

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III-
	Teacher:	Credits to the Author	Learning Area:	MTB
	Teaching Dates and Time:	JANUARY 23-27, 2023 (WEEK 10)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Using elements in the story in making a paragraph.	Comprehending thought in a story.	Test the ability of the pupils		
B. Performance Standard	.Composing	.Listening Comprehension	Psychological abilities of the pupils.		
C. Learning Competency/Objectives Write the LC code for each.	Observes the conventions of writing in composing a 2 –paragraph narrative that includes the elements of setting,characters, plot. MT3C –lia –i-3.3	Retells a story. MT3LC –lii-8.1	Summative Test	Second Periodical Test	Second Periodical Test
I. CONTENT					
	Observing the conventions of writing in composing a 2 –paragraph narrative that includes the elements of setting ,characters, plot	Retelling a Story		Administering a test to the pupils.	Administering a test.
II. LEARNING RESOURCES					
A. References					
1. Teacher’s Guide pages					
2. Learner’s Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
B. Other Learning Resource	Pictures,model of paragraph with elements of story	Copy of the story, graphic organizer			
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson	-What makes elements of the story making paragraph important?	- What is your favorite story you have read?			
C. Presenting examples/Instances of the new lesson	.- Show different pictures.Let them observes what they see.	- Present the familiar story to the pupils.			

D. Discussing new concepts and practicing new skills # 1	- What are the things you see in the pictures?	- What makes you listen to the story?			
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)					
G. Finding practical application of concepts and skills in daily living	Divide the class into three. Let them make a paragraph which includes elements of a story.	Individual Activity (Art Activity)			
H. Making generalizations and abstractions about the lesson	- What lesson did you learned today?	- How do we retell a story?			
I. Evaluating learning	Assess the group by their output.	Assess the pupils to their art activity or output made.Use rubrics as a guide.	.	.	
J. Additional activities for application or remediation	Observe your environment.Make a good paragraph about it.	Make album of your favorite story.	.		
IV. REMARKS					
V. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					