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Room F105
Office Hours:
M&F (by appointment)
Designated Tutorial Day: TBA

Dual Enrollment English IV

English Composition 1010

Austin Peay State University

2025-2026

Semester I: English 1010

Course Description: Development of the student's writing skills through a process of thinking, researching, planning, writing, reviewing, revising, and editing expository essays.

ENGL 1010 SLOs

In this course, students will

1. Engage in all elements of the writing process, including pre-writing, drafting, peer review, conferencing, and revision.
2. Continue to practice critical reading strategies learned in ENGL 2330, such as annotating, notetaking, re-reading, and responding.
3. Reflect on and learn from past experiences with literacy.
4. Practice various forms of expository writing, such as description, explanation, comparison, and process.
5. Understand and analyze the importance of rhetorical situation and rhetorical appeals, including logos, ethos, pathos, and kairos.
6. Construct and maintain a clear thesis.
7. Logically organize and show connections between ideas through proper paragraphing and transitions.
8. Begin finding and evaluating outside sources, both popular and scholarly.
9. Begin using sources ethically and correctly through quotes, summaries, and paraphrases to support claims.
10. Build an argument using sources and rhetorical devices.
11. Adhere to the conventions of current MLA style, format, and citation guidelines.
12. Develop knowledge of appropriate grammar, mechanics, and style.

Course Policies for English 1010

Students may earn dual credit, high school and college credit, IF they receive passing grades on all required essays and meet other course objectives and expectations including turning all work in on time. All students must complete an APSU application and a *TN Dual Enrollment Lottery Grant application for Fall and Spring Term. Students WILL owe the balance for the course if they do not complete and submit the grant or exceed the number of course credits paid for by TSAC. Students must maintain an A or B average in the course to receive the grant (for both Fall and Spring Semester).

*English 1010 is a prerequisite for English 1020, and students must pass English 1010 with an A or B to receive the tuition grant.

*If you are taking another dual enrollment course, you may be required to pay for part or all of each course.

All assignments must be turned in as doc or docx files (other files won't be opened or graded) into the dropboxes on D2L by the due date. After the due date has expired, the dropboxes close, and no points will be given. Essays 1-4 MUST follow MLA guidelines: Times New Roman, size 12, double spaced, 1-inch margins,

page numbers with your last name, a 4-line heading (name, date, teacher, assignment), a title, .5-inch paragraph indents, and .5-inch hanging indent on works cited page.

Each essay will come with individual guidelines. Name the file of each assignment your first and last name_ and the assignment. For example: John Smith_Literature Review.

Class Policies

- **Learning is compulsory.** For this reason, all essays must be turned in to measure proficiency of course objectives - no exceptions. If absent during an assessment, you will have to arrange a time to make up work within **48 hours of the absence**. If an assignment is due in class and you are absent, the assignment is still due – submit the assignment through the required platform or email the assignment or picture of the assignment if it can't be attached in a Word document. Again, **if students are absent on the day an assignment is due in class or online, students must submit the assignment electronically, so it's not late.**
- 50% deduction for late papers or extensive assignments (only accepted one day late, 0 after that). **No late homework / assignments accepted.**
- **Make-up in person classwork is the sole responsibility of the student – within 48 hrs of the absence.**
- Cheating and plagiarizing are serious offenses and will not be tolerated. Defined simply, cheating is using another's individual work as if it is one's own or giving another one's individual work to use as his/her own. Plagiarizing is using source material in one's work without citing the original author(s). **Plagiarism will result in a 0 for the assignment or the college course.**
- **Students must attend 90% of class meetings or they may earn a Failure to Attend. All absences are absences; school business is counted as an absence as well, so attending class must be important to you and be a priority. Each absence after 9 may lower the course grade by 1 letter grade. *See me regarding extenuating circumstances.**
- **APSU credit may differ from KiHS English IV credit. The university and the high school have separate attendance policies and transcripts, and students must adhere to the APSU syllabus to receive university course credit.**
- **Students and parents must accept all TSAC requirements to take a Dual Enrollment Course: award information, eligibility, and application process.**
- **Students must earn a C or above in ENG 1010 to take ENG 1020.**
- **Students must follow the APSU drop/add calendar and understand they are APSU students as well as seniors in high school.**

Plagiarism

All students are subject to university-wide policies set forth in the *Student Handbook*, including the academic dishonesty policy. The *Student Handbook* defines Academic Dishonesty as “any act of dishonesty in academic work,” and further explains as follows: “This includes, but is not limited to, plagiarism, the changing or falsifying of any academic documents or materials, cheating and giving or receiving of unauthorized aid in tests, examinations or other assigned work. Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are immediately responsible to the instructor of the class. Penalties for academic misconduct will vary with the seriousness of the offense and may include, but are not limited to, a grade of ‘F’ on the work in question, a grade of ‘F’ in the course, reprimand, probation, suspension, and expulsion.” Specific examples of plagiarism are:

