Name of teacher:	Name of School:
Year:	TERM:
Class/Stream: FORM THREE	Subject: <u>LITERATURE IN ENGLISH</u>

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Name of teacher:	Name of School:
Year:_	TERM:
Class/Stream: FORM THREE	Subject: LITERATURE IN ENGLISH

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appro	ad	J	3		literary terms		У	е	
priate	in	Α	r	0		- Definition of literal terms is - The essential concepts in	a	a	ı
explan	g	N	d	Т	- Concepts in	to be given the definition of	n	r	ı
ation	an	U		Н	Definition of Literal	- The discussion is to be led Literature with the	g	n	l
in	d	Α		E	works	on the concepts in the teacher's guidance.	w	е	ı
descri	un	R		C	1.2 Oral and	definition of literature	i	rs	l
bing	de	Υ		R	Written Literature	- The learners are to be	n	t	l
literar	rst	&		Y	Wilder Electoral C	o The differences involved discussion on	e	0	l
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Terms	di	E		F	Literature	Written literature is oral and written	У	е	l
	ng	В		L		to be addressed literature.	а	b	l
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Name of teacher:	Name of School:
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Class/Stream: FORM THREE	Subject: LITERATURE IN ENGLISH

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Name of teacher:	Name of School:
Year:_	TERM:
Class/Stream: FORM THREE	Subject: <u>LITERATURE IN ENGLISH</u>

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	r	Α			1.5	-	The concepts of Form	-	Questions are to be	A cup			1
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	а	R			Content		Literature are to be		concepts of Form	is to			
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SCHEME OF WORK

Name of teacher:	Name of School:
Year:_	TERM:

Class/Stream: FORM THREE Subject: LITERATURE IN ENGLISH

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tiv e 1.6 Ge nre Learners are to be assigned roles in finding Lite outcome common rat ure and liter ary ter 1.6 Ge former Lite not be described on genres of literature are to be answered. Library terms and their descriptions m e n n t Different questions on genres of rary literature are to be wor answered. Library and list down some literary terms and their descriptions		bj	h				0				s	s	
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1.6 - Genres of Literature are to be described on genres of literature are to be assigned roles in finding outcome common trat Literary terms and their descriptions and liter ary term												n	
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Ge nre - Learners are to be assigned roles in finding outcome common Literary terms and their ure and liter and liter ary term are to be under answered. Description Descri													
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Name of teacher:	Name of School:
Year:	TERM:
Class/Stream: FORM THREE	Subject: <u>LITERATURE IN ENGLISH</u>

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Name of teacher:	Name of School:
Year:_	TERM:
Class/Stream: FORM THREE	Subject: LITERATURE IN ENGLISH

Class/Strea	ım: <u>FORM TI</u>	HREE_			Subject: <u>LITERATURE IN ENGLISH</u>							
Read Plays and	Re		2	2.1 –	-	Learners are	-	The learners are to	Р	-	- L	
appreciating	ad			Introduc		brainstormed on drama.		explain what they	l I		е	
message and	an		0	tion to	-	Characteristics of drama		know about drama	а		a	
themes in the	d		D	Drama		are to be described		with the teachers'	У		r	
play	an		R		-	Elements / techniques		guidance.	S		n	
	aly		Α	- Drama		and literary terms used	-	Aspects of drama are			е	
	ze		М	Techniq		in drama are to be		to be described such			r	
	PI		Α	ues and		explained.		as elements of			S	
	ay			Languag				drama and			t	
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Class/Strea	am: <u>FORN</u>	1 THRE	<u>EE</u>				Subject: <u>LITERATURE IN ENGLISH</u>						
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				3		_	Learners to be guided	$\vdash \vdash$	- The play is to be read	Т			
					3.1 THE	_	while reading the Play.		by learners under	h			
					LION	_	Learners are to be		the guidance of a	e			
				A	AND		guided while discussing		teacher.	р			
				N	THE		the themes, characters,	1	- Characters, themes,	I			
				A	JEWEL		Language and Literary	1	language and	a			
				L	V=111= 2		techniques used in the		techniques used in	У			
				Υ			play		the play is to be	;			
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Name of teacher:	Name of School:
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Class/Stream: FORM THREE	Subject: <u>LITERATURE IN ENGLISH</u>

