Name_____

INDIVIDUAL PRESENTATION RUBRIC

	4	3	2	1	total
	(above grade level)	(at grade level)	(almost at grade level)	(below grade level)	
Physical Presence (how the speaker appears to an observer)	The speaker has excellent posture with no nervous gesturing. Eye contact is constant and at level with the audience.	The speaker stands still with minimal nervous gestures. Eye contact is frequently made at level with the audience.	The speaker has numerous nervous gestures. There is some eye contact that may or may not be level with the audience.	The speaker's nervous gestures detract from the presentation. Eye contact is almost never made with the audience.	
Voice (how the speaker sounds to an observer)	The student speaks clearly and loudly with a consistent pace that is neither too fast nor too slow. Each word is pronounced correctly and can be understood perfectly.	The student speaks clearly and loudly most of the time with a pace that is neither too fast nor too slow. Almost each word is pronounced correctly and can be understood.	The student speaks clearly and loudly some of the time with a pace that may or may not be too fast or too slow. Several words are pronounced incorrectly and at times can cause some confusion.	The student is unclear in their speech and cannot be heard. The pace that may or may not interfere with the understandability of the information. Many words are pronounced incorrectly and cause confusion.	
Delivery (what the information sounds like and how the speaker looks overall to an observer)	The information that the speaker gives sounds polished while the speaker appears confident and relaxed.	The information that the speaker gives makes the presentation interesting and the speaker appears comfortable.	The information that the speaker gives make the presentation understandable and the speaker appears tentative (unsure).	The information that the speaker gives detract from the understandability of the presentation and the speaker appears very uncomfortable.	

TOTAL____/12

	Total possible	Your score
TOTAL FROM ABOVE:	12	
EFFORT IN CLASS: Student used class time effectively to work on the project. This is a total of daily points.	10	
	INDIVIDUAL GRAD + GROUP GRADE _	E <u>/22</u>

OVERALL GRADE FOR STUDENT____/___