Goodrich High School
Course Guide

2026-2027



INTRODUCTION

Dear Students and Parents:

This handbook has been completed by the staff and administration at Goodrich High School for the purpose of assisting students and their parents with educational planning. A wealth of information is included for the sole purpose of assisting students and parents in making intelligent decisions about their four-year program in this institution.

The planning of a challenging academic program must incorporate a careful reading of this manual, assistance from counseling personnel and the teaching staff, and a great deal of discussion in the home setting involving the student and his or her parents. Courses should be selected based upon career plans as well as on a realistic assessment of the student's interests and academic abilities.

A successful high school career rests heavily upon the quality of decisions made each spring for the fall program. As always, we stand ready to help you in any way we can.

Sincerely,

Travis McDowell
Principal

ADMINISTRATIVE STAFF

Mr. Mike Baszler, Superintendent

Mr. Travis McDowell, High School Principal

Mr. Jesse Nardizzi, High School Assistant Principal

Mr. Rob McRae, Athletic Director

COUNSELING STAFF

Mrs. Mary Gardner

Mrs. Trisha Nelson

EQUAL EDUCATIONAL OPPORTUNITY

Every child, regardless of race, creed, color, sex, national origin, cultural or economic background, or handicap is entitled to equal opportunity for educational development. No student will be excluded from participating in, denied the benefits of, or subjected to discrimination under any educational program or activity conducted by the district. The board shall treat its students without discrimination as this pertains to course offerings, athletics, counseling, employment assistance, and extracurricular activities.

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CREDIT REQUIREMENTS

Any student desiring a high school diploma from Goodrich High School must show successful completion of the following required courses as part of the 22 credits GHS requires for graduation. It is recommended that you conference with your current core area teacher when considering taking an honors or AP course in the upcoming school year. Remaining credits towards graduation are to be selected from "elective courses".

English — 4 credits
English 9
English 10 or Honors English 10
English 11 or AP English 11
English 12 or AP English 12

Social Studies — 3.5 credits
World History (9)
U.S. History (10)
Civics and Economics (11)
*Social/Global Issues or AP Government (12)

Science — 3 credits
Physical Science (9)
Biology (10)
Chemistry or Physics
**Successful completion of GCI may count as the required 3rd year science credit.

Mathematics — 4 credits
Algebra 1
Geometry
Integrated Math 3
*Personal Finance
*Math or Math Related Course in 12th grade

Foreign Language
Two years of the same language OR — 2 credits
1 year of foreign language and an option below:
Option 1: Completion of a formal CTE program or curriculum
Option 2: Additional credit of VPAA
*GHS recommends 2 credits of World Language for college bound students.

Miscellaneous:
Visual/Performing and Applied Arts — 1 credit
Physical Education — .5 credit
Health — .5 credit

***Required for all seniors**

GRADUATION REQUIREMENTS AND POLICIES
GRADES 9 - 12

To qualify for graduation from Goodrich High School students must successfully complete the following requirements and conditions that have been established by the Board of Education and Administration.

1. A student must complete four years of high school attendance. Any exceptions will be made by the administration in accordance with Board of Education policies.

2. A student must be enrolled in a full schedule of classes each year. A full load consists of 6 credits per year.

3. A total of 22 credits are required to graduate from Goodrich High School. See Graduation Requirement page for more details.

4. A student with credit deficiencies may be able to earn make-up credits during summer school or credit recovery classes that are approved by the Counseling Department prior to enrolling in the course. Successful completion of Summer School may be a prerequisite for credit recovery during the school year.

5. The high school principal has delegated authority to modify credits needed to graduate for students who transfer into this school district from other systems which require fewer credits for graduation. Transfer students must complete one full semester of attendance to qualify for graduation.

6. In order to participate in commencement exercises, seniors must have successfully completed all graduation requirements by the established date (varies annually). Also, students are expected to have fulfilled all financial obligations to the school, along with returning school books, equipment, and other property.

7. Any senior who has credit deficiencies will have his/her name removed from the senior class list whenever it becomes certain that he/she cannot meet the requirements for a diploma in time to graduate with his/her class.

8. Classes cannot be dropped after the first week, unless under extreme circumstances.

MARKING SYSTEM

The letter grades will indicate the academic achievement of the student, and the grading system used will be as follows:

LETTER	PERCENTAGE	
A	93	100
A-	90	92
B+	87	89
B	83	86
B-	80	82
C+	77	79
C	73	76
C-	70	72
D+	67	69
D	63	66
D-	60	62
E	0	59

Any semester grade of “I” must be made up within two weeks. Following this time period the incomplete grade will be changed to an E.

Parents contesting a grade or a course requirement are to arrange for a Parent/Teacher conference to seek clarification or resolution of any point in question. Administrative participation may be sought if no resolution is forthcoming from the initial parent/teacher conference.

POST-SECONDARY PLANS

COLLEGE RECOMMENDATIONS

Liberal Arts/College Preparation is usually related to the five academic areas: English, Science, Social Studies, Mathematics, and Foreign Language. This program could include selections from vocational programs, but it is recommended that students take a majority of their subjects in the academic areas listed.

Colleges strongly recommend/require the following high school background:

■ English	4 years
■ Math	4 years
■ Biological and Physical Science	4 years
■ History and Social Sciences	4 years
■ World Language	2 years

Please note that these are optimal recommendations. Entrance requirements vary greatly from college to college. You should consult your counselor and/or the college for specific information when planning your high school courses.

APPRENTICESHIP PROGRAMS

The Department of Labor and Economic Opportunity for the State of Michigan is working to develop resources available for apprenticeship opportunities and training. More information can be found at: LEO - Career Seekers

Please talk with your counselor for more information and support pursuing these programs.

MULTIPLE CREDIT OPTIONS

The chart below outlines the courses that a student will be able to use to count for multiple graduation requirements.

Name of Course	VPAA/2nd Year World Language	4th Yr. Math
Anatomy		X
AP Business		X
AP Calculus AB		X
AP Computer Science	X	X
AP Statistics		X
Art (all)	X	
Astronomy		X
Chemistry		X
Band/Choir (all)	X	
Construction Trades/Woodshop (all)	X	X
Digital Multimedia	X	X
Earth Science and Environmental Issues		X
Engineering Essentials	X	X
Film Appreciation	X	
Horticulture	X	X
Physics		X
Physiology		X
Principles of Marketing		X
Retail Marketing	X	X
Yearbook	X	

COURSE DESCRIPTIONS

BUSINESS

PRINCIPLES OF MARKETING **.5 credit - 1 semester** **10,11,12**

Principles of Marketing introduces students to the basics of business with an emphasis on marketing. The course works to prepare students for college and careers in marketing and sales. Units of study include functions of marketing, selling, promotion, and strategic market planning.

