

Gorham Middle High School

Capstone Project Plan

Note: Hours toward the physical project do not begin accumulating until both the project Approval Form and this Project Plan have been approved by the Senior Project Coordinator.

Student Name: Julia Langlois_____

Project Title: Pantone Coloring Book of the Year

Proposed Project Location: School/Home

Detailed Description of Project: Elaborate on the project description you provided on the project proposal form. Give rich details of the experience you intend to have and the goals you hope to accomplish.

I plan on, and have started to create an adult coloring book with original hand drawn illustrations done by me. The theme will revolve around the "Pantone color of the year" since the year 2000 to now (2020). Each page will have a designated year and corresponding color; the illustration on said page will relate to the color name along with possible extra details for more content. I hope to make my drawings into a physical book, and publish it.

Applying Prior Knowledge: Please indicate any background knowledge and/or experience that you already have with this type of project:

I've been drawing and doing art more seriously since I was 12, so almost 5 years now. I've had experience with a multitude of mediums such as painting, drawing, sculpting, ect. Along with the fact that I am almost completely self taught.

Approvals: What approvals or permits might you need to complete this project?

Only approval of this form/idea. And possibly approval to be published.

Estimated Cost: If applicable, create an itemized budget for this project. Be sure to indicate specifically how you intend to raise/acquire these funds.

N/A

Materials/Equipment:

Vendor	Qty	Description	Unit Cost	Total Cost
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Total Materials Cost:				

Timeline: Create an estimated timeline to complete this project. Be sure to include start and end dates, as well as deadlines for each objective below.

Start Date: 8/14/20
End Date: January 2021

Please make a list of all tasks that you will need to finish to complete this project.

	Objective	Approximate Time to Complete	Target Date to Complete	✓
Objective 1: Choose 1 of the following (A, B, or C)				
A	College & Career Awareness -Show evidence of research for career resources in pursuing important resources for the career that the student has selected to pursue. In early Spring of Senior year, we will review one or two training pathways (technical or educational) sites so the student understands the graduation requirements and the website so they will be better prepared for the future. They will complete an interview of a professional in the field they are pursuing. Complete an internship in an interested career field and write a one page reflection of the experience. Complete a professional resume and cover letter for a job in this field. Adulting: Student must find a job posting for a career they are interested in. They must do so in an area they want to reside in. They must make housing decisions, vehicle decisions, and then create a monthly budget. They must also bring in their financial aid package from the school they will be attending so Ms. Lemoine will be able to review students' student loan information for the next fifteen years with them so they will make better choices while in training. (Level 1 credit)			

1.	Research college and majors in the art field-interview someone in the field			
2.	Complete a high school resume, professional resume, and cover letter			
3.	Design cover pages (drafts and final), for front, back, and intro pages. (about page?) dedication page? Show drafts of work and finished products			
4.	Send pages into snapfish or similar company to make into a physical book (multiple copies for library?). Create a slideshow with the different companies you researched with pros and cons.			
5.	Create a website that showcases my artwork and book. Provide the url link that will show proof of your work			
6.	Complete illustrations/drawings for art portfolio and website. Show work (website)			
7.	Make final illustrations in black and white (pen/ink). Show proof of work (website)			
8.	Research portfolio requirements and make a listing of all requirements for each school and document the process.			
9.	Obtain the necessary technical requirements for each of the portfolio requirements and learn the programs. Create a slideshow with advice for future art students. Show your progress and work (screen shots)			
10	Keeping it real objective: (see Mrs. Lemoine)			

Consultation: Please list any names of people other than the mentor that you will seek out for guidance and or instruction regarding this project:

Parents, Mrs. Lemoine, Mr. Saladino, friends, family, ect.

Evidence: Please list evidence that you will collect along the way to show evidence of your process and outcome.

sketches/drafts of ideas for final illustrations, final book/pages. Sites and references used.

SIGNATURE PAGES

To the student:

As a student at G.M.H.S., I agree to complete all of the work as described above (minimum of 30 hours on the physical project itself-not including any time spent on paperwork for the presentation, journals, Google Slideshow, tri-fold display board, etc.) I will follow the rules and behavioral expectations of the school. I realize that if I do not do all of the above as well as meet all of the deadlines, my physical project could receive an automatic failing grade, therefore preventing me from passing the senior project which is a G.M.H.S. graduation requirement. I also understand that hours toward the senior project may not start until both the Approval Form and Project Form have been completed and approved.

Student

Signature _____ **Date** _____

Capstone Experience Parent/Guardian Waiver

Your student will be working on their Capstone Experience for completion **March 31** of their Senior Year. This project provides an opportunity for students to plan and engage in independent activities. Given the independent nature of the projects, district personnel cannot monitor and supervise all aspects of the on-going project activities, many of which may take place off-campus or outside normal school hours. As a result, it is important for parents to be aware of and to monitor the activities in which their son or daughter is engaged as part of their project and to set appropriate limits on each activity in order to protect the health and safety of all those who may be impacted. Parents should encourage students for successful completion of their project. There will be ample communication regarding Capstone Project progress throughout the duration of the project, particularly in the Senior year, from the Senior Project Coordinator via emails, progress reports, text and email message reminders of upcoming deadlines, etc.

Permission to participate and release

I understand that completion of this project is a graduation requirement and give my permission for my student to participate. I have reviewed the project proposal and have discussed with my student the likely risks and responsibilities associated with the project.

I understand that part of or the entire project may be completed off-campus and/or outside regular school hours and that Gorham Middle & High School are not responsible for monitoring or supervising any aspect of these activities. I fully release and discharge Gorham Middle & High School, its members and employees, from any and all claims for injuries or damages or losses which I or my student may have or which may accrue as a result of my student's participation in these activities.

Parent Signature _____ **Date** _____

Parent Name:

Telephone Number:

Parent Email Address:

Contract/Student Signature Form

I, _____ agree to follow all project guidelines, to meet face to face with the Capstone Project Advisor at least twice each marking period, to notify my mentor regarding the schedule for my project, to successfully complete all the requirements of senior project for graduation, not to be paid for any of my work personally while completing this project, and G.M.H.S. is not liable for any injuries that I may sustain as a result of this project.

Student

Signature _____ **Date** _____

Parent Guardian

I have read the project proposal and I have discussed my student's project schedule. I approve of my student's project.

Parent/Guardian Signature _____ **Date** _____

Mentor

I approve of the student's goals and discussed our mutual expectations. I have read his/her project proposal and I have approved it.

Mentor Signature _____ **Date** _____

Capstone Project Advisor

I have reviewed this project and authorize the above named student to begin the project. It is now formally approved.

Capstone Project Advisor Signature _____ **Date** _____