

MINISTRY OF EDUCATION AND VOCATIONAL TRAINING
SCHEME OF WORK

Name of teacher: _____

Year: _____

Class/Stream: FORM THREE

Name of School: _____

TERM: _____

Subject: LITERATURE IN ENGLISH

Competence	General Objective	Month	Week	Main Topic	Sub – topic	Periods	Teaching Activities	Learning Activities	T/L Materials	References	Assessment	Remarks

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Use appropriate explanation in describing literary Terms	Read in English understanding literary terms	JANUARY	3rd	1.1 Definition of literary terms - Concepts in Definition of Literal works 1.2 Oral and Written Literature 1.3 Functions of Literature	- Definition of literal terms is to be given - The discussion is to be led on the concepts in the definition of literature o The differences between Oral and Written literature is to be addressed - Discussion on the functions of Literature in the society is to be discussed	- The essential concepts in the definition of Literature with the teacher's guidance. - The learners are to be involved discussion on the differences between oral and written literature. - Discussion on the functions of Literature in the society is to be done.	-	N y a n g w i n e N y a m b a ri (2 0 0 6) Li t e r a t u r e f	L e a r n e r s t o b e b r ai n st o r m e d o n t h e m e a n i n	
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Be able to differentiate between Language and Literature	Stating the relationship between Literature			1.4 Literature and Language	2	The relationship between Literature & language is to be elaborated.	Learners are supposed to explain the relationship between Language and Literature with the teachers guidance		Internet (Google search engine)		
				MID TERM TEST AND MID TERM BREAK							

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	r e a n d L a n g u a g e	A P R I L		1.5	Form and Content		- The concepts of Form and Contents in Literature are to be explained.	- Questions are to be answered on the concepts of Form and Content	A cup of Tea is to be used in elabo rating the relati onshi p betw een Form and conte nt or an orang e			
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					1.6 Genres of Literature and literary terms		- Genres of Literature are to be described - Learners are to be assigned roles in finding outcome common Literary terms and their descriptions	- Different questions on genres of literature are to be answered. - Students are to go to Library and list down some literary terms and their descriptions	Literary works			

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Read Plays and appreciating message and themes in the play	Read and analyze Plays			2 . O D R A M A	2.1 – Introduction to Drama - Drama Techniques and Language used		- Learners are brainstormed on drama. - Characteristics of drama are to be described - Elements / techniques and literary terms used in drama are to be explained.	- The learners are to explain what they know about drama with the teachers' guidance. - Aspects of drama are to be described such as elements of drama and techniques used.	P l a y s	-	-	L e a r n e r s t o a n s w e r q u e s t i o n s o n t h e m e	
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Date, Class				Subject				d r a m a			
			3 . O A N A L Y S I S O F P L A Y S	3.1 THE LION AND THE JEWEL		- Learners to be guided while reading the Play. - Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the play (FORM & CONTENT)	- The play is to be read by learners under the guidance of a teacher. - Characters, themes, language and techniques used in the play is to be discussed	T h e p l a y ; T H E L I O N A N D T H E J E W E L			

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					KIN JEKI TILE	4	- Learners to be guided while reading the Play. - Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the play (FORM & CONTENT)	- The play is to be read by learners under the guidance of a teacher. - Characters, themes, language and techniques used in the play is to be discussed	The play KIN JEKI TILE	Internet Google Ama at ai do o		

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					DIL EM A OF A GH OST		- The discussion on themes and characters (Form & Content) is to be conducted	- Characteristics of the play is also to be addressed by students with the teachers guidance	The Pla y Dile ma of a Gh ost			
Competence	Ge ne ral O bj ec tiv e	M o n t h	W e e k	Mai n Top ic	Sub - top ic	P e r i o d s	Teaching Activities	Learning Activities	T/ L M a t e r i a l s	Re fer en ce s	Asses sment	Remarks
		JU N E					TERMINAL EXAMS AND LONG VACATION					