- copying without proper documentation (quotation marks and a citation) written or spoken words, phrases, or sentences from any source;
- summarizing without proper documentation (usually a citation) ideas from another source (unless such information is recognized as common knowledge);
- borrowing facts, statistics, graphs, pictorial representations, or phrases without acknowledging the source (unless such information is recognized as common knowledge);
- collaborating on a graded assignment without the instructor's approval;
- submitting work, either in whole or in part, created by another person, a professional service and used without attribution (e.g., paper, speech, bibliography, or photograph). **AI is not permitted and in violation of APSU policy.**

*Be aware that there is such a thing as “**self-plagiarism**”: you are also not allowed to use an essay or parts of an essay/assignment you have written yourself for another class. I strictly enforce the plagiarism policy; so if you are unsure if you are plagiarizing, ask! **The instructor has the authority to assign an “F” or “zero” for the exercise or examination, or to assign an “F” for the course.**

Classroom Expectations

Behavior & Conduct: Students will follow the CMCSS Code of Conduct and the rules outlined in the Kirkwood High School Student Handbook at all times. The Student Code of Conduct for the 2025-2026 school year has been revised; make sure you review it and are familiar with the revisions. Behaviors that interfere with the learning process, our academic environment, or show a lack of respect for others will not be tolerated.

Tardies: Students are expected to be across the threshold of the class room prior to the end of the bell. If a student is late, it will be documented in Powerschool. After three tardies, the student will be referred.

Positive Classroom Procedures – Rules and Consequences:

- ☞ Enter the classroom with all required materials.
- ☞ Respect your classmates in your words and actions.
- ☞ Always listen when someone else is speaking.
- ☞ Speak at appropriate times, using appropriate language.
- ☞ Follow the teacher’s directions and requests.

Cheating, Plagiarism, Forgery, and unapproved use of Artificial Intelligence (AI)

*Advanced Placement and Dual Enrollment: To maintain alignment with college and university standards, the following consequences will apply:

- **Range of Consequences:**
 - 1st Offense Range of Consequences: A zero will be assigned for the plagiarized assignment and will be referred to administration, and the incident will be documented.
 - 2nd and Subsequent Offenses: A zero will be issued for the assignment and a second referral to administration will occur. The student may be dismissed from the AP or Dual Enrollment course and will be ineligible to enroll in any AP or Dual Enrollment course for the remainder of the academic year.

Academic Integrity Statement

Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as but not limited to plagiarism, cheating, misrepresenting one’s work, and forging documentation.

Possible disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct. **TURNITIN.COM – all essays with be scanned and checked for plagiarism using TURNITIN.COM.**

Course Completion Policy

Failure to complete **all** major assignments, including all essays, all journals, and all posts, will result in a failing grade for the course.

Class Participation

Class participation means:

- Regular attendance
- Speaking up during class discussions and participating in guided workshops
- Taking in-class (online) quizzes
- Completion of all assignments
- Peer reviews
- Completion of all homework

Academic Conduct

Students are expected to conduct themselves appropriately at all times. Academic and classroom misconduct will not be tolerated. Students must read the “Code of Student Conduct” in the new Student Handbook for an understanding of what will be expected of them within the academic setting. APSU Policy 3:035 will be followed in reporting any suspected cases of academic misconduct.

Remove headphones and earbuds before entering class. Turn off cell phones, headphones, air pods, earbuds, iPads, all recording devices etc. BEFORE class. Do not use any device to send text messages or visit websites (e.g. Facebook). If you interrupt the class by using such a device, you will receive an F on that day’s assignment.

STUDENTS WITH DISABILITIES

Austin Peay State University abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education “solely by reason of a handicap.” Disabilities covered by law include, but are not limited to, learning disabilities, hearing, sight, or mobility impairments.

Any student who has a disability that may affect his/her academic performance is encouraged to make an appointment with me to discuss this matter, or you may contact Disability Services, telephone 221-6230, TTY 221-6278, located in MUC Room 114.

TECHNICAL SUPPORT

APSU Help Desk: For Austin Peay email and OneStop login issues please call (931) 221-HELP (4357) or helpdesk@apsu.edu.

Distance Education Helpdesk: For technical issues within the course itself please call (931) 221-6625 or d2lhelp@apsu.edu.