RETAIL MARKETING **.5 credit – 1 semester** **10,11,12**

PREREQUISITE: Principles of Marketing

This course is designed to build on the foundations of Principles of Marketing. Students will be responsible for the operation of the Martian Market during all lunches as well as other outside of school events.This is a hands-on class and requires participation in the store and components of managing a store, including cleaning, floorplans, and display arrangement. Students will also be working on projects related to financial analysis, human resources, and economics, just to name a few.

****This class can be re-taken as a manager with teacher permission**

AP BUSINESS **1 credit - Full Year** **10,11,12**

TEACHER RECOMMENDATION REQUIRED

AP Business is a yearlong business course that aligns closely with a college-level introduction to business course. Students explore the business disciplines of entrepreneurship, marketing, finance, accounting, and management through real-world business applications, case studies, and project based learning.

COMPUTER SCIENCE

AP COMPUTER SCIENCE PRINCIPLES 1 credit – Full Year 9,10,11,12
Students are introduced to the foundational concepts of computer science and challenged to explore how computing and technology can impact the world. Students will be exposed to introductory computer science principles. The course takes a wide lens approach to computer science by covering topics such as problem solving, programming, physical computing, user-centered design, and data. Students will have the option to take the College Board AP exam at the end of the course and potentially earn college credit.

ENGINEERING ESSENTIALS 1 credit – Full Year 9,10,11,12
In Engineering Essentials, students explore the work of engineers and their role in the design and development of solutions to real-world problems. The course introduces students to engineering concepts that are applicable across multiple engineering disciplines and empowers them to build technical skills through the use of a variety of engineering tools, such as geographic information systems (GIS), 3-D solid modeling software, and prototyping equipment. Students learn and apply the engineering design process to develop mechanical, electronic, process, and logistical solutions to relevant problems across a variety of industry sectors, including health care, public service, and product development and manufacturing.

DIGITAL MULTIMEDIA .5 credit –1 Semester 9,10,11,12
Students will be taught proper etiquette and safety practices for using social media as well as the skills necessary to manage projects from beginning to end. Students will piece all of the digital multimedia components together including text, audio, video, and picture formats into a web based project that will showcase all of their skills. The focus of this class is to develop the technology skills sets necessary to inspire employers.

DIGITAL MULTIMEDIA 2 .5 - 1 Semester 9,10,11,12
PREREQUISITE: Digital Media 1 or equivalent experience
Digital Media 2 builds upon the foundational knowledge acquired in Digital Media 1, delving deeper into cinematic techniques, advanced layout and composition, sophisticated cinematic lighting, and refining skills in recording announcements and podcasting. This course is designed to equip students with the necessary tools to create high-quality digital media content with a focus on visual and auditory storytelling.

CONSTRUCTION TRADES

WOOD SHOP 1: .5 - 1 semester 9,10,11,12

Woodworking Fundamentals is a hands-on, one semester, elective designed to introduce students to the foundational concepts and practical skills of working with wood. This course blends creativity with technical precision, taking students from rough lumber to finished, functional projects. Students will learn proper safety procedures for all shop equipment, including table saws, band saws, planers, and hand tools. The curriculum covers lumber selection, measuring and marking, joint construction cutting, shaping, and various fastening and finishing techniques. Throughout the course, students will complete projects of increasing complexity, starting with a simple cutting board or box and progressing to a small piece of furniture, such as a side table or stool. This class emphasizes problem-solving, attention to detail, and the satisfaction of building something lasting with one's own hands. It provides excellent preparation for further studies in construction, industrial design, engineering, or simply for developing a lifelong hobby. Key skills gained include:

- Shop Safety & Tool Proficiency: Safely operate and maintain essential power tools, including saws, drills, and sanders, following strict safety protocols.
- Measurement & Layout: Read technical drawings, transfer measurements accurately, and lay out complex cuts and joinery.
- Material Selection: Identify different wood species, understand wood grain direction, and select appropriate materials for various project requirements.
- Joinery Techniques: Cut and assemble fundamental woodworking joints with precision and structural integrity.
- Finishing: Prepare wood surfaces and apply various finishes (stains, oils, polyurethanes) for protection and aesthetics.
- Project Planning: Plan a project from design sketch to final execution, including calculating material lists and managing workflow.

WOOD SHOP 2: .5 - 1 semester 9,10,11,12

Students in Wood Shop 2 will continue to learn all aspects of the Wood Shop 1 class in greater detail as they complete progressively more challenging projects with greater independence.

CONSTRUCTION TRADES: 1 credit 10,11,12

This introductory, hands-on course provides students with a foundational understanding of the construction industry, safety protocols, and basic trade skills. Students will explore career pathways, essential construction terminology, and fundamental mathematics used on the job site.Students will engage in practical learning and instruction covering:

- Safety and Health: Proper use of Personal Protective Equipment (PPE), OSHA 10-Hour training introduction (focus on construction safety hazards), and tool safety.
- Hand and Power Tools: Identification, safe operation, and maintenance of common construction hand tools and portable power tools.
- Measurements and Layout: Reading and using a measuring tape accurately. Introduction to construction math, including calculating area, volume, and linear measurements.
- Building Materials: Familiarization with different types of lumber, fasteners, concrete, and other materials used in residential construction.

- Basic Carpentry: Introduction to framing techniques (walls, floors, and roofs), blueprint reading fundamentals, and rough carpentry.
- Employability Skills: Development of teamwork, communication, problem-solving, and professional work ethics required for success in the trades.

This course prepares students for advanced Construction Trades courses, certification opportunities, and entry-level positions within the construction field.

CONSTRUCTION TRADES BLOCK: 2 credits - Full Year (2 hours) 12

The description for Construction Trades Block is the same as Construction Trades however students will go into much greater detail on all aspects of the program with a special focus on entering the trades as a career path following graduation.

HOME IMPROVEMENT .5 credit 9, 10, 11, 12

Ever wanted to fix a leaky faucet, patch a hole in the wall, or understand how the light switches in your house actually work? This hands-on, project-based course is designed to transform students from "renters" into "problem solvers." Students will gain the practical skills and confidence needed to maintain, repair, and upgrade a residential home. We move beyond the classroom and into the shop, focusing on the real-world applications of carpentry, plumbing, electrical work, and interior finishes. Whether you are looking at a future career in the Skilled Trades or simply want to save thousands of dollars in future repair bills, this class provides the "owner's manual" for life.

The curriculum is divided into core modules that mirror the systems of a modern home:

- **Tool Literacy & Safety:** Master the use of hand tools, power drills, saws, and measurement devices with a "safety-first" mindset.
- **Drywall & Finishes:** Learn the art of hanging, taping, mudding, and sanding drywall, as well as professional painting and tiling techniques.
- **Basic Plumbing:** Understand home water systems, how to clear clogs, replace fixtures, and repair PVC or copper piping.
- **Introductory Electrical:** Safely wire outlets, switches, and lighting fixtures while learning the basics of a home breaker panel.
- **Structural Carpentry:** Build and repair basic framing, install trim/molding, and understand how to hang doors or windows.
- **Smart Home & Efficiency:** Explore modern energy-saving upgrades, weatherization, and the installation of smart home technology.

