEALTH & SAFETY?	YES / NO
IF YES PLEASE GIVE DETAILS:	

PLEASE TICK WHICH OF THE FOLLOWING SKILLS / ABILITIES YOU CONSIDER YOU HAVE:	
Ability to organise time and work effectively	YES / NO
Good listening and verbal skills	YES / NO
Good letter writing skills	YES / NO

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Ability to record information clearly	YES / NO	
Tibility to record information clearly		
Ability to record information accurately and check over work to ensure accuracy	YES / NO	
Ability to absorb information quickly	YES / NO	
Ability to use knowledge gained effectively to solve problems	YES / NO	
Tact and diplomacy	YES / NO	
Inspire confidence and enthusiasm in others	YES / NO	
Persuade and influence others	YES / NO	
Use resources effectively in order to contain expenditure	YES / NO	
Implement operational policies and procedures	YES / NO	
Adapt to changes in policies, tasks and routines	YES / NO	
Respond positively to constructive feedback and take on board advice in order to improve	YES / NO	
Knowledge of Arabic language	YES / NO	
Be a positive role model	YES / NO	
Show initiative and creativity, devising engaging learning materials, be able to think outside the box	YES / NO	
YOU CAN ALSO GIVE DETAILS OF ANY OTHER SKILLS YOU HAVE WHICH YOU FEEL WILL BE USEFUL FOR THIS JOB BELOW:		

Section F - References

Please refer to the guidance notes for applicants for who can be nominated as a referee before completing this section. All applicants must provide details of two referees. If you are not currently working in a school but have previous related experience you should also provide details of the most recent employer from a related field. If you have not worked before please provide details of a referee who knows or has known you in a professional or educational capacity. Alternatively if you do not have any of the aforementioned referees, please provide any other credible referee from the community. We cannot accept your relatives as referees. We normally contact referees prior to the interview. Your consent is needed for us to contact your referees.

REFEREE 1 - (CURRENT/ LAST EMPLO	OYER IF APPLICABLE)	
FULL NAME:		
JOB TITLE:		
SCHOOL / ORGANISATION:		
ADDRESS:		
TEL NO:		
EMAIL:		
RELATIONSHIP TO YOU:		
CAN WE CONTACT THIS PERSON NOW?	YES / NO	
If you answered NO above, please state your reason here:		
REFEREE 2 – (OTHER PREVIOUS EMPLOYER IF APPLICABLE)		
FULL NAME:		
JOB TITLE:		
SCHOOL / ORGANISATION:		
ADDRESS:		
TEL NO:		
EMAIL:		
RELATIONSHIP TO YOU:		
CAN WE CONTACT THIS PERSON NOW?	YES / NO	
If you answered NO above, please state your reason here:		

Section G - Declarations

THE POSITION FOR WHICH YOU ARE APPLYING FOR INVOLVES CONTACT WITH CHILDREN AND IS EXEMPT FROM THE REHABILITATION OF OFFENDERS ACT 1974 AND ALL SUBSEQUENT AMENDMENTS (ENGLAND AND WALES). FOR THESE POSITIONS, YOU ARE NOT ENTITLED TO WITHHOLD INFORMATION ABOUT POLICE CAUTIONS, BIND-OVER'S, OR ANY CRIMINAL CONVICTIONS INCLUDING ANY THAT WOULD OTHERWISE BE CONSIDERED 'SPENT' UNDER THE ACT.

PERSONAL DECLARATION 2 (PLEASE READ CAREFULLY):		
I understand that to knowingly give false or misleading information, or to omit any relevant information, could result in the withdrawal of any offer of appointment, or my dismissal at any time in the future and possible criminal prosecution.		
I understand that if my application is successful I will be required to obtain a DBS check at the appropriate level.		
I agree that the information given on this form may be used for registered purposes under the Data Protection Act.		
PRINT NAME:		
SIGNATURE:		
DATE:		