



ESTABLISHED 1932

XINGNAN PRIMARY SCHOOL

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2024 TERM 4 LEARNING PLAN PRIMARY 1

NATIONAL EDUCATION / SOCIAL STUDIES

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	Knowing Myself, Others and My Surroundings	– Recognise that kinship, friendship and having similar interests are examples of common attributes in a group. – Identify the different roles and parts the students play in the groups they belong to. – Recognize that the decisions people make in their groups will affect themselves and others. – Develop a sense of belonging to one's community and country. – Recognise that beliefs shape one's thinking.	Digital Reader1/Big Book "Go, Cubs, Go!" Social Studies Activity Book 1



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HOLISTIC DEVELOPMENT PROFILE (HDP)

Semester 2

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Semester 2, the focus for assessment for Social Studies is on working well with others and sharing thoughts and feelings with peers readily.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Identify the different roles that students play at home, in class and in school.	Student can identify at least the roles of family members (parent and siblings).	Student can identify roles of family members/ classmates. He/She understands the roles they play in the groups they belong to.	Student can identify roles of family members/ classmates and understands the roles they play in the groups they belong to. He/She can share at least one experience readily with peers and teachers with family and friends.	Student can identify roles of family members/ classmates and understands the roles they play in the groups they belong to. He/She is confident to share more than one experiences with family and friends.
2. Share thoughts and feelings with group members, with teacher guidance.	Student can express his/her thoughts and feelings with group members with teacher's	With teacher's guidance and support, student can express his/her thoughts and feelings confidently	Student can express his/her thoughts and feelings effectively with some help from his/her	Student can express his/her thoughts and feelings effectively and independently.

CONFIDENT PERSON • SELF-DIRECTED LEARNER • COMPASSIONATE LEADER



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Learning Outcomes	Beginning	Advancing	Deepening	Mastering
	guidance and support.	with group members	teacher.	
3. Ask questions to learn more about self, people, and places.	Student is learning to ask more about connections with self, people, and places around them with teacher's guidance.	Student can ask more questions about connections with self, people, and places around them with teacher's guidance.	Student is confident to ask more about connections with self, people, and places around them.	Student is confident and clear in asking more about connections with self, people, and places around them.

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HOLISTIC DEVELOPMENT PROFILE (HDP)

Learning Developmental Milestones

