

Lesson 5 - Managing Our School's Resources

Key Vocabulary

Staff: People who work at a school or for a business.

Purpose:

Students will take a tour of the school and list jobs related to the use and maintenance of any natural systems (gardens, green space, cafeteria food, etc.), and ask how the people do those jobs.

Materials and Preparation:

- Develop a plan to take a walking tour of the school including meeting with staff members for interviews.
- Clipboard, paper, pen/pencil to record thinking during the tour
- Chart paper with the word “staff,”
- Tape
- Art supplies (crayons, markers, and/or colored pencils)
- Presentation, [*California Connections: Our School and Our Town*](#)

Part I Steps:

1. You are going to take a walking tour of the school today and notice where you or others use resources. I will carry a clipboard to draw and name each area we see and the resources we notice. Take the walking tour. You may do Steps 4 and 5 (below) on your tour.

Part II Steps:

2. When you return to class, display the notes/drawings (note, you may want to photograph the places you see and display them).
3. Point to the chart with the word “staff” and define it: People who work for a school or for a business. Have students name members of the school staff (teacher, librarian, principal). After you have listed the staff members of the school, have students name the area and/or resource that staff member is responsible for. E.g. food servers work in the cafeteria and are responsible for food and water, teachers work in the classroom and are responsible for space and water, etc.
4. Today, we will have a staff member(s) visit us today so we can interview he/her/them about their job and the resources they take care of. We want to ask questions that require more than a “yes” or “no” answer such as:
 - a. How do you help take care of the areas/resources at our school?
 - b. How did you learn how to do your job?
 - c. Where have you worked before?
 - d. What tools do you need to do your job?
5. Have each student practice one question to ask each visitor so that hopefully each student asked a question on the tour or during the class visit.
6. Take a picture of each guest either during the tour or in the classroom. Have students contribute ideas for captions for the pictures and co-construct the captions.