



Bachelor of Library and Information Science
Faculty of Adab and Humanities
Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Community Service Program
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	ABI 6002
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	8 th
Module Coordinator(s)	Siti Maryam, M. Hum
Lecturer(s)	Siti Maryam, M. Hum
Language	Arabic and Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion, and participated
Workloads	1 SKS equivalent to: Class Lectures: 50 minutes per week Independent Assignment: 50 minutes per week Structured Assignment: 50 minutes per week
Credit Point	4 SKS or 6 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>The module objectives or intended learning outcomes for a "Community Service Program" course aim to provide students with valuable experiences, skills, and insights that contribute to their personal development and their ability to make a positive impact on their communities. These objectives may include:</p> <ol style="list-style-type: none"> 1. Community Engagement and Awareness: Develop an understanding of the needs, challenges, and opportunities within local communities. Gain awareness of social, economic, and cultural factors affecting community well-being (S8). 2. Communication Skills: Students will enhance their communication skills, including active listening, effective speaking, and persuasive writing, to engage with diverse community members and stakeholders. 3. Problem-Solving: Through practical community projects, students will gain problem-solving skills, learning to identify community needs and develop innovative solutions. (A5)

Content	<ol style="list-style-type: none"> 1. Introduction to Community Service and Civic Engagement: Understanding the concept of community service. 2. The role of individuals in contributing to community well-being. Civic responsibility and citizenship. 3. Leadership and Collaboration: Students will have opportunities to lead and collaborate with others in community initiatives, developing leadership skills and teamwork abilities. 4. Community Needs Assessment: Techniques for assessing community needs and assets. 5. Data collection and analysis methods. Identifying social, economic, and environmental challenges. 6. Ethical Considerations: Ethical principles and values in community service. 7. Addressing issues of privilege, power, and cultural sensitivity. Ethical dilemmas and decision-making in community work. 8. Global Perspectives: The course may incorporate global perspectives, helping students understand how local issues are interconnected with global challenges and solutions. 9. Community Partnerships: Students will learn how to build and maintain effective partnerships with local organizations, nonprofits, and community leaders to enhance the impact of their service initiatives. 10. Personal Growth: The course will provide opportunities for personal growth and self-awareness, allowing students to discover their strengths, values, and areas for personal development. 11. Advocacy and Social Change: Students will explore advocacy strategies and mechanisms for effecting positive social change in their communities. 12. Cultural Competence: navigate and appreciate the cultural diversity within their communities. 13. Community Assessment: Students will learn how to assess the strengths and weaknesses of a community, identifying assets and areas for improvement 14. Ethical and Social Responsibility: The course will emphasize the importance of ethical behavior and social responsibility in community service, encouraging students to consider the broader implications of their actions.
Examination forms	<ol style="list-style-type: none"> 1. Final Reports or Portfolios: Students compile comprehensive reports or portfolios that summarize their community service activities, outcomes, and personal development. 2. These reports may include written reflections, photos, project plans, and other relevant materials in form of a book,
Study and examination requirements	<p>The final mark will be weighted as follows:</p> <ol style="list-style-type: none"> 1. Final Examination 40% 2. Mid-Term Examination 30% 3. Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer

Reading list	<ol style="list-style-type: none"> 1. Soerjono Soekanto. 2019. Pengantar Sosiologi. Jakarta: Gramedia 2. Achmad F. D. 1997. Pedoman Pelaksanaan Kuliah Kerja Nyata, Jakarta: Rineka Cipta
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