

PSEL Standard 6 is intended for educational leaders who want to help their constituents develop their professional capabilities through various means. It is the responsibility of leaders to provide opportunities for everyone to advance in their positions with the goal of producing better lessons for others. Included in this is scheduling time for team meetings and allowing for professional development opportunities, among other things. Initial goals for this action plan included attending a professional conference that would provide me with the opportunity to learn more about how to promote the growth mindset in mathematics classrooms. Unfortunately, new district policies prevented this from happening.

The opportunity to come together as a team and work collaboratively to think deeply about what needed to be done in the math room provided us with an invaluable learning experience. Our group was able to spend quality time discussing the specific needs of each student in the room and coming up with potential solutions. We all worked together to share ideas and strategies, and we were all successful. We also spent some of our time researching additional strategies to help all of the students in the room succeed.

In addition, I was assigned to a Sheltered Instruction training, which allowed me to gain a better understanding of the difficulties faced by students who are English Language Learners. Because of this training, I was able to consider ways in which I could improve my instruction, not only for ELLs, but for all students in general. Using the information gained from this training, I will be able to develop more effective learning objectives for my students as well as lessons that promote a better understanding of important vocabulary and content.