

Link Crew Viking Time Lesson 5/7
End of Year Reflections Meet Aspirations for Next Year

Materials (provided by Link Leaders): 10-12 sheets of blank paper, post-its. Link crew evaluation forms

Introduction (2-3 min)

- Name
- What you do inside school
- What you do outside school
- Invite students to the staff-student softball game on Thursday after school at the softball field

Activity 1: Group Circle (5-7 min)

- Have students stand in a circle (if too difficult with those students or that classroom, leave them seated at their desks).
- Ask students to close their eyes and think for 45 seconds (set a timer, turn off lights if you want).
 - Tell students to think about one bad thing that happened this year. Then share with an elbow partner.
- Ask students to close their eyes and think for 45 seconds (set a timer, turn off lights if you want).
 - Tell students to think about one good thing that happened this year. Then share with an elbow partner.
- Students open their eyes and Link Leader calls on volunteers/volunteers tell students to share what they thought about. (Don't call on students that you think might say things that aren't school appropriate. Have the host teacher help with this, if you want).
- Debrief
 - Did you notice that you all had some bad and good things happen this year?
 - How can knowing that help you next year?

Activity 2: Group One-pager (10 min)

- Divide students into groups of 3 or 4. (Number them off or just divide them up where they are sitting).
- Groups discuss for 1-2 min what they think sophomore year will be like and how it will be different from freshmen year.
- Groups discuss for 1 or 2 minutes what things will help them succeed during their sophomore year.
- Pass out paper
 - Students write (2-3 min)
 - 1) things that will help them be successful next year
 - 2) things to avoid
 - 3) make it look nice so that it can be shown to their classmates
- Each group shares out their ideas while Link Leader adds all ideas to the whiteboard. (5 min)
- Debrief (1-2 min)
 - Did you notice that a lot of your ideas were the same?
 - Which of these do you think is the most important? Why?
- Send students back to their seats if you moved them at the start of the activity

Activity 3: Personal Reflection (5 min)

- Back at their own seats, students will spend 45 seconds reflecting on the following questions:
 - What have you accomplished this year? What have you done well? In what ways have you succeeded? What have you improved about yourself?
 - Students will share their answers with their elbow partner
- Students will reflect again, this time on what they might do next year.
 - What goals do you have for next year? What things do you need to keep doing in order to achieve those goals? What things do you need to do differently?
- Students will write their ideas on a post-it note and place them in their planners or binders