ENGLISH

ENGLISH 9 **1 credit – Full Year** **9**

English 9 is designed to promote reading comprehension and analysis skills and writing fluency. Novels, short stories, poetry, drama, and non-fiction material will be studied to provide background for discussion, writing, and presentation. Each thematic unit focuses on specific literary analysis skills and allows students to apply them to a range of genres and text structures. Grammar and vocabulary review will be stressed to improve writing skills.

ENGLISH 10 **1 credit – Full Year** **10**

English 10 reinforces literary analysis and 21st-century skills with literature and literary nonfiction. Students will improve their skills in writing analytically about literature and continue to develop their language sense in the areas of grammar and vocabulary. Students will analyze, discuss and write about literary passages and will demonstrate maturity in their writing, mastery of technology and command of diction through a variety of presentations, projects and essays.

HONORS ENGLISH 10 **1 credit – Full Year** **10**

Honors English 10 is a rigorous course designed to ready those advanced students who wish to take A.P. English courses in 11th and 12th grade. Reading, class discussion and individual written response are combined to provide an in-depth analysis of a variety of types of literature. Students will read and analyze both classic and contemporary novels as well as some short stories. In addition, students will be required to write numerous papers of high quality and will intensively review grammar, vocabulary and spelling in preparation for the SAT. Meaningful class participation is a must.

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ENGLISH 11 **1 credit – Full Year** **11**

English 11 concentrates on preparing students for the rigors of college level work. Students read a mix of classic and contemporary novels. In addition, students explore American Literature through the short stories of classic American authors. Students write a variety of college level papers. Students will undergo a SAT review.

AP ENGLISH 11/ LANG & COMP **1 credit – Full Year** **11**

******SUCCESSFUL COMPLETION OF HONORS ENGLISH 10 STRONGLY RECOMMENDED******

AP English Language and Composition is a full year course requiring upper senior and college freshmen level work in studying and writing analytical and persuasive essays. Students will focus on various works from different time periods in American Literature. The students experience a complete English grammar usage review to prepare for the standardized tests. Students are strongly encouraged to take the advanced placement exam in May.

ENGLISH 12 **1 credit – Full Year** **12**

This class is designed to prepare every senior for a smooth and successful transition into his/her post-secondary plans. It is intended to encourage students to have a more global perspective as s/he heads into a much more diverse world. The skills taught in this class are based on the Common Core Curriculum and College Readiness standards set by ACT, with a focus on nonfiction literature. Students will also write across a variety of genres to prepare them for their post-secondary plans, including (but not limited to) personal narratives, letters, and a formal research paper. College English 12 will also explore literature chosen to make them think deeper and make real-world connections.

AP ENGLISH 12/ LIT & COMP **1 credit – Full Year** **12**

******SUCCESSFUL COMPLETION OF AP ENGLISH 11/LANG & COMP <u>STRONGLY</u> RECOMMENDED******

Advanced Placement English 12 is a semester-long course requiring college freshmen level work in writing and literary analysis. Enrollment is limited to a select number of students who read widely, have an excellent command of grammar, and think logically and analytically. Students are strongly encouraged to take the advanced placement exam in May.

YEARBOOK **.5 credit – 1 semester** **10,11,12**

TEACHER RECOMMENDATION REQUIRED

Communications and Media Writing is the course responsible for producing the school's yearbook. Students in this course will learn journalistic, marketing and business, and graphic design skills essential to producing a high-quality product that chronicles the academic year for Goodrich High School. All students are required to sell yearbooks and advertisements, learn basic photography and journalistic writing, work cooperatively with other staff members, and learn and utilize the fundamentals and programs associated with the graphic design component for yearbook production. This production-based course requires both in class and after school time. This course, which is only available to sophomores, juniors, and seniors, requires teacher recommendations, student application, and interview process.

****This class can be repeated with teacher permission**

CREATIVE WRITING **.5 credit - 1 semester** **10,11,12**

Students will learn the concepts of creative writing: Voice, tone, and grammar, how it affects reading/meaning, detail, and flow. Through a series of creative assignments, students will master the above concepts. The latter half of the course is for students to create a writing portfolio consisting of writing of their choosing, and which demonstrates the concepts of creative writing.

FILM APPRECIATION **.5 credit – 1 semester** **10,11,12**

This course is a voyage through the world of film. It demonstrates important societal, cultural, and historical perspectives as students view and analyze classic and popular movies from the last 75 years.

FINE ARTS

ART **.5 credit – 1 semester** **9,10,11,12**

The curriculum is designed for those students with a limited art background. Using a hands-on approach, students will learn basic drawing, painting, printmaking, and assemblage techniques. Students will experience working with charcoal, markers, colored pencils, watercolors, tempera and acrylic paint. Art history will be integrated into the curriculum. Beyond class assignments, a weekly journal entry will be required. Students will also be required to prepare three works to be displayed in the semester show.

DRAWING & PAINTING **.5 credit – 1 semester** **9,10,11,12**

PREREQUISITE: "C" or better in Art 1

Designed for the serious art student, the curriculum is a blend of creative self-expression, observing everyday images, and art history. Assignments will be created using charcoal, crayon, colored pencils, pastels, oil pastels, watercolors, and tempera and acrylic paint. Beyond class assignments, a weekly journal drawing will be required homework. Students will be required to mat and display a minimum of three works for the semester show.

SCULPTURE **.5 credit – 1 semester** **9,10,11,12**

PREREQUISITE: "C" or better in Art 1

A fundamental course designed to explore the theories and concepts of three-dimensional art forms. Students will be given an historical overview of sculptural forms throughout the ages. Mechanical, structural, and compositional principles will be studied. Students will be using various media to create their pieces: found objects, wood, clay, and paper mache. Students will be required to display a minimum of three works for the semester show.

INTRO TO CERAMICS **.5 credit - 1 semester** **9,10,11,12**

This course is an introduction to the craft of clay working. A comprehensive study in methods of hand building, surface development, glazing practices and basic wheel methods/processes will be introduced. Students will explore both functional and sculptural ceramic. Creativity, problem solving, and quality craftsmanship are emphasized. A lab fee is required for this course.

ADVANCED CERAMICS **.5 credit - 1 semester** **10,11,12**

Prerequisite: Intro to Ceramics

This course builds upon the foundations built in the Intro to Ceramics class. Students will learn advanced wheel throwing techniques, advanced hand building techniques, and unique decorating techniques. The focus of this class is for students to become self-driven and embrace creative thinking, problem solving, and making choices as an artist. This course can be taken up to 3 times and requires a lab fee.

CONCERT BAND **1 credit – Full Year** **9,10,11,12**

The Concert Band is made up of students who are working toward mastering their instruments. This group is designed to develop fundamental musicianship among its members and prepare them for entry into the Wind Ensemble. The Concert Band performs music at the Class C and D levels according to the MSBOA classifications. Auditioning is not required to join the Concert Band. All students with an interest in playing a band instrument are welcome to participate. Students who are new to the band must inform Mr. Orkisz of their preferred instrument and provide details about their years of experience. The Concert Band participates in district and state festivals, community events, and other state-level performances that the ensemble qualifies for.

