

ELA Skills Strand–Unit 3

Desired Results

Title of Unit: Kid's Excel

Introduces spelling alternatives for vowel sounds, as well as various tricky spellings (spellings that can stand for more than one sound). Students practice writing a personal narrative. Grammar instruction focuses on capitalization, quotation marks, ending punctuation, and common and proper nouns. Students are also introduced to antonyms and synonyms.

Enduring Understandings

- Review letter–sound correspondences
- Read words with short and long vowels, including vowels with spelling alternatives
- Read and write words with Tricky Spellings
- Read and spell high–frequency Tricky Words
- Use capitalization, quotation marks, and ending punctuation correctly
- Identify and use common and proper nouns, antonyms, synonyms, and verbs
- Use the writing process to compose a personal narrative
- Unit Assessment

Essential Questions

- What are the different sounds a vowel can make?
- What are the spelling alternatives for long vowel sounds?
- What are different ways to make long vowel sounds?
- What are plural nouns?
- What are synonyms and antonyms?
- What does a sentence need?
- How can we write a personal narrative?
- How does close reading a story help comprehension?
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Guiding Questions

- How do I identify long vowel sounds and which spelling it will use?
- What is an effective way to write a personal narrative with details?
- How do I edit my writing?
- What strategy is most effective for identifying long vowel sounds?

Knowledge

- The Reader for this unit is Kids Excel. This fictional Reader consists of profiles of kids who excel at various activities—spelling, swimming, playing soccer, jumping rope, splashing, math, rock skipping. Each profile progresses across several selections.
- Close reading lessons in this unit use chapters from the Reader.
- Students answer comprehension questions orally and/or in writing after reading each story.
- /ae/ spelled 'a_e' (cake), 'a' (paper), 'ai' (wait), 'ay' (day) • /oe/ spelled 'o_e' (home), 'o' (open), 'oa' (boat), 'oe' (toe) • /ie/ spelled 'i_e' (bite), 'i' (biting), 'ie' (tie) • /ue/ spelled

Skills

Students will be able to:

- Identify different long vowel spelling alternatives.
- Write a personal narrative with details
- Edit a personal narrative
- Students can identify common and proper nouns
- Students can recognize plural nouns
- Students can close read stories from their reader and answer comprehension questions

'ue' (cue), 'u_e' (cute), 'u' (unit) • /aw/ spelled 'aw' (paw), 'au' (Paul), 'augh' (caught)

o' can be pronounced /o/ (hop) or /oe/ (open) • 'a' can be pronounced /a/ (hat) or /ae/ (paper) • 'i' can be pronounced /i/ (it) or /ie/ (biting) • 'u' can be pronounced /u/ (but) or /ue/ (unit)

Standards

Standards Instructed				Standards Assessed			
Reading	Writing	Speaking & Listening	Language	Reading	Writing	Speaking & Listening	Language
RL.2.1 RL.2.2 RL.2.4 RL.2.5 RF.2.3 RF.2.3a RF.2.3b RF.2.3c RF.2.3d RF.2.3e RF.2.3f RF.2.4 RF.2.4a RF.2.4b RF.2.4c	W.2.3 W.2.4 W.2.5 W.2.8 W.2.10	SL.2.1 SL.2.2 SL.2.6	L.2.1 L.2.1e L.2.1f L.2.2 L.2.2d L.2.2e L.2.3 L.2.3a L.2.4 L.2.4a L.2.5 L.2.5a L.2.5b L.2.6	RL.2.1 RF.2.3a RF.2.3b RF.2.3c RF.2.3d RF.2.3e RF.2.3f RF.2.4a	W.2.3 W.2.5		L.2.1 L.2.1e L.2.2 L.2.2d L.2.3 L.2.5b

Assessment Evidence

Formative Assessments:

Additional Support Throughout this unit, formative assessments are clearly marked for monitoring individual student performance and progress in key skills. Quick “Checks for Understanding” to evaluate classroom performance as a whole are also designated in various lessons. An analysis of students’ performance on weekly spelling assessments may also be a valuable tool in gaining insight into specific gaps in code knowledge for individual students. You are encouraged to use the spelling analysis tool provided with each assessment to summarize data about the types of errors students make. You will also be prompted to listen to students read orally, making notes on the Anecdotal Reading Record, as well as collect data on students’ responses to story discussion questions. In addition, you will be prompted to collect specific activity pages to monitor progress on the spelling alternatives and tricky spellings taught in this unit. Careful attention to this information, collected on a daily basis.

Student performance:

You will be prompted to administer a midpoint Dictation Decoding Assessment in Lesson 15. Students will be asked to look at several words on the designated activity page and then circle the written word which matches the spoken word you say. The target words include the vowel sound/ spellings taught in this unit thus far; distractors have been intentionally selected because they represent frequent sound/spelling confusions. Student performance on this assessment is a good indicator of whether students have mastered the new sound/spellings taught thus far. A multipart end-of-unit Student Performance Assessment occurs in Lesson 25, which includes another Dictation Decoding Assessment. Students will also be asked to independently read a new story in Kids Excel silently and then answer written comprehension questions about the selection. Finally, the Grammar Assessment evaluates students’ understanding of common and proper nouns, verbs, and the correct formation of plurals.

Learning Plan

Learning Activities

- Spelling Tree Leaf Template and Odd Duck Template
- Spelling Alternatives Observation Record (/ae/, /oe/)

Spelling Alternatives Observation Record (/ie/, /ue/)

Discussion Questions Observation Record

Anecdotal Reading Record

Spelling Analysis Directions and Spelling Analysis charts (Lessons 5, 10, 15, and 20)

Mid-Point Dictation Identification Assessment Analysis

Sunshine the Mule Game Board and Cards

The Writing Process graphic

The Five Ws graphic

Mr. Mowse's Planning Template

Mr. Mowse's Draft

Resources

- brown, green, and yellow paper, scissors, marker and tape for Spelling Trees (1)
- unruled 4" x 6" or 5" x 7" yellow index cards (1)
- thin-tipped green markers for each student (2)
- unruled 4" x 6" or 5" x 7" white index cards (5)
- chart paper (21)
 - Spelling Tree Leaf Template and Odd Duck Template
 - Kids Excel book
 - Individual code chart
 - Writing process graphic
 - Venn Diagrams
 - Editing check list