

Music development plan summary: *Ryde Academy*

Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Max Cowley
Name of school leadership team member with responsibility for music (if different)	Kate Lines
Name of local music hub	IOW Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Ryde Academy we offer a diverse and inclusive learning journey, which teaches students all the fundamentals to become future aspiring musicians. From music theory, to performing with different instruments, to learning about the world of music, to understanding the importance of modern technology, all aspects of our learning journey will help aid all young curious minds interested in the world of music.

Each week we offer 1 lesson of music in the curriculum at Ks3 and 3 lessons at Ks4.

At KS4 we follow the NCFE Music Technology Level 2 course, teaching students the importance of modern technology and providing students with the vital skills needed to

work in the music industry. This course has been vastly popular with students at Ryde Academy and has enabled the music department to grow over recent years.

We have two dedicated rooms for music, one being a full Mac suite for music technology lessons and another dedicated to instrumental ability. These two environments have ensured all aspects of our curriculum have the correct conditions to effectively teach all content.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our school works very closely with the IOW Music Hub, who provide all our peripatetic lessons. These are available for any student in the school who is interested in learning any particular instrument. All fees are arranged through the IOW Music Hub directly, some students may be eligible for support towards this.

Outside of lessons, our school offers a range of different extracurricular clubs ranging from singing groups, instrument clubs and music technology clubs. All students are welcome to participate in all sessions.

In our music department we have 2 dedicated rehearsal rooms and a recording studio to practise different musical endeavours, which we encourage students to use during break times and certain days after school. Each room has an array of musical instruments such as a drum kit, guitar, bass for students to use.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Each year the school hosts two large musical events, Ryde Academy X Factor and our annual school musical show. These events highlight the talent and commitment of students at Ryde Academy and allow students to showcase their skills in front of a live audience. Each year we actively promote students' participation in these events, as they are experiences they will remember for many years to come.

Every December we also participate in a Christmas carol service, where we encourage all students to join us for a festive sing-along, providing a lovely warming before the Christmas break. We encourage all students and families to join us for this wonderful event.

Platform One Music College in Newport, who we work closely with, also provides the school with regular seminars for life in the music industry and further education in music. This is a fantastic opportunity for students to understand what working in music looks like, as well as provide a fantastic further educational route into music.

In the future

This is about what the school is planning for subsequent years.

In the future we hope to bring more live acts to Ryde Academy, to allow students more experiences of a live performance. We aim to achieve this by working closely with local musical colleges and asking for their students to come into the school to showcase and offer workshops.

Our current curriculum mostly focuses around keyboard skills and technology. To vary instrumental skills, we aim to also increase the variation of instruments taught in lessons. Initially guitar and ukulele is our focus, with the prospect to also incorporate other instrumentation.

We also plan to increase student showcases of music. This will be achieved through live performances at the Academy and potential island events/festivals based upon invitation.