WIND ENSEMBLE **1 credit – Full Year** **9,10,11,12**
AUDITION REQUIRED

The Wind Ensemble is made up of the top musicians in the band program, performing repertoire that matches their advanced skill level. Students are selected for this ensemble through a formal audition with one of the district music instructors. During the audition, students will be asked to perform a pre-selected etude and demonstrate their knowledge of musical fundamentals, including scales, rhythm reading, and sight reading. Auditions take place in the spring, and all band students are required to participate to be considered for placement in the following year's ensembles. The Wind Ensemble performs at district and state festivals, community events, and other state-level performances for which the ensemble qualifies.

PERCUSSION **1 credit – Full Year** **9,10,11,12**

The Percussion Ensemble is designed for students who wish to enhance their percussion performance skills, work within a team environment, and have the opportunity to perform in various public settings. The course aims to provide a supportive atmosphere for both aspiring and experienced percussionists who have previously participated in band. However, students who have not been part of the band program may still enroll by auditioning with Mr. Orkisz. The audition process ensures that all students entering the course have the skills necessary for success. Students wishing to audition will need to demonstrate music-reading abilities and may be required to purchase basic equipment, such as sticks and a stick bag.

CHOIR **1 credit – Full Year** **9,10,11,12**

The choir is open to both male and female students who enjoy singing and wish to learn more about proper vocal techniques. This class introduces a variety of musical styles, composers, music theory, and music history. Students will explore and become familiar with these different elements by performing a wide range of musical literature. Participants can expect to attend after-school activities, such as concerts and choral festivals, as part of the course requirements. They are also encouraged to gain additional musical experiences through activities like Solo and Ensemble, Honors Choir, music camps, and private lessons. When selecting this course, students should plan to commit to a full year. Dropping or adding choir between semesters is possible with the instructor's approval. Grades in this course are based on daily evaluations of attitude, participation, theoretical knowledge, effort, and attendance at all required performances.

MATHEMATICS

CPM ALGEBRA 1 **1 credit – Full Year** **8, 9**

CPM Algebra 1 is a problem-based, collaborative mathematics course designed to help students build deep conceptual understanding of algebraic concepts through active learning. The curriculum emphasizes reasoning, communication, and multiple problem-solving strategies while guiding students to make connections between representations such as graphs, tables, equations, and real-world contexts. Through structured teamwork, guided investigations, and continual practice with justification and explanation, students develop mastery of linear and nonlinear relationships, functions, equations, inequalities, and foundational algebraic skills that prepare them for higher-level mathematics.

Chapter 1: Functions
Chapter 2: Linear Relationships
Chapter 3: Simplifying and Solving
Chapter 4: Systems of equations
Chapter 5: Sequences
Chapter 6: Modeling two-variable data
Chapter 7: Exponential functions
Chapter 8: Quadratic functions
Chapter 9: Solving Quadratics and Inequalities
Chapter 10: Solving Complex Equations
Chapter 11: Functions and Data

CPM GEOMETRY **1 credit – Full Year** **9,10**

PREREQUISITE: CPM Algebra 1

CPM Geometry is a collaborative, problem-based course that engages students in discovering geometric relationships through hands-on exploration, reasoning, and communication. Students investigate properties of shapes, transformations, similarity, congruence, and the logic of geometric proof while using multiple representations, including diagrams, models, and algebraic tools. The curriculum emphasizes teamwork, inquiry, and real-world applications, helping students build strong spatial reasoning and a deep conceptual understanding of geometry. By developing skills in justification, argumentation, and strategic problem-solving, students are well prepared for advanced mathematics courses.

Chapter 1: Shapes and Transformations
Chapter 2: Angles and Measurement
Chapter 3: Justification and Similarity
Chapter 4: Trigonometry and Probability
Chapter 5: Completing the Triangle Toolkit
Chapter 6: Congruent Triangles
Chapter 7: Proof and Quadrilaterals
Chapter 8: Polygons and Circles
Chapter 9: Solids and Constructions
Chapter 10: Circles and Conditional Probability
Chapter 11: Solids and Circles
Chapter 12: Conics and Closure

INTEGRATED MATH 3 **1 credit – Full Year** **9,10,11**

PREREQUISITE: Integrated Math 2

This course continues the student's development using real-world situations, again often involving data, to learn more algebraic, geometric, probabilistic, and trigonometric concepts. Cooperative learning groups will again be utilized as the students further develop their own mathematical thinking and problem solving skills. Mini-lessons on preparing for the SAT and college entrance exams will also be given. Algebraic reasoning is emphasized throughout. The units of this integrated course are:

1) Reasoning and Proof (algebraic/geometric)
2) Inequalities and Linear Programming (algebraic)
3) Similarity and Congruence (geometric/trigonometric)
4) Samples and Variation (statistical/probability)
5) Polynomial and Rational Functions (algebraic)
6) Circles and Circular Functions (geometric/trigonometric)
7) Inverse Functions (algebraic)

MATH 3: DATA SCIENCE **1 credit – Full Year** **10,11, 12**

PREREQUISITE: Integrated Math 2

This course introduces students to the main ideas in data science through tools such as Google Sheets, Python and Data Commons. Students will learn to be data explorers in project-based units, through which they will develop their understanding of:

1) data analysis
2) sampling
3) correlation/causation
4) bias and uncertainty
5) probability
6) modeling with data
7) making and evaluating data-based arguments
8) the power of data in society

At the end of the course students will have a portfolio of their data science work to showcase their newly developed abilities. This course can be taken as an alternative to or in addition to Integrated 3. It can lead to a pathway in calculus, statistics, data science, other STEM or humanities subjects.

INTEGRATED MATH 4 **1 credit – Full Year** **9,10,11,12**

PREREQUISITE: Integrated Math 3

This course continues the student's development using real-world situations, often involving data, to learn more statistical, algebraic, geometric, probabilistic, and trigonometric concepts. Cooperative learning groups will again be utilized as the students further develop their own mathematical thinking and logical reasoning skills. Mini-lessons on preparing for the SAT and college entrance exams will also be given. Deductive reasoning in algebraic, geometric, and statistical settings is emphasized. The units of this integrated course are:

1) Families of Functions (algebraic)
2) Algebraic Functions and Equations (algebraic)
3) Trigonometric Functions and Equations (trigonometric)
4) Exponential Functions, Logarithms and Data Modeling (algebraic/statistical)
5) Conic Sections, Piecewise Equations, Polar Coordinates, (algebraic)

AP STATISTICS **1 credit – Full Year** **11,12**

PREREQUISITE: Integrated Math 3

The Advanced Placement Statistics course introduces students to the major concepts and tools for gathering, analyzing, and drawing conclusions from data. Students use technology, investigations, problem solving, and writing as they build conceptual understanding. There are seven themes in the AP Statistics course:

