

Key Practices: What we do in first-year writing

- Work with students to identify prior knowledge and practices and set expectations for college writing, including beyond FYW
- Read pieces (either excerpts from writing-studies articles or sections from rhetorics/handbooks) that address key terms explicitly
- Develop reading and writing activities in which students complicate their understanding of key terms through rhetorical analysis and reflection about their own writing
- Extend these activities so that students engage in practices implied by first-year writing outcomes, including
 1. Inventing topics (which proceeds from attending to and then and moving to enter a conversation)
 2. Writing in multiple drafts
 3. Developing, finding, and vetting evidence/sources
 4. Writing with evidence/sources
 - a. Summarizing
 - b. Paraphrasing
 - c. Quoting
 - d. Analyzing
 - e. Synthesizing
 5. Revising, remixing, and remediating material in genres appropriate for a variety of contexts and conversations
 6. Communicating via voice, visual, and gesture in ways that inform and are informed by their writing
 7. Developing a portfolio and reflective letter within which students use key terms to argue that they've achieved course outcomes as well as to explain their theory of writing