

STAAR 2.0 Question Types and Tech Tools Guide

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Click on the question type you'd like to see

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Paper Practice Tests

Question Types TEA One-Pager

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CLICK HERE for Sample Lesson	CLICK HERE for Sample Lesson	CLICK HERE for Sample Lesson	CLICK HERE for Sample Lesson	CLICK HERE for Sample Lesson (free version) CLICK HERE for Sample Lesson (paid version)

Equation Editor

Point Value: 2

STAAR 2.0 Example

[Region 13 Video Explanation](#)

A park was visited by 356 adults and 598 children last week. What was the total number of adults and children who visited the park last week?

Enter your answer in the box provided.

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1	2	3
4	5	6
7	8	9
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Text Entry

Point Value: 2

STAAR 2.0 Example

[Region 13 Video Explanation](#)

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Nearpod

Classkick

Google Forms

Google Docs

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Graphing

Point Value: 2

STAAR 2.0 Example

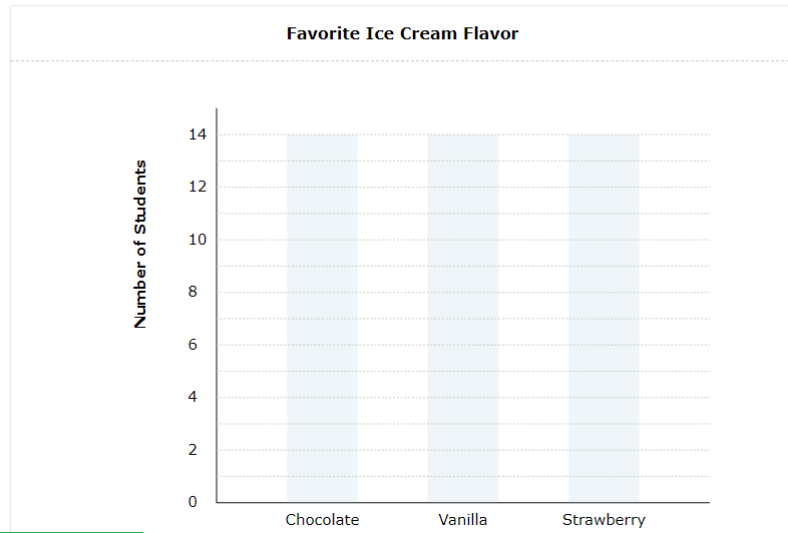
[Region 13 Video Explanation](#)

Each student in a group of 30 chose 1 favorite flavor of ice cream:

- Chocolate was chosen by 7 students.
- Vanilla was chosen by 12 students.
- Strawberry was chosen by 11 students.

Complete the bar graph so that it shows the number of students who chose each flavor of ice cream.

Select the location on each bar to correctly represent the data.



[CLICK HERE](#) for virtual graphing tool

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Number Line

Point Value: 2

STAAR 2.0 Example				
<div> Region 13 Video Explanation </div> <div> <div>No sample in 3rd grade. This question type is only for Math 6-8 and EOC</div> </div> <div> CLICK HERE for Number Line template </div>				
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Inline Choice

Point Value: 2

STAAR 2.0 Example

[Region 13 Video Explanation](#)

Sentence 8 is written incorrectly. Select the response that corrects this sentence.

International Red Cross.



And learned. About the

She learned about the

Learning about the

She learned about it. The

The table shows the relationship between the number of toy robots a company makes and the number of wheels needed for those robots.

Wheels Needed for Toy Robots

Robots Made	3	8	13	18
Wheels Needed	9	24	39	54

What is the relationship between the number of robots made and the number of wheels needed?

Choose the correct answer from each drop-down menu to complete the sentence.

The number of wheels needed is equal to the number of robots

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Hot Spot

Point Value: 2

STAAR 2.0 Example

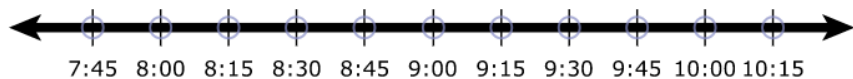
[Region 13 Video Explanation](#)

Miguel decided to watch a show on television:

- It took him 15 minutes to choose a show to watch.
- After choosing a show, he watched the show for 1 hour.

If Miguel started choosing a show at 7:45, at what time did he stop watching the show?

Select **ONE** location on the number line to plot the point.



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Hot Text

Point Value: 2

STAAR 2.0 Example

[Region 13 Video Explanation](#)

Which sentence from paragraphs 6 and 7 shows that it is worth taking time to teach children to cook?

At first it may take a little more time to help children learn to cook. But the more they practice, the better they get. **After a while, they may even help cooking go faster!** **You can start learning to cook by doing easy tasks.** You can wash fruits and vegetables. Then you can start preparing cold dishes, such as salads. Eventually, with adult help, you can start making hot recipes. Pasta sauce is always a favorite!