1) Exploring and Understanding Data
2) Exploring Relationships Between Variables
3) Gathering Data
4) Randomness and Probability
5) From the Data at Hand to the World at Large
6) Learning About the World
7) Inference When Variables are Related

AP CALCULUS (AB) **1 credit – Full Year** **9,10,11,12**

PREREQUISITE: Integrated Math 4

The Advanced Placement Calculus AB units will cover approximately 1.5 semesters of traditional college calculus. The beginning units will introduce and develop continuity, limits, and differentiability on an interval. Curve sketching and applications of the derivative will follow. Integration on a continuous interval with area, volume, and logarithmic applications will be introduced and developed in subsequent units. The units covered are:

1) Limits and Continuity
2) Derivatives-Definition and Fundamental Properties
3) Derivatives-Composite, Implicit and Inverse
4) Contextual Applications of Derivatives
5) Analytic Applications of Derivatives
6) Integration and Accumulation of Change
7) Differential Equations
8) Applications of Integration

Students will take the Advanced Placement Exam for potential college credit in May. After the AP Exam, an Integrated Math unit, Counting Models (algebraic/probabilistic), will be covered. Mini-lessons on preparing for college entrance exams will also be given.

PERSONAL FINANCE **.5 credit – 1 semester** **12**

THIS COURSE IS REQUIRED FOR ALL SENIORS

The beginning of the course will prepare students for the financial "real world" in the developing global economy. Future occupational goals, career exploration and the completion of the Career Pathways program will be included. All seniors must complete a Senior Seminar.

PHYSICAL EDUCATION

PHYSICAL EDUCATION .5 credit - 1 semester 9

Physical Education is a required semester-long course, in which students will develop an understanding of the importance of daily physical activity for life-long health and well-being. Emphasis will be placed on learning and being able to implement various aspects of individual, dual, and team sports as well as physical fitness related activities. Instruction, practice and participation are provided in pickleball, ultimate frisbee, soccer, volleyball, basketball, badminton and weight training.

PHYSICAL EDUCATION / MARCHING BAND CREDIT

Students who participate in the Goodrich High School Marching Band for three years, will receive their Physical Education credit and are exempt from taking Physical Education. Since Goodrich High School Marching Band is an extracurricular activity, the students will receive approval for the Physical Education Credit based upon their attendance at all marching band events.

**Health is a state required class that all students must take and is separate from Physical Education. Three semesters in marching band does <u>not</u> qualify as covering the Health class. All students are required to take the Health class or go through the proper steps to test out of this class.

HEALTH .5 credit – 1 semester 9

Health Education is a required semester-long class, in which students will learn to obtain, interpret, and apply health information and services in ways that protect and promote personal, family, and community health. The focus of health education is for students to acquire health knowledge and skills that can be transferred to personal health behavior. Units include Nutrition and Physical Activity, Social and Emotional Health, ATOD (alcohol, tobacco and other drugs), Building Healthy Relationships. Other topics covered include: Reproduction, Sexually Transmitted Infections, HIV/AIDS, and an overview of CPR.

TEAM SPORTS .5 credit - 1 semester 10,11,12

PREREQUISITE: Physical Education / Health Education

The primary focus of this course is to assist each student in the development and utilization of technique related to traditional sports games. In addition, the course is designed to teach the individual student different aspects of physical fitness.

****This class can be repeated with teacher permission.**

STRENGTH & CONDITIONING .5 credit - 1 semester 10,11,12

PREREQUISITE: Physical Education / Health Education

The primary focus of this course is to assist each student in the development and utilization of technique related to weight training. In addition, the course is designed to teach the individual student different aspects of physical fitness and how to train in each of these. Also, the proper eating habits in order to develop and maintain the desired body composition will be an aspect of the course.

****This class can be repeated with teacher permission.**

SCIENCE

PHYSICAL SCIENCE **1 credit – Full Year** **9**

This course covers the basic principles of physics and chemistry. This exploration of matter and energy will be accomplished through class discussions, video viewing, textbook reading, observations, problem solving and measurements in laboratory activities.

BIOLOGY **1 credit – Full Year** **10**

Biology is a course designed to provide insight into the thinking processes behind scientific discovery in the field of life science. Students that take Biology will engage in topics that increase their awareness of the interdependence between science and society. Students will be provided with the opportunity to explore Biology through reading, discussion, technology, and hands-on learning experiences in the classroom setting. The curriculum will cover topics such as basic biochemistry, cell structure and function, heredity and the changes in gene frequency per generation.

CHEMISTRY **1 credit – Full Year** **11,12**

Prerequisite: Integrated Math 2

Principles and laws concerning the structure, properties, and behavior of matter, and their applications are covered in this class. Topics include atomic and molecular structure, states of matter, bonding, and chemical reactions. This class will also conduct a variety of labs including flame test analysis and the determination of chemical reactivity.

CONCEPTUAL PHYSICS **1 credit – Full Year** **11,12**

PREREQUISITES: Physical Science and Biology

This course uses analogies and imagery from real-world situations to build a strong conceptual understanding of physical principles ranging from classical mechanics to modern physics.

PHYSICS **1 credit -- Full Year** **11,12**

PREREQUISITES: Physical Science and Biology, Integrated 3 is recommended

This course is recommended for students in the Engineering or Health Career pathways. A traditional presentation of mechanics, motion, forces and energy transformations along with additional topics as student interest leads.

ANATOMY **.5 credit – 1 semester** **10,11,12**

PRE OR CO-REQUISITE: Biology

Anatomy (anatomy and physiology) is designed to enhance student's understanding of the intricate inner workings of the human body. Students will spend time investigating the functions of the human body and relating it to real life. This course will cover an overview of all systems and then a deeper study of Cells & Tissues, the Integumentary system, the Skeletal system, the Muscular system, the Nervous system, and the Special Senses.

PHYSIOLOGY **.5 credit – 1 semester** **10,11,12**
PRE OR CO-REQUISITE: Biology
Physiology (anatomy and physiology) is designed to enhance student's understanding of the intricate inner workings of the human body. Students will spend time investigating the functions of the human body and relating it to real life. This course will cover the Endocrine system, the Cardiovascular system, the Lymphatic system, the Respiratory system, the Digestive system, the Urinary system, and the Reproductive system.

EARTH SCIENCE **.5 credit semester** **9,10,11, 12**
AND ENVIORNMENTAL ISSUES
Using topics introduced in Biology and Physical Science, students will be taken through an investigation of the intricacies of the relationships within our natural world, eventually leading toward man's impact and how humans can help to minimize any damage that has occurred.