Website and Email:

Students must activate their AP email accounts and check it regularly, as they are responsible for information sent via email. We will actively use Desire 2 Learn (D2L) – access through your OneStop account or <https://elearn.apsu.edu/>. The syllabus, assignments, and schedule will be posted in D2L. **All papers will be uploaded to D2L, and will be graded through turnitin.com.**

Netiquette: Online Etiquette

Weekly discussion posts should critically analyze the reading material. Comments should be thoughtful and as original as possible. Use appropriate and public language on your posts. Posts should not contain abbreviated or informal wording.

Grading Scale

90-100% = A

80-89% = B

70-79% = C

0-69% = F (You cannot receive a D in English 1010; you must have at least 70% to pass this course.)

*Does not include DE points in APSU grade

Required Texts and Materials

Distributed by the instructor:

The Brief Bedford Reader, Kennedy, et.al

Writing and Reading Across the Curriculum, Behrens and Rosen 13th Edition.

A Writer’s Reference, 10th Edition with 2016 MLA update

Selected novels and plays: *The Things They Carried*, Tim O’Brien; *The Kite Runner*, Khaled Hosseini; *The Road*, Cormac McCarthy; *The Handmaid’s Tale*, Margaret Atwood; *Hamlet*, *Prince of Denmark*, William Shakespeare; *The Importance of Being Earnest*, Oscar Wilde

- Folder
- Notebook
- Pen, pencil, and highlighter
- Post-it notes
- College Ruled Composition Book
- Virtual storage space or USB Drive

Course Content

English 1010

Each essay requires a rough draft due prior to the final draft's due date. Students will also demonstrate all aspects of the writing process. When you paraphrase or use direct quotations from a source, highlight the in-text citation or the signal phrase.

Course Assignments and Grading:

- Project 1: Literary Narrative/College App Essay (rough and final draft) 20%
- Project 2: Rhetorical Analysis (rough and final draft) 20%
- Project 3: Annotated Bibliography (rough and final draft) 20%
- Project 4: Literary Analysis (rough and final draft) 20%
- Project 5: Public Argument (rough and final draft) 20%
 - Core Assignments= 80% of Grade
- Reading assignments, assessments (quizzes/tests), homework, journal, vocabulary 20%
 - In Class Assignment= 20% of Grade

Assignments Overview:

Project 1: Narrative on Argument

Using narrative elements, such as description and dialogue, you will discuss a time you attempted to persuade someone else. You will reflect on the strategies you used and why you were (not) successful. - College app topic varies

Project 2: Rhetorical Analysis

Using what you have learned about rhetorical situation and rhetorical appeals, you will analyze a text (advertisement, video, article, etc.) and determine if it was successful at persuading its intended audience.

Project 3: Literary Analysis

You will select one of the full-length texts we have read this semester and craft a literary argument over it. We will spend time reviewing samples, discussing how to format this, and working shopping this paper.

Project 4 and Project 5: Annotated Bibliography and Argument Essay

This assignment will be broken into 2 parts. First, you will research an issue that is of interest to you and create annotations for your sources that summarize the main ideas and discuss how you could use them. Then, you will use the information you found to write an argument essay supporting the side you believe to be the strongest. You will be asked to consider the rhetorical situation for your argument and make use of appropriate rhetorical appeals.

Some hints for succeeding in this class:

1. Remember that you are in a college-level course and you are responsible for communication with your instructor. Ask questions if you do not understand something or are having difficulty with the course assignments. Follow course etiquette.
2. Realize that, fair or not, writing, more than many other skills, will cause people to judge your intelligence and that writing well is an almost indispensable tool for succeeding in a great many jobs.
3. Writing is easy, writing well is hard.
4. Use your writer's handbook, always—I still do.
5. Grammar is complicated—ask questions.
6. Revise, revise, and revise.
7. Maintain a respectful attitude toward fellow students, yourself, me, and writing.
8. Finally, have fun with your assignments—writing can be fun.

English 1010 Course Contract Fall 2025

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APSU Course Policies

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- **Students must earn a C or above in ENG 1010 to take ENG 1020.**
- **Students must follow the APSU drop/add calendar and understand they are APSU students as well as seniors in high school.**
- **No devices except CMCSS approved technology permitted.**

I have read the syllabus for S. Winters, ENG 1010 and understand and agree that failure to adhere to the policies and criteria contained therein will result in the assignment of a lowered or failing grade for the course. No alternative texts are permitted. **Take a picture of this signed contract and upload to the submission folder in Google Classroom.**

Print Student Name & Signature, _____, on (date) _____

Print Parent/Guardian & Signature, _____, on (date) _____