

Tuloso-Midway High School
11th Grade English III Syllabus 2025-2026
Ms. Hayes

Welcome to English III. I am delighted to have you in my classroom for this school year. In this class, you will have the opportunity to concentrate on developing your skills in writing, analysis, literature, vocabulary, grammar, oral language, and research. You will be reading a variety of novels, short stories, poetry, and other literary selections.

Course Description:

English III will focus on giving students a foundation for the tasks in upper-level courses and college and career readiness. Students will explore American literature and traditions, both fiction and nonfiction, that encompass a wide variety of literary genres, purposes, and styles. Students will engage in close relationships with the texts we read in and outside of class while utilizing critical thinking. Writing assignments will also demand the use of critical thinking skills. Students will reflect on their own learning processes through independent and group projects, formal and informal assessments, and small group and class discussions. Each student is responsible for his/her own work and the completion of all assignments.

Classroom Expectations: *Respect:* Students will demonstrate respect for other students and the teacher by using appropriate language, being prepared for class, following directions, adhering to all school policies, and keeping an open mind when learning about different cultures, traditions, beliefs, and lifestyles.

1. *Be Prepared:* Always come to class prepared. This means coming into class and be seated when the bell rings, bringing your class binder and books each day, and completing homework on time.
2. *Actively Participate:* view each day and assignment as an opportunity to excel. Get involved. Your opinions and ideas are valuable.
3. *Dare to Risk:* It's amazing what you will learn when you don't know what you can't do. Always try and ask for help if needed.

Inside the Classroom:

Rules

- Follow directions
- Be seated when the tardy bell rings
- Be prepared; bring all materials to class
- Be on time
- Be respectful of yourself and others
- No Cell Phones or Earbuds
- **No food, drinks, or gum**

Consequences

- Verbal Warning
- Student/Teacher Conference
- Parent Contact/Morning Detention
- Office Referral
- ***Severe Disruptions*:** Any action deemed severe by the teacher will result in an immediate office referral

Materials Needed:

- #2 pencils with erasers
- Blue or black pens
- Red Pens
- Wide-ruled notebook paper
- 2" 3-ring binder
- Multi-colored highlighters
- 2 Boxes of Kleenex

- Glue Sticks
- Colored Pencils
- Markers
- 1 package Sharpie markers (black or multicolor)
- 1-1 1/2 in. Binder or Scrapbook

*Other materials may be needed for special projects (poster board, fabric, foam core board, markers, map colors, etc.).

*****Paperback novels: Although students will be using their literature book in class for some reading assignments, the English III teachers request that students purchase novels to be read during the year. Students may purchase books on their own through online sources, bookstores, or resale shops. They

may also borrow from a friend or check them out from the library, as long as they have the book for the duration of the grading period. We will provide class sets of novels during the class period for students, but students may not write inside or remove them from the classroom.

1st Nine Weeks—Native American Mythology, “Sinners in the Hands of an Angry God” by Jonathan Edwards, “The Crucible” by Arthur Miller

2nd Nine Weeks – The Great Gatsby by F. Scott Fitzgerald

3rd Nine Weeks—Warriors Don’t Cry by Melba Patillo Beals, The Things They Carried by Tim O’Brien

4th Nine Weeks—The Things They Carried by Tim O’Brien, Jr. Memory Books (Student Created)

Absence Make-up Policy:

Students shall be expected to make up assignments and tests after absences. Students have five (5) days to complete make-up work after an excused absence. If a student is absent during the five (5) days that are allotted, it does not extend the original timeframe. Students shall receive a zero “0” for any assignment or test not completed within the time allotted. Students shall also be permitted to take a test administered in any class missed due to an excused absence.

The teacher shall not impose a grade penalty for make-up work after an absence due to suspension.

Grading:

The district secondary grading guidelines shall ensure that a minimum number of grades are taken to support the grade average assigned and set a standard for the weights of each grading category:

- For core classes, a minimum of twelve (12) minor assignments and three (3) major assignments shall be taken for each six-week grading period.
- A course shall have a minimum of one (1) assignment entered per week.
- Minor assignments shall have a weight of 50%.
- Major assignments shall have a weight of 50%.
 - Major assignments will include, but are not limited to, summative exams, individual or group projects based on a rubric, and/or a presentation. Any assignment other than the ones specifically listed in the previous sentence cannot be classified as a major assignment by a teacher unless they have received prior authorization directly from the campus principal.

The following are the criteria for retaking and retesting opportunities:

- Students shall be allowed one (1) new attempt to exhibit relative mastery on a class assignment or examination for which the student received a failing grade. The grade earned shall be entered as a new assignment in the respective category. **The grade on the new attempt shall be entered regardless of the new score.**
- The criteria to redo an assignment or retake a test for which a student received a failing grade will be clearly communicated to both parents and students.
- Tutorials for redo/retake assignments will require after-school or morning tutorials before the new assignment is given.
- The window to complete an opportunity for an improved grade extends 5 school days after the failing grade was first viewable in the electronic gradebook.

Extra Credit:

Any extra credit opportunity shall be based on the instructional objectives for the subject and/or the needs of the individual student in mastering the essential knowledge and skills and shall not exceed more than five (5) points on any one assignment.

Late Work Policy (other than absence):

Late Work is classified as work not turned in on time but not due to an excused or unexcused absence. Late work will be accepted with the maximum deductions as follows:

| Days Late | Penalty |
|------------------|---------------------|
| 1 | -10 points |
| 2 | -20 points |
| 3 | -30 points |
| 4 or more | Not accepted |

Miscellaneous Tidbits:

Conference - 8th Period

Morning Tutorials - 8:00 am - 8:40 am (Rm. 212)

After School Tutorials: Monday thru Thursday, 4:25 p.m.–5:25 p.m. (In the library)

Should you have any questions, I will be available via email (for a faster response). I can best be reached at khayes@tmisd.us