HORTICULTURE **.5 credit – 1 semester** **9,10,11,12**
This course is a hands-on course that will entail the study of plants while working in the greenhouse to support that study. Horticulture is the science of plant cultivation which includes plant physiology, plant breeding and genetic engineering, crop production, plant biochemistry, and tools used for planting and cultivation. The greenhouse will be the exploratory lab in which students will learn the proper techniques of sustaining plant life from seed to mature plants.
****Course can be repeated in the opposite semester only**

ASTRONOMY **.5 credit – 1 semester** **10,11,12**
This course introduces students to the study of the universe beyond Earth. Topics include the solar system, stars, galaxies, cosmology, and human exploration of space. Students will engage in lab investigations, use digital simulations, and analyze real astronomical data.

MICH VIRTUAL AP BIOLOGY **1 credit - Full Year** **11,12**
APPLICATION REQUIRED
Michigan Virtual's AP Biology is a two-semester, college-level course aligned with College Board standards. It covers topics like cell biology, genetics, evolution, ecology, and biochemistry, emphasizing inquiry-based learning, data analysis, and scientific experimentation. The course is designed to prepare students for the AP exam. ***This is an advanced, online course taken with limited teacher interaction. Students MUST be strong, independent learners.***

SOCIAL STUDIES

WORLD HISTORY **1 credit – 1 Full Year** **9**

The World History course helps students understand the development of the modern world. Major units include Expanding and Intensified Hemispheric Interactions (300 – 1500 A.D./C.E., the Emergence of the first Global Age (15th – 18th centuries), an Age of Global Revolutions (18th Century – 1914), Global Crisis and Achievement (1900-1945) and The Cold War and Its Aftermath (1945 – Present). Students construct meaningful understandings of fundamental themes in history, geography, and economics regarding persisting world problems and issues. The course is chronologically organized and worldwide in scope. It enables students to view themselves as members of a global community who appreciate diversity in the world and are prepared to make decisions about world affairs.

US HISTORY **1 credit – 1 Full Year** **10**

American History provides students an opportunity to comprehend fundamental themes in history, geography, and economics that explain the development of the United States as a nation from 1877 to the present. It fosters an understanding of how our history has affected relationships between the United States and other nations and among the branches of government, levels of government, and groups of citizens here at home. Students explore diversity in American culture and the democratic values which unify the nation. Both orally and in writing, students construct carefully reasoned views expressing their ideas on persisting public issues facing Americans. Issues are analyzed from economic, social, and political perspectives.

AP US HISTORY **1 credit – Full Year** **10**

The AP United States History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical material – their relevance to a given interpretative problems, their reliability, and their importance – and to weigh the evidence and interpretations presented in historical scholarship. The AP US History course will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. The AP course will prepare students to take the AP US History exam and possibly earn college credit.

CIVICS (GOVERNMENT) **.5 credit – 1 semester** **11,12**

Civics prepares students for informed and responsible participation as citizens in our constitutional democracy. Students deepen their understanding of the democratic values expressed in the Declaration of Independence, the Constitution, and other foundational documents in the United States. They learn the purposes and structures of our branches of government and the role and influence of the citizens and the government in our daily lives.

ECONOMICS **.5 credit – 1 semester** **11,12**

Economics is designed to give the student an overview of the forces at work in a free enterprise system. Study will focus on economic systems, supply, demand, consumers and savers, trade, and the role of government. Financial choices that must be considered by individuals and businesses will be emphasized.

SOCIAL GLOBAL ISSUES **.5 credit – 1 semester** **12**

THIS COURSE (OR AP GOV) IS REQUIRED FOR ALL SENIORS

A wide range of topics will be covered and developed, with an emphasis placed on the local, state, and national influence in world events. The economics portion of the course will then transition into a focus on the world economy and contemporary governmental systems, religions, global, and the United States' role in world events. Students will examine cultures and customs from around the world – bringing diversity, acceptance, and understanding to life. Outside resources – speakers, cultural points of interest, etc. – will be used as frequently as possible. Traditional assessments as well as authentic assessments and various projects will complete each unit. AP Government may be taken in lieu of Social/Global Issues.

AP GOVERNMENT **.5 credit – 1 semester** **12**

THIS COURSE (OR SOCIAL GLOBAL ISSUES) IS REQUIRED FOR ALL SENIORS

This AP Government course will prepare students for the advanced placement exam that may entitle them to college credit. This course gives the students an analytical perspective on government and politics in the United States. It includes both the study of general concepts and specific case studies that allow for interpretation of United States politics and requires familiarity with the various institutions, groups, beliefs, and ideas that constitute the political reality of the United States. AP U.S. Government and Politics is a one-semester course that will serve as an alternative to Social/Global Issues.

The following is an outline of the course content:

I. Constitutional Underpinnings of United States Government
II. Political Beliefs and Behaviors
III. Political Parties and Interest Groups
IV. Institutions of National Government
V. Public Policy
VI. Civil Rights and Civil Liberties

PRACTICAL LAW **.5 credit - 1 semester** **10, 11, 12**

This semester course is designed to provide high school students an opportunity to pursue their interest in practical aspects of the law. The course will provide a framework for civil and criminal law. The course provides practical information and problem-solving opportunities necessary for survival in our society. The course includes roleplaying, small group activities, opinion polls, and visual analysis experiences as well as mock trials.

MODERN AMERICAN HISTORY: 80's TO PRESENT **.5 Credit - 1 semester** **11, 12**

Modern American History is a dynamic and comprehensive course designed for high school juniors and seniors. This class focuses on the key events, movements, and cultural shifts in the United States from 1980 to 2020. Students will explore a variety of crucial themes that have shaped contemporary America, including race relations, politics, law, capitalism, domestic terrorism, foreign terrorism, pop culture, music, and more.

Through a combination of lectures, discussions, documentaries/film, multimedia presentations, and project-based learning, students will gain a comprehensive understanding of the complexities of modern American history. This course aims to foster critical thinking, encourage informed discussion, and prepare students to engage thoughtfully with the current issues facing the United States.

MICH VIRTUAL AP MACROECONOMICS APPLICATION REQUIRED **.5 Credit - 1 semester** **12**

Michigan Virutal's AP Macroeconomics is a one-semester, online college-level course covering aggregate economic principles, including national income, price-level determination, financial sectors, and international trade. It features flexible, multimedia, and text-based lessons, preparing students for the AP exam through regular practice. ***This is an advanced, online course taken with limited teacher interaction. Students MUST be strong, independent learners.***

MICH VIRTUAL AP HUMAN GEOGRAPHY APPLICATION REQUIRED **1 CREDIT** **10,11,12**

Michigan Virtual's AP Human Geography is a two-semester, college-level online course introducing the systematic study of patterns and processes that shape human understanding, use, and alteration of Earth's surface. The course focuses on economic, cultural, political, and urban geography, preparing students for the AP exam through thematic, spatial analysis of global case studies. ***This is an advanced, online course taken with limited teacher interaction. Students MUST be strong, independent learners.***

MICH VIRTUAL AP PSYCHOLOGY APPLICATION REQUIRED **1 CREDIT** **10,11,12**

Michigan Virtual's AP Psychology is a two-semester, college-level course exploring the systematic and scientific study of human behavior and mental processes. It covers topics like biological bases of behavior, cognition, development, learning, social psychology, and mental health, with a focus on research methods and data interpretation to prepare students for the AP Exam. ***This is an advanced, online course taken with limited teacher interaction. Students MUST be strong, independent learners.***

WORLD LANGUAGE

Entrance requirements for many major universities in the State of Michigan include two years of study in the same foreign language.**

SPANISH 1 **1 credit – Full Year** **9.10,11,12**

Spanish 1 students develop a large vocabulary while learning basic grammatical concepts. Accuracy in pronunciation of the language is stressed from the beginning. Students will actively participate to foster the development of their reading, writing, speaking, and listening skills. Students will also explore the culture and customs of Spanish speaking countries as they participate in a number of activities. Students are also strongly encouraged to begin using their language skills outside of the classroom.

