

Date	March 11, 2021	Time	8:15 AM
Facilitator	Corinne Johnson	Scribe	Allison St. John
Attendees		Next Meeting Date	April 8, 2021
Parents: Christine Vandrey			
Teacher(s): Ann Miller and Dani Rudkin			
PTA/PTO Representative: Danielle Henshaw			
DAC Representative: Anna Siepman			
Community Member(s):			
Principal or Designee: Christa Keppler			

Welcome and Introductions

Parent Book Study - Dani & Corinne

- How to Be An Antiracist by Ibram X. Kendi
- Chapters 1-9 will be reviewed in April 8th 6pm virtual meeting, remaining chapters at May 6th at 6pm virtual meeting
- Book study with staff went really well
- Amy Nelson said she would be happy to attend beginning of virtual meeting
- Sign up by March 18th [Sign Up Spreadsheet](#) so we will know how many facilitators needed

Teacher Update

- Book study - staff has had really good conversations about unconscious biases and applying to the classroom and also looking at what needs to change
- Staff is more conscientious of curriculum
- FPC curriculum is culturally diverse and has high quality literature

Principal Update

- UIP Goals - similar format as last year
 - One goal, one focus - reducing significant reading deficiencies (SRDs) identified through reading plans. SRDs are when a student is one and a half years below reading level or identified as having reading learning challenges. SRDs are only initiated in K-3. SRDs will be updated and revised in grades 4-5.
 - Currently, 7% of Fireside students have SRD. This includes AIM program. Fireside looking at ways to reduce.
 - Foundations and FPC curriculum are assisting
 - As there will be more minutes in Fireside's school day next year - determining how to use and what that does to schedules

- Instructional Infrastructure - common scope and sequence for teaching primary content areas and blanket assessment system. Will be three District formative assessments throughout the course of the year. Culturally and Linguistically responsive pedagogy, collaborative structure, MTSS and Common Instructional Model (series of steps/learning framework)
- Dyslexia Screener - given to Kindergarteners in the Fall, some done remotely. They will go back and review the data in the Spring. This is a pilot year.
- Parent commented that Lexia has been really helpful
- CMAS Plan April 21, 22 & 23 and again April 27, 28, & 29. Note the testing is only about 2 hours per day and the majority of students are finished before the end of that time allotment. Math and reading for 3-5, 5th also has science. Plan will be to disburse additional information to the community once a plan is in place. We aren't yet sure how the state will be reviewing the data but there are potential repercussions if too many opt outs.
- 2021-22 Enrollment - currently 425, 475 last year. Steadily increasing. Next year's enrollment at 402 but anticipate it will rise. Typical to be a little lower at this time of year as kinder still registering. Third grade numbers for 21-22 are low. 56 total at present. Rest of grades fairly steady.
- 2021-22 Staffing Changes. Staffing plans generally come right around spring break. None anticipated at present.
- Staff Vaccination status - roughly 95% of Fireside staff have been vaccinated. BVSD states that we cannot require every employee to be vaccinated.
- Student catch-up plans - opportunities for catch-up, some teachers or paras are seeing kids on Mondays or after school. Summer school numbers will probably be elevated compared to prior years. Geared towards academic gaps. Summer school lists were generated from the District and parent's noted communication was a bit lacking.

DPC (District Parent Council) Update - Corinne Johnson

- Boulder Universal Link vs Boulder Universal. BU Link is new. BU is more flexible and asynchronous. BU Link still linked to home school, daily assignments, attendance and interaction

Open Forum for Questions or Suggestions

- None

Next Meeting

- Next meeting April 8, 2021 8:15 am
- Contact corinne.s.johnson@gmail.com if you have any questions or future agenda topics

Possible Topics for next agenda

- Continue Budget Discussion and Fireside needs
- GT Screening and equity

- Discuss effectiveness of Mississippi Screener for Dyslexia rolled out in 2020
- Review Feedback from teachers on math professional development from 2020
- Review TELL survey and/or Teacher climate survey results (did this occur in 2020?)
- Review process for S3M goals and feedback on how the new process worked

Action Plan			
No.	Action Item	Owner	Target Date
1	Distribute draft minutes within one week of meeting	Allison	03/18/2021
2			
3			
4			