

# SFUSD 2023-2024 National Board Network Calendar

## Accomplished Teaching For All



**CANDIDACY SUPPORT**  
for National Board Candidates  
All Supports are Virtual Unless Noted Otherwise

Candidate Support Workshops & Sessions			
Eligible for Paid PD Hours for Educators			
Opportunity	Date(s)	Time	Registration / Zoom Links
<b>Information Sessions</b> for interested teachers	Saturday 9/9/23	8am-9am	<a href="#">Registration Link for Information Sessions</a>
	Monday 9/18/23	4pm-5pm	
	Monday 9/25/23	4pm-5pm	
<a href="#">Foundations for National Board Certification</a> for <u>new</u> candidates	Asynchronous Course - <a href="#">Syllabus including Join Code</a>		
<a href="#">Saturday Workshops</a>	October 21, 2023	9:30-12pm	Registration Opens One Month in Advance <a href="#">See Workshop Offerings</a>
	December 9, 2023		
	February 17, 2024		
	April 13, 2024		
<a href="#">Cohort Support</a>	Begins Mid-October: Dates/Times Determined by Cohort		New & Returning Cohort Members Complete by 10/1: <a href="#">Cohort Support Application</a>

Office Hours			
Opportunity	Date(s)	Time	Registration / Zoom Links
<a href="#">Office Hours</a> for logistical questions	*Please send your questions to <a href="mailto:nationalboard@sfusd.edu">nationalboard@sfusd.edu</a> *		
<a href="#">Upload Support Zoom Session</a>	<b>5/06/24</b> ePortfolio Registration Creating & Merging PDFs Compressing & Trimming Video	4:30-5:30pm	<a href="#">Register for Upload Support Session</a>  <a href="#">Video Tutorials</a>

Asynchronous Learning Opportunities: Google Classroom Offerings			
Click Course Title for <b>Syllabus</b> and <b>Join Code</b> --- All Courses are <b>Self-Directed</b> and <b>Completed at Your Own Pace</b>			
<a href="#">Foundations for National Board Certification</a> Duration: 3 hrs	<a href="#">Planning: A Key to Success in National Board Certification</a> Duration: 2hrs	<a href="#">Writing for the National Board Portfolio</a> Duration: 1.5-2hrs	<a href="#">Component 1: Overview and Preparation</a> Duration: 1-1.5hrs

**LEADERSHIP OPPORTUNITIES**  
for National Board Certified Teachers

Opportunity	Date(s)	Time	Registration
Candidate Support Leadership Roles - Open to <b>NBCTs</b> - Paid with Extended Hours			
<a href="#">Cohort Facilitator Orientation</a> Application and Acceptance Required Mark your Calendar for either date.	TBA	9am-12pm plus 2 hours independent learning	Contact <a href="mailto:nationalboard@sfusd.edu">nationalboard@sfusd.edu</a> to learn more about the Cohort Facilitator role.
	TBA	4-7pm plus 2 hours independent learning	

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Reader Training

TBA

TBA



### National Board Support Program Network Events

This event brings together the entire National Board Network, including those leaders who support our work, to celebrate accomplished teaching in SFUSD.

Appropriate for National Board Candidates, National Board Certified Teachers, and Leaders Who Support Our Work

Spring Celebration and New NBCT Recognition	Welcome the newest NBCTs to our community! Celebrate another rewarding school year of student and professional growth.
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### Candidacy Support

**Appropriate for National Board Candidates:** These are facilitated learning opportunities that aim to provide the **time**, **space**, and **tools** for candidates as they plan, analyze, and reflect upon their instruction. Opportunities are offered to deepen content and pedagogical knowledge and write components.

Foundations for National Board Certification for new candidates	Candidates get off to the right start with <i>Foundations</i> . Candidates are introduced to the 5 Core Propositions, NB standards, and the Architecture of Accomplished Teaching; explore the structure of component directions; identify their certificate area; and start a timeline for the year.
Saturday Workshops	Candidates choose from a menu of half-day sessions. By the end of their session, they will leave with tools, strategies, information, and collegial connections that support their candidacy. Session choices emailed to candidates one month prior to each workshop date.
School-Based, Certificate Alike & Candidates of Color Cohort Support	Candidates meet monthly with colleagues at their school site, or in a mixed site group, to share, analyze, and reflect on instructional practice outlined by <a href="#">Cohort Guidelines</a> . Cohorts have an NBCT Professional Learning Facilitator to provide structure and strategies for the group. Consistent attendance is a requirement as well as open communication regarding schedule and commitment. <b>New Cohort Members</b> apply here: <a href="#">Cohort Application</a> . <b>Returning Cohort Members required</b> registration here: <a href="#">Cohort Registration</a> . Site-based cohorts may meet in person upon agreement from all members. Mixed site cohorts meet virtually.
Candidate Drop-In Support	Facilitated by a National Board Program Coordinator, each drop-in support session begins addressing a timely topic for candidacy. Opportunities are available for questions and discussion. Sessions are offered monthly. Advance registration encouraged.
Upload Support Office Hours	NB Support Program Facilitators provide a brief overview of the upload process and support candidates to create an ePortfolio account, prepare and submit materials. Candidates will work collaboratively using tutorials and technical guides provided by the National Board.
Office Hours	Program coordinators are available to address questions about candidacy, support options, components, and all things related to National Board. Come say hi!

### Leadership Opportunities

**Appropriate for NBCTs:** These leadership roles provide NBCTs with the opportunity to grow their knowledge and skills related to adult learning, maintain a strong connection to the high standards of the NBPTS, and give back by supporting current candidates.

Cohort Facilitator	NBCTs in this role commit to supporting a cohort of candidates from October-April. Clear guidelines and expectations outline the role and a stipend is provided. For more information: <a href="#">Cohort Guidelines</a> and <a href="#">PLF Expectations</a>
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NBCTs in this role read drafts of candidate components and provide feedback and probing questions. An in-person training session is required. The component is done virtually. Commitment is approximately 3 hours per component in addition to a 2-hour training. Training and reading time compensated at the extended hourly rate.