SPANISH 2 **1 credit – Full Year** **9,10,11,12**

Spanish 2 students will continue to develop their vocabulary and will study more advanced grammatical structures. Some of these structures will include verb tenses such as the preterite, and imperfect. Students are encouraged to become more creative with the language and communicate solely through Spanish when known vocabulary is used. These skills will be displayed through recorded dialogues, skits and conversations groups. Students will listen to Spanish audio and videos to enhance their ability to understand the language, as well as gain a better understanding of Hispanic culture. Students will read authentic materials written by Hispanic authors.

SPANISH 3 **1 credit – Full Year** **9, 10,11,12**

There will be an emphasis on Spanish 3 students to communicate through Spanish as much as possible, both inside and outside of the classroom. Students will continue to expand their vocabulary. The future and conditional verb tenses will be learned. The subjunctive mood will be introduced. Students will read and study literature written by native Spanish speaking authors. Students will give oral presentations and perform dialogues completely in Spanish.

SPANISH IV **1 credit – Full Year** **10,11,12**

Students will acquire advanced level understanding, speaking, reading and writing of the Spanish language. They will continue to develop awareness of Spanish-speaking cultures and their contributions to society through a variety of resources. Students' goals will be to listen to and comprehend main ideas and significant details of authentic Spanish sources. Through authentic stories, literature, essays and articles, Spanish 4 students will read and comprehend main ideas

and significant details of current happenings throughout the Spanish-speaking world. Students will write essays that synthesize information from various sources in Spanish. Students will be willing to speak primarily Spanish during class, participating in discussions on common and cultural topics. Students will be working towards preparation for the AP Spanish test.

SPECIAL EDUCATION

Math Skills- **.5 credit 1 Semester** **9, 10, 11, 12**
Math Skills is a resource room class for students whose IEP indicates the need for additional support in Math. Curriculum in this course is based upon the IEP needs and Extended High School Content Expectations which will lead to a Diploma based upon a Personal Curriculum or a Certificate of Completion.

English Skills- **.5 credit 1 Semester** **9, 10, 11, 12**
English Skills is a resource room class for students whose IEP indicates the need for additional support in English Language Arts. Curriculum in this course is based upon the IEP needs and Extended High School Content Expectations which will lead to a Diploma based upon a Personal Curriculum or a Certificate of Completion.

Study Skills- **.5 credit 1 Semester** **9, 10, 11, 12**
Study Skills is a resource room class for students whose IEP indicates the need for additional support in overall academics. This class will provide students with supervision and support for homework, organization and test preparation along with study strategies and post-high school transition planning.

Career and Life Skills- **.5 credit 1 Semester** **9, 10, 11, 12**
Career and Life Skills is a resource room class for students whose IEP indicates the need for additional support in transitional skills. This class will provide students with independent living skills such as budgeting, payday math, cooking and cleaning along with practice with customer and food services.

Advanced Career and Life Skills- **.5 credit 1 Semester** **11, 12**
Advanced Career and Life Skills is a 2-hour resource room class for students whose IEP indicates the need for additional support in transitional skills. This class will provide students with independent living skills such as budgeting, payday math, cooking, and cleaning along with practice with customer and food services. Students in Advanced Career and Life Skills will focus on vocational training 2 to 3 days per week. The students in this class may have an open case with an outside service agency such as Michigan Rehabilitation Services (MRS), and, as available, they may participate in on or off-site work-based learning where they are trained, transported, and supervised by MRS or a partner agency.

OTHER COURSE OPTIONS

Peer To Peer

Peer-To-Peer is a half credit elective class that pairs a student with special needs for one scheduled class hour each day. This class focuses on assisting special needs students with socialization, independence, age appropriate behavior, and life skills. The class teaches general information about disability facts, behavior, myths, and stereotypes. Our goal is to spread awareness not only to students in the Peer-To-Peer course but the whole community. The student enrolled in Peer-To-Peer will be a mentor, role model, and friend to a student with a special need. In this role, the Peer-To-Peer student will be with their assigned student a minimum of one class period per day 4 days out of the week. In addition to being a mentor, role model, and friend, they will assist the student in such things as appropriate classroom behavior, organization of assignments and supplies, and focusing on what the teacher is saying. The Peer-To-Peer student will attend staffing to discuss the progress of their student, and contribute ideas on how to more effectively help their student progress toward his/her goals.

L.E.A.D

Students will learn how to define, develop, enhance leadership and personality skills. This process will allow students to understand how they fit into teams and interact with others with various personalities. In addition, students will learn how to effectively communicate, motivate, and facilitate relationships intended to leave a lasting impression. This course also enables students to practice key leadership skills beneficial to their future professional careers. This one semester class is open to all students, 9-12 grade and can only be taken once.

Academic Seminar

The Academic Seminar provides a location and an atmosphere for study and assisted learning. The goal of the Academic Seminar is to provide the opportunity for students to complete academic work, to access teachers for grade improvement, to make up tests, and to gain assistance to improve their understanding of various subject matter. The Seminar is staffed by certified high school level teachers. Students are expected to bring academic materials with them every day to do their work in the Academic Seminar. Computers, including Internet access, are also available for student use in the Academic Seminar. The Academic Seminar is offered each semester to students in grades 10, 11, and 12 and needs counselor approval.

Student Resource Time

Student Resource Time (SRT) is a twice-weekly, 40-minute period designed to provide students with dedicated time for academic support, self-reflection, and personal growth. During SRT, students will have the opportunity to complete assignments, check their grades, seek help from teachers, and collaborate with peers to enhance their learning. Additionally, SRT integrates two monthly Social-Emotional Learning (SEL) lessons, aligning with the Martian STRONG K-12 PBIS initiative. These lessons will focus on promoting positive behavior, building resilience, fostering gratitude, and developing skills such as empathy, goal-setting, and self-awareness. SRT is designed to empower students academically and emotionally, helping them succeed both in and out of the classroom. Students are randomly assigned to an SRT group in their 9th grade year or when they begin at Goodrich High School and remain with the same cohort until graduation.