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Read the Novels , short Stories and appreciating Form and Content	Re ad an d un de rst an d ter ms in lit er al w or ks	J U L Y		4.0 AN ALY SIS OF NO VEL S AN D SH OR T STO RIE S	4.1 A ME ETI NG IN THE DA RK NES S By N. Wa Thi on' o		- Learners to be guided while reading the Novel. - Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the Novel (FORM & CONTENT)	- The Novel is to be read by learners under the guidance of a teacher. - Characters, themes, language and techniques used in the Novel is to be discussed	A no vel A M EE TI N G IN TH E DA RK	Ng ug i W a thi on g' o A m ee tin g in th e da rk	Learn ers are to be addre ssed on the conce pt of Form and Conte nt	
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Competence	General Objective	Month	Week	Main Topic	Sub - topic	Periods	Teaching Activities	Learning Activities	T / L Materials	References	Assessment	Remarks
					4.1 A MEE TING IN THE DARK By N. Wa Thion'o		- Learners to be guided while reading the Novel. - Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the Novel (FORM & CONTENT)	- The Novel is to be read by learners under the guidance of a teacher. - Characters, themes, language and techniques used in the Novel is to be discussed	ANNOUVAING I N T H E D A R K	Ngugi Wa thion g'o A meeti ng in the dark	Learners are to be addressed on the concept of Form and Content	

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					4.2 HOU SE BOY By Ferdinand Oyono		- Learners to be guided while reading the Novel. - Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the Novel (FORM & CONTENT)	- The Novel is to be read by learners under the guidance of a teacher. - Characters, themes, language and techniques used in the Novel is to be discussed	A n o v el H O U S E B O Y	H Ferdinand Oyono o HOUS E BOY	Learners are to be addressed on the concept of Form and Content	
Competence	General Objective	Month	Week	Main Topic	Sub-topics	Periods	Teaching Activities	Learning Activities	T / L Materials	References	Assessment	Remarks

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					T H R E E S O L D S T O N E S	4	- Learners to be guided while reading the Novel. - Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the short story (FORM & CONTENT)	- The Novel is to be read by learners under the guidance of a teacher. - Characters, themes, language and techniques used in the short story is to be discussed	A sho rt sto ry Thr ee Sol d sto nes	Mvun gi Marth a	Learners to be able to understand analysis of the short story by answering questions on Form and content		
					T H E V O T E R		- Learners to be guided while reading the Novel. - Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the short story (FORM & CONTENT)	- The Novel is to be read by learners under the guidance of a teacher. - Characters, themes, language and techniques used in the short story is to be discussed	A sho rt sto ry The Vot er	Chinu a Acheb e	Learners to be able to understand analysis of the short story by answering questions on Form and content		
			REGIONAL ANNUAL EXAMINATIONS										
							LONG VACATION						

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						-	5	4	- The general concept of poetry is to be introduced to learners. - Characteristics of poetry and the types of poetry is to be discussed and elaborated.	-learners are guided on the discussion of characteristics of poetry.	Select ed poems	Lit erature	Learners	
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					-	T Y P E S O F T P R O C E D U R E S ' P R O C E D U R E S I N G A N D O U T C O M E S				w i n e N y a m b a r i . .	p o e m s t h e y h a v e a p p r e c i a t e d	
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					t e r m s							
					5.2 Anal ysis of poe ms	4	- The teacher to select poems for analysis - Learners to be guided in analyzing selected poems	- Analyzing the selected poems	Sampl es of select ed poems	S el e c t e d p o e m s b y T I E		

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				AN ALY SIS OF PO EM S	Sel ect ed Poe ms	2	- Guiding learners while reading and analyzing more poems from selected poems	- Reading and analyzing poems with the teachers guidance	Intern et Googl e	Q u e st i o n s a r e t o b e a s k e d a b o u t t h e p o e m		
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