

C. & M. A. Chui Chak Lam Memorial School
2024-2025 2nd Term P.1 Revision Guidelines---Unit (2)

Class: P.1 _____

Name: _____ ()

Target vocabulary (重點生字)

1. Students can recognize, read aloud and spell vocabulary 1-11.

學生能正確地辨認、朗讀及串出生字**1-11**。

2. Students can recognize and read aloud extended vocabulary.

學生能正確地辨認及朗讀延伸生字。

3. Students can find the meanings and pictures of some of the following words here.

學生可在此找到部份生字的意思及圖畫: **3000+ Words (Level 1) P.25-27**。

A. □ Vocabulary for Pen (A) 抄寫詞彙

Clothes 衣服			
1. a T-shirt	2. a shirt	3. a blouse	4. a dress
5. a skirt	6. a jacket	7. a hat	8. trousers
9. shorts	10. socks	11. shoes	
□ Extended(延伸): 3000+ Words (Level 1) P.25-27			

B. □ Sentences for Pen (B) 抄寫句式

1. This is Jenny. Her skirt is red.
2. This is Bobby. His shorts are blue.
3. They are Tom and Betty.
4. Their T-shirts are green.
5. Our dresses are orange.

Target sentence structures (重點句式)

1. □ This is Jenny . What colour is her skirt? Her skirt is red.
2. □ This is Bobby . What colour are his shorts? His shorts are blue.
3. □ We are Sandy and Amy. What colour are our dresses? Our dresses are orange.

4. □ **They** are Tom and Betty.
What colour are **their** T-shirts?
Their T-shirts are green.

Language focus (語文知識)

Students can apply the following language items flexibly in four language aspects:

Listening, Speaking, Reading and Writing.

學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇。

- 1.□ (a) **Use possessive adjectives to show possession.**
運用所有格形容詞 (**possessive adjectives**) 表示物件屬誰所有。
- (b) **Use plural nouns to refer to some clothes and other things that people wear.**
運用複數名詞 (**plural nouns**) 來表示人們穿戴的衣服和物品。
- (c) **Use the simple present tense to talk about simple truths.**
運用簡單現在式 (**simple present tense**) 來表示事實。
- (d) **Use adjectives to describe objects (clothing items).**
運用形容詞 (**adjectives**) 來形容衣服。
- (e) **Use connectives to add information.**
運用連接詞 (**connectives**) 來補充資料。

e.g. **Her shoes are pink and yellow.**

(a) (b) (c) (d) (e) (d)

- 2.□ (a) **Use formulaic expressions to introduce oneself and others.**
運用套語 (**formulaic expressions**) 來介紹自己及別人。
- (b) **Use proper nouns to refer to people.**
運用專有名詞 (**proper nouns**) 來表示人物。

e.g. **This is Princess Rainbow.**

(a) (b)

- 3.□ **Use personal pronouns as subjects to identify people.**
運用代名詞 (**personal pronouns**) 作為主語來識別人物。

e.g. **He is Prince White.**

e.g. **We are Maggie and Sally.**

- 4.□ **Use nouns to identify body parts.**
運用名詞 (**nouns**) 來識別身體部位。

e.g. His **mouth** is big.

- 5.□ **Use adjectives to describe people.**
運用形容詞 (**adjectives**) 來形容人物。

e.g. She is **kind**.

Self- learning (自學)

Students are encouraged to learn by themselves after school.

鼓勵學生在課餘時進行自學。

- **Read aloud words on 3000+ Words (Level 1) P.25-27 (Unit 4) to parent.**
朗讀**3000+ Words (Level 1) P. 25-27 (第四課)** 的生字, 並請家長於以下位置加簽。

*Students may visit the following website for the recording of the words.

<http://3000wfw.pearson.com.hk/index.php?section=1>



Parent's signature:

Remark (備註)

Students should evaluate what they have learnt with their parents by ticking the box

☑beside each learning item regularly.

學生須定時與父母一同評估是否已掌握所學。如已掌握, 可在每個學習重點旁的格子內打上✓號。