English as a Second Language (ESL) Courses

ENGLISH LANGUAGE DEVELOPMENT I (ELD I) 1 credit - Full Year 9, 10, 11, 12
Prerequisite: WIDA level 1 or 2, administrative placement approval
This course is designed for secondary newcomers with little to no English language skills. Students will receive explicit instruction in English reading, writing, speaking, and understanding at the student's developmental level. A GISD ESOL certified teacher teaches the course via live distance learning modality.

ENGLISH LANGUAGE DEVELOPMENT II (ELD II) 1 credit - Full Year 9, 10, 11, 12
Prerequisite: Demonstrate need for WIDA level 2 English Language Development Instruction and completion of ELD I course and/or student's most recent English Language proficiency assessments, and administrative placement approval
This course is designed for secondary newcomers with limited English language skills. Students will receive explicit instruction in English reading, writing, speaking, and understanding at the student's developmental level. A GISD ESOL certified teacher teaches the course via live distance learning modality.

Genesee Career Institute

The Genesee Career Institute (GCI) is located between Torrey Road and US 23 expressway, south of Maple Road, and offers classes to all students in Genesee County. It offers a full range of instructional alternatives from the traditional to the highly technical. Students can earn 3 credits per year in most programs.

Junior and senior students in Goodrich High School have the opportunity to attend Genesee Career Institute. Participation at GCI is limited and students must apply to a specific program through the Counseling Office. The enrollment periods will be announced annually. A completed application is not a guarantee to attend GCI, but serves as an intent to enroll. Other factors considered are attendance, behavior, and grades. Most programs at GCI are 2 years in length so participants must begin their studies at the start of their junior year, thus making a one or two year commitment depending on his or her selected program.

*Bus transportation is provided to and from GCI for Sessions 1-3 departing from Goodrich High School.

GenNET Distance Learning

Distance Learning will be a two-way interactive classroom transmission for educational purposes. This will allow students to enroll in classes electronically originating in any member district. Distance Learning courses are worth half credit per semester. Students interested in pursuing any of the following courses need to select DISTANCE LEARNING on their Course Requests in addition to the application process facilitated through the Counseling Office

Please Note: Distance Learning courses are offered by application only with limited enrollment available.

Courses for 2026-2027 are:
ASL 2 (must have successfully completed ASL I)

Dual Enrollment

Dual enrollment is an elective option for qualifying high school students to take college classes as part of their high school schedule. Dual enrollment is available to students with a 2.5 or higher GPA, qualifying PSAT or SAT scores and those who are on track for high school graduation. College policies, procedures, grading and expectations are much different from high school for the students and parents. It is the student's responsibility to fully understand and follow the college expectations, failing to follow these expectations, or failure of a college class can have a multitude of consequences, not only in high school but beyond a student's time in high school as well. Participation in a dual enrollment class should be considered with extreme caution. Below is important information regarding dual enrollment that should be reviewed.

A. The Post secondary Enrollment Options Act provides for payment from our school districts state aid foundation grant for enrollment of certain high school students in postsecondary education courses. The district is responsible for and will pay an amount not to exceed the states annual portion of the foundation allowance. The student is responsible for the remainder of the tuition, fees, and books if any.
B. Students must meet Goodrich High School and the college's admission standards to qualify for dual enrollment.
C. Students must be enrolled in both the school district and post secondary institution during the district's regular academic year.
D. Course selection is the responsibility and choice of the student and must meet the following criteria:
    a. A course that is NOT offered at the High School.
    b. All courses must be academic in nature, no hobby, craft, or recreation; no physical education, theology, divinity or religious education courses are allowed
    c. Course selection is the choice and responsibility of the student. Students should consult multiple resources prior to selecting which college course to register for.

E. Guidelines for High school credit and schedule
    a.

Total number of college credits	Total number of High School Credits	Number of hours provided in the school

		day.
1-3	.5	1
4-6	1	2
7-10	1.5	3
11	2	4

b. The grade earned in college courses will be the grade that appears on the high school transcript and is NOT weighted.

F. It is the students responsibility to immediately notify the school counselors and principals of withdrawal from any dual enrollment course.

G. Students must be officially enrolled and registered for their college classes by April 15th in order to have dual enrollment placed on their fall high school schedule and November 15 to have dual enrollment placed on their winter high school schedule.

OTHER IMPORTANT INFORMATION

TESTING OUT

A student currently enrolled in high school will be permitted to "test out" of a class(es), in which they are not currently enrolled, during the specified testing period. The date for testing out will be determined on a yearly basis. See below information for details.

1. Classes which are being taught for the first time may be exempt from testing out.
2. Classes already taken for a grade and/or credit are exempt from testing out.
3. Students will only be given one opportunity to test out per year. For Goodrich High School students testing out will occur. Date to be determined yearly in June through the Office.
4. A score of 77% or higher will earn a "pass."
5. A score of 77% or higher will allow fulfillment of a departmental requirement and fulfills course sequence; however, this does not replace credit required for graduation.
6. Once the 77% or higher has been achieved through testing out, a student cannot receive credit by any other means for a lower course in that subject sequence.
7. Students must register to test out with the Office in the spring, during the established time frame. This form is usually formatted as a Google Doc.
8. A student must appear on the "testing out" date for participation. An absence will cancel the opportunity to test out.
9. Testing out is of no cost to a student. Goodrich High School will assume all costs relative to testing out.
10. Should a student fail the testing out exam the first time, the student will not be allowed a second attempt for that course.
11. It is highly recommended that a student contemplating testing out of a course, arrange a conference with a school counselor to discuss his/her academic goals.

Students will be provided a "Testing Out" date only if the Office received registration for the process within the timeline determined annually.

NCAA ELIGIBILITY CENTER

If a student-athlete believes he/she may be participating in a Division I or II sport at the collegiate level, the student needs to register with the NCAA Clearinghouse. This does not need to be done until the end of the junior year, but classes taken at the younger grades could have an impact on eligibility. Students must complete a core curriculum of courses taken during grades 9 through 12. The NCAA Clearinghouse is dedicated to making sure students are eligible to play sports at the collegiate level. If there is a possibility you may attempt to play Division I or Division II athletics, please contact your counselor for details. (Qualifications are subject to change without notice). Specifics of course requirements can be found at https://web3.ncaa.org/ecwr3/ Please see your counselor about the Clearinghouse process and for a complete list of NCAA approved courses.

PERSONAL CURRICULUM

The Personal Curriculum (PC) is a process to modify specific credit requirements and/or content expectations based on the individual learning needs of a student. It is designed to serve students who want to accelerate or go beyond the Michigan Merit Curriculum requirements and students who need to individualize learning requirements to meet the MMC requirements. The Personal Curriculum (PC) process demands the involvement of many people and should be used only after other options, like the use of supports and research-based interventions, have been exhausted. The PC process may include the student, parent/legal guardian, counselor or principal designee, school psychologist (if available for a student with an Individualized Education Program [IEP]), teacher(s) with content expertise, school district superintendent and school board.