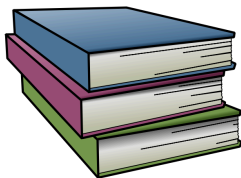


ELA PLAYLIST



Week of 9/8- 9/12

Standards

- RL.8.4** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning, mood, and tone, including analogies or allusions to other texts.
- RL.8.10** By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. Build background knowledge and activate prior knowledge in order to make text-to-self, text-to-text, and text-to-world connections that deepen understanding of the text.
- L.8.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Learning Targets

This week we will: Read *The House on Mango Street*
Review Figurative Language

MONDAY

[Figurative Language Notes](#) [Figurative language | Reading | Khan Academy](#)

Start reading *Mango Street* pages 3-18

Mango Street Workbook

TUESDAY

[Vocab Frayer Model](#) (Complicated, sassy, limb, jut)

Continue reading *Mango Street* pages 19-32

	Mango street Workbook	
WEDNESDAY	Continue reading Mango Street pages 33-48 Mango street Workbook Students draw a picture of a shoe that represents them	
THURSDAY	Vocab Frayer Model (scramble, gutter, pleat, fleck) Continue Reading pages 49-64 Mango Street Workbook IXL F5- Classify Figures of Speech IXL F4- Interpret figures of Speech	
FRIDAY	Continue reading pages 65-78 Mango Street Workbook Figurative Language in music Video for Google Form	