Besides teaching children to prepare food, cooking also helps with schoolwork. Math is often needed for following recipes. You put your knowledge of fractions and decimals to good use while cooking. You can figure out how much money cooking at home saves. When you follow a recipe, you practice reading skills. You learn new words that do not come up in school assignments. **For example, sauté means fry, and blend means mix.** **Words like these may be found in recipes.**

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Fraction Model

Point Value: 2

STAAR 2.0 Example

[Region 13 Video Explanation](#)

Troy planted roses in $\frac{5}{6}$ of his garden. Complete the model so it is shaded to represent the fraction $\frac{5}{6}$.

Select the correct number of equal parts in one whole for the figure. Then select the number of parts that should be shaded.

Select the Create Model button when you have selected the number of total parts and number of shaded parts.

Create a model.

Select the total number of parts.

Select the number of shaded parts.

Create Model

[CLICK HERE](#) for Fraction Model Template. Highlight the fraction model you want to snip. Click "Print" to snip the fraction model then change from "current sheet" to selected cells. You should be able to see only the fraction model you selected.

Print

Selected cells (G2:J10)

[Virtual Fraction Model](#)

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Drag and Drop**Point Value: 2****STAAR 2.0 Example**[Region 13 Video Explanation](#)

The tops of two boxes will be completely covered with 1-inch square tiles.

- Box 1 will be covered with 6 rows of 8 tiles each.
- Box 2 will be covered with 10 rows of 4 tiles each.

What is the area of the top of each box in square inches?

Move the correct answer to each box. Each answer may be used more than once. Not all answers will be used.

14 24 28 40 48

Area of the top of Box 1: square inches

Area of the top of Box 2: square inches

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[Return to the Top](#)**Multipart****Point Value: 2****STAAR 2.0 Example**

Region 13 Video Explanation

This question has two parts. First, answer Part A. Then answer Part B.

Part A

What is the most likely reason the author wrote this article?

- ☐ Ⓐ To share interesting facts about Big Tex
- ☐ Ⓑ To explain why the Texas State Fair is enjoyable
- ☐ Ⓒ To show that cowboys are important in the state of Texas
- ☐ Ⓓ To tell how to make something as large as Big Tex

Part B

Which sentence from the article best supports the answer to Part A?

- ☐ Ⓐ *You might hear stories of the exciting rides, tasty food, and interesting farm animals.* (paragraph 1)
- ☐ Ⓑ *He thought it would be nice to have a big cowboy as a symbol of Texas at the fair.* (paragraph 2)
- ☐ Ⓒ *The giant cowboy was made out of metal, paper, cardboard, and glue.* (paragraph 3)
- ☐ Ⓓ *Snell is happy with the work his team did to build Big Tex.* (paragraph 13)

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Match Table Grid Point Value: 2

STAAR 2.0 Example

[Region 13 Video Explanation](#)

No sample in 3rd grade. This question type is for 6th and up.

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Multiselect **Point Value: 2**

STAAR 2.0 Example

[Region 13 Video Explanation](#)

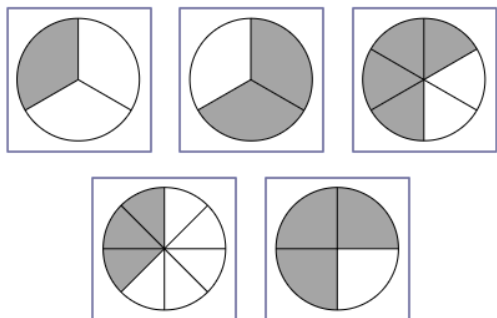
In paragraph 1, what is the most likely reason the author uses the phrase "pumpkins seem to be everywhere"?

Select **TWO** correct answers.

- ☐ To show that fall is when most pumpkins are picked
- ☐ To show that there are too many pumpkins
- ☐ To show that many people like pumpkins
- ☐ To show that pumpkins can grow in strange places
- ☐ To show that many people go to where pumpkins grow

Each model shown is shaded to represent a fraction. Which models are shaded to represent fractions equivalent to $\frac{2}{3}$?

Select **TWO** correct answers.



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Short Constructed Response Reading

Point Value: 2

STAAR 2.0 Example

[Region 13 Video Explanation](#)

Read the question carefully. Then enter your answer in the space provided.

How do the speaker's feelings change in lines 17 through 28 of the poem "Lost Treasure"? Support your answer with evidence from the poem.

B **I** **U** **I_x**

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Short Constructed Response: Writing

Point Value: 1

STAAR 2.0 Example

[Region 13 Video Explanation](#)

Sentence 28 repeats information. In the space provided, rewrite sentence 28 in a clear and effective way.

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Extended Constructed Response

Point

Value: 10

STAAR 2.0 Example

[Region 13 Video Explanation](#)

Read the article "From Seed to Pumpkin to Seed." Based on the information in the article, write a response to the following:

Explain how bees and pumpkins are beneficial to one another.

Write a well-organized informational essay that uses specific evidence from the article to support your answer.

Remember to —

- clearly state your central idea
- organize your writing
- develop your ideas in detail
- use evidence from the selection in your response
- use correct spelling, capitalization, punctuation, and grammar

Manage your time carefully so that you can —

- review the selection
- plan your response
- write your response
- revise and edit your response

Write your response in the box provided.

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