



Essential Components of Reading Instruction Licensure Renewal Module

Instructor information

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- This licensure renewal module provides an overview of the findings of the National Reading Panel's research based foundations for teaching reading. A review of how the brain must be taught to read and connections to research linked models of reading will be highlighted.

Course Format

This is a one hour course that includes an instructional video and an activity that will be submitted for feedback.

ACTIVITY: Review ONE of the elements of the National Reading Panel Report:

- Alphabetics
- Fluency OR
- Comprehension

Evaluate your current understandings and practices against the panel recommendations. In a reflection of no less than 200 words, describe your current practices and where you see strengths and where you see gaps. In your conclusion, create a "next steps" plan for maintaining your strengths and growing your practices.

Renewal Category B: Educational workshops, conferences, institutes, seminars, or lectures

This activity addresses:

☒ **Reading**

Teachers must have in-service preparation in scientifically-based reading instruction, which the law identifies as: "instruction and practice in phonemic awareness, phonics and other word-recognition skills, and guided oral reading for beginning readers, as well as extensive silent reading, vocabulary instruction, instruction in comprehension, and

instruction that fosters understanding and higher-order thinking for readers of all ages and proficiency levels."

☐ **English Language Learner**

Evidence of growth in best teaching practices through district-approved training for meeting the varied needs of English learners from children to adults. Minnesota statute requires this training align with Interstate Teacher Assessment and Support Consortium (InTASC) standards for English learners. This requirement may be evidenced in the summative evaluation.

☐ **Positive behavior intervention strategies**

Applicants must include in their professional development activities which address positive behavioral intervention strategies. This category includes the renewal requirement of evidencing accommodating, modifying, and adapting curricula, materials, and strategies to appropriately meet the needs of individual students and ensure adequate progress toward the state's graduation rule.

☐ **Accommodating, Modifying, and Adapting Curricula, Materials, and Strategies**

☐ **Suicide prevention**

Applicants must include in their professional development activities which provide an understanding of key warning signs for early-onset mental illness in children and adolescents. The 2016 Legislature requires a separate mandatory minimum of at least one hour of Suicide Prevention Best Practices as part of the renewal condition for Early-Onset Mental Illness in Children and Adolescents.

☐ **Cultural Competency Training** evidenced for renewals beginning in 2020 and thereafter

☐ Applicants must include in their professional development activities which provide an understanding of key warning signs for early-onset mental illness in children and adolescents. The 2016 Legislature requires a separate mandatory minimum of at least one hour of Suicide Prevention Best Practices as part of the renewal condition for Early-Onset Mental Illness in Children and Adolescents.

Clock Hour Application Form ([Minnesota](#); [Outside Minnesota](#))