Competence Ge ne ral O bj ec tiv e	M o n t	W e e k	Mai n Top ic	Sub - top ic	P e r i o d	Teaching Activities	Learning Activities	T/L Ma teri als	Re fer en ce s	As se ss m en t	Remarks
				KIN JEKI TILE	4	 Learners to be guided while reading the Play. Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the play (FORM & CONTENT) 	 The play is to be read by learners under the guidance of a teacher. Characters, themes, language and techniques used in the play is to be discussed 	The pla y KIN JEKI TILE	Int er ne t Go og le A m a at a do o		

SCHEME OF WORK

Name of teacher:		 Name of School:										
Year:_					TERM:							
Class/Stream: FOR	M THREE				Subject: <u>LITERATURE IN ENGLISH</u>							
		DIL		- The discussion on	 Characteristics of 	f the	Γhe					
		EM		themes and characters (play is also to be	·	Pla					
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Class/Stream: FORM THREE Subject: LITERATURE IN ENGLISH

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, short Stories	ad	U		AN	Α		while reading the Novel.		read by learners	no	ug	ers	
and	an	L		ALY	ME	-	Learners are to be		under the guidance	vel	i	are to	
appreciating	d	Υ		SIS	ETI		guided while discussing		of a teacher.	Α	W	be	
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Name of teacher:	Name of School:
Year:_	TERM:

Class/Stream: FORM THREE Subject: LITERATURE IN ENGLISH

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			Н			reading the Novel.		read by learners	sho	gi	be able to	
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			Е			themes, characters,		teacher.	ry		the short	
			S			Language and Literary	-	Characters,	Thr		story by	
			0			techniques used in the		themes, language	ee		answering	
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			Ε		-	Learners are to be guided		under the guidance	rt	Acheb	understand	
			V			while discussing the		of a teacher.	sto	е	analysis of	
			0			themes, characters,	-	Characters, themes,	ry		the short	
			Т			Language and Literary		language and	The		story by	
			Е			techniques used in the		techniques used in	Vot		answering	
			R			short story		the short story is to	er		questions	
						(FORM & CONTENT)		be discussed			on Form	
											and	
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REGIONAL ANNUAL EXAMINATIONS

LONG VACATION

Year:	
Class/Stream: FORM THREE Subject: LITERATURE IN ENGLISH	

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Name of teac	cher:								Name of School							
Year:_					TERM: Subject: <u>LITERATURE IN ENGLISH</u>											
Class/Stream	: FORM	THRE	<u>E</u>						Subject: <u>LITERA</u>	TURE IN EI	NGLISH					
				,	- [4	-	The general concept of	-learners are guided on the	Sel	Li	L				
								poetry is to be	discussion of characteristics of	ect	t	е				
				(1			introduced to learners.	poetry.	ed	е	а				
				F	i		-	Characteristics of poetry		poe	r	r				
				(r			and the types of poetry		ms	а	n				
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			t e r r s						
			5.2 Anal ysis of poe ms	4	 The teacher to select poems for analysis Learners to be guided in analyzing selected poems 	- Analyzing the selected poems	Sampl es of select ed poems	Selected poemsby TIE	

Name of teacher:	Name of School:
Year:_	TERM:
Class/Stream: FORM THREE	Subject: <u>LITERATURE IN ENGLISH</u>

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Name of teacher:	Name of School:
Year:_	TERM:
Class/Stream: FORM THREE	Subject: <u>LITERATURE IN ENGLISH</u>

Class/Strea	Class/Stream: FORM THREE Subject: LITERATURE IN ENGLISH											
				AN	Sel	2	 Guiding learners while 	- Reading and	Intern	Q		
				ALY	ect		reading and analyzing	analyzing poems	et	u		
				SIS	ed		more poems from selected	with the teachers	Googl	е		
				OF	Poe		poems	guidance	е	st		
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