



## PRIORITY STANDARDS FOR EIGHTH GRADE

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### *Language Arts*

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#### *Reading Standards for Literature*

- Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

#### *Reading Standards for Informational Text*

- Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person)

#### *Writing*

- Write arguments to support claims with clear reasons and relevant evidence.
  - **a.** Introduce claim(s) and organize the reasons and evidence clearly.
  - **b.** Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
  - **c.** Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
  - **d.** Establish and maintain a formal style.
  - **e.** Provide a concluding statement or section that follows from the argument presented.
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
  - **a.** Introduce a topic or thesis statement; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. CA
  - **b.** Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
  - **c.** Use appropriate transitions to clarify the relationships among ideas and

concepts.

- **d.** Use precise language and domain-specific vocabulary to inform about or explain the topic.
- **e.** Establish and maintain a formal style.
- **f.** Provide a concluding statement or section that follows from the information or explanation presented..
- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
  - **a.** Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
  - **b.** Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
  - **c.** Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
  - **d.** Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
  - **e.** Provide a conclusion that follows from the narrated experiences or events.



Auburn Union School District

## PRIORITY STANDARDS FOR KINDERGARTEN

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### *Mathematics*

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#### *Expressions and Equations*

- Know and apply the properties of integer exponents to generate equivalent numerical expressions.
- Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms.

#### *Geometry*

- Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.