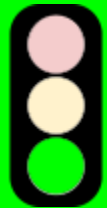


AI Use Template for Class Discussion: Tips for Students

 ✓ GREEN ZONE – ACCEPTABLE USE (Encouraged with Teacher Guidance)		 ⚠ YELLOW ZONE – USE WITH CAUTION (Teacher Approval Needed)		 ✗ RED ZONE – NOT ACCEPTABLE (Academic Dishonesty)	
Example Uses	Notes	Example Uses	Notes	Example Uses	Notes
Brainstorming ideas for projects	Use AI to generate topic ideas, themes, or outlines.	Generating full ideas to use as a model	May be helpful for structure, but copying is not allowed.	Submitting AI-generated writing as your own work	This is plagiarism and violates academic integrity.
Summarizing content	Helps with review, not a replacement for reading.	Translating assignments into another language	May distort meaning; teacher needs to check accuracy.	Using AI to complete tests, quizzes, or assignments independently	Bypasses learning and is considered cheating.
Asking for help understanding a concept	Great for tutoring-style support (e.g.,	Creating artwork, graphs, or visuals for	Be transparent about the use of AI-generated	Copying answers or essays from AI	You must demonstrate your own

	math steps, vocabulary).	assignments	visuals.	without editing or understanding	learning.
Checking spelling and grammar	Like a smart spellcheck tool.	Using AI to code or solve problems	OK for learning or practice, but you must understand the solution.	Using AI to impersonate or write for someone else	Includes generating emails, applications, or messages.
Practicing skills (e.g., flashcards, mock quizzes)	Good for studying or review.	Paraphrasing sources found online	Still must cite the original source properly.	Avoiding reading or research by asking AI for a shortcut answer	Undermines the learning process.
Rewording your own ideas for clarity					

- Always be honest about using AI.
- If you're unsure, **ask your teacher first**.
- Remember: AI is a **tool**, not a **substitute for learning**.

Talking Points for Discussing the AI Use Chart with Students

1. Open with Real Talk

- “AI is here to stay—and it can help you learn smarter, not cheat harder.”

- “We’re not banning AI, but we *are* going to learn how to use it responsibly.”

2. Explain the Chart Colors Simply

- **Green = Go:** Great for brainstorming, organizing ideas, and checking grammar.
- **Yellow = Slow Down:** You need permission first—this is the gray area.
- **Red = Stop:** This is academic dishonesty and has real consequences.

3. Give Examples They’ll Relate To

- “Using AI to check your grammar on an essay? Green Zone.”
- “Asking AI to write the whole essay and turning it in as your own? Red Zone.”
- “Using AI to summarize a book you didn’t read? That’s a shortcut we won’t allow.”

4. Talk About Skills and Integrity

- “AI can help you *practice* skills, but it can’t *learn* for you.”
- “Colleges, employers, and scholarships are looking for what *you* can do.”

5. Acknowledge Their Curiosity

- “It’s okay to explore AI tools. We want you to be tech-savvy—but also smart about it.”
- “Think of AI like a calculator: useful, but not for every situation.”

6. Emphasize Teacher Support

- “If you’re ever unsure, just ask. We’re not here to punish you for trying—we’re here to help you learn.”

7. Discuss Digital Footprints

- “What you generate with AI is traceable. Submitting AI work as your own can have long-term consequences.”

8. Make It Interactive

- Ask: “Can you think of a time you used AI already for school?”
- Challenge: “Which zone do you think that fits into?”

9. Tie Back to Classroom Culture

- “We value effort, creativity, and growth. AI should support that—not replace it.”

Other Resources:

[Student AI Usage Continuum for Empowered Learning](#)

Norfolk Public Schools AI Guidelines in the Classroom

Generated with ChatGPT support

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