



Cedar Falls Community Schools Continuous Learning Plan

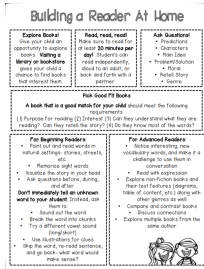
[Link to CF Learning at Home](#)

Grade: First Grade	Teacher(s): Mrs. Ireland, Mrs. PirkI and Mrs. Wilkinson												
Week of: May 25th	Suggested time of Engagement / Day: 60-90 minutes												
Helpful Login Information: BrainPop Jr Username: lescf Password: brainpop IXL Username: studentnumber@cflincoln Password: 123456 Ebooks site (Epic, Tumblebooks, BookFlix, TrueFlix, PebbleGo and more! Most set to auto-login students!)													
Table of Contents <table><tr><td>Weekly Check-In</td><td>Reading / ELA</td><td>Writing</td><td>Math</td><td>Science</td><td>Social Studies</td></tr><tr><td>Phonics</td><td>Art</td><td>Music</td><td>Physical Education</td><td>Guidance</td><td>Library</td></tr></table>		Weekly Check-In	Reading / ELA	Writing	Math	Science	Social Studies	Phonics	Art	Music	Physical Education	Guidance	Library
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SUBJECT	LEARNING TARGET	ONLINE ACTIVITIES	UNPLUGGED ACTIVITIES
Weekly Check-In	I can stay connected to my class and others!	- Record a video for your classmates on Seesaw to show them something you have been doing/created at home! - Visit your classroom Zoom meetings! - Ireland-Tuesdays @ 2:00 (link in Seesaw!) - PirkI- Tuesdays @ 10:30 am, Thursdays @ 5:30 pm (link in Seesaw) - Wilkinson- (See Seesaw for times!) - Each teacher has parent office hours on Monday evening from 8:00-8:30! Watch this Brainpop Video about Mindfulness and think about how you're doing! - Join us (Mrs. Kowalski and Mrs. Droe) for 10 minutes of Yoga (all ages welcome) sign up with this link: https://forms.gle/c6eRQ3qqaiibCsQX7 Ukuzoomle (ukulele +zoom) will be held every Friday beginning May 8 from 4:30-5:00. If you don't have a ukulele you can join us to sing! All ages welcome. Please sign up using this link: https://forms.gle/TTLpJiu5KwUmspWg7	- Write a letter to connect with someone from school or Facetime/chat with a friend. - Find a game to play with your family where everyone can be involved!



Reading / ELA



This is posted on Seesaw in the At home learning folder!

Students will read every day for 15-30 minutes.

Students will know and use various text features (headings, table of contents, glossaries) to locate key facts or information in a text.

- Students will read a good fit book independently every day for 15-30 minutes.
- Find a nonfiction book each day to read or listen to on Epic or any of the shared online reading sites and use the Nonfiction Text Features Chart from the unplugged activities column to guide your discussion!.
- Each morning (starting Tuesday next week) check Seesaw at 8:00 to complete an activity about non-fiction text features!
- Update the diagnostic in the Language Arts section of IXL (this can be completed over a couple days.)

- Students will read a good fit book independently every day for 15-30 minutes.
- Use the chart below to search in your nonfiction books for these text features! Tell someone at home what each of them is for! (Also see page at the end of doc)

Nonfiction Text Features		
Title	Titles give the reader an idea of what the text will be about.	
Table of Contents	Tells the topics that are in the book and what page you can find them.	
Heading	The name of a section-headings give us a "preview" of what you will be reading.	
Photographs	Real pictures taken by a camera that help us better understand the topic.	
Captions	Small text near a picture that tells information.	
Labels	Words that tell about a specific part of a picture or diagram.	
Bold Print	Words that are bolder (dark) are very important to the topic.	
Diagram	A labeled picture that shows the parts of something.	
Charts	Charts show a lot of information in a small space.	
Index	A list of important topics in the text with page numbers.	

- Use what you know about text features to complete this worksheet!

match the nonfiction text features. Cut, Glue.

heading	caption
table of contents	index
graph	glossary
diagram	bold print



Writing

Students will write to teach about a topic of their choice.

Students will use end punctuation and appropriate capitalization.

My EDITING CHECKLIST

After you've revised your draft, use this checklist to help you edit your writing.

	I READ MY WRITING four times.	
	All of my sentences MAKE SENSE.	
	I used SPACE in between my words.	
	I used CAPITAL LETTERS in the right spots.	
	I used PUNCTUATION MARKS.	
	I fixed all my SPELLINGS.	

Here is a video about facts vs opinion!

<https://jr.brainpop.com/readingandwriting/writing/factsandopinions/>

Check the assignments on Seesaw for a nonfiction writing activity.

Here is a rubric to use after you are done writing.

NonFiction Rubric

Did I write lots of true facts about my topic?	Only a few facts	Some facts	Lots of facts!
Did I write an introduction (beginning) and conclusion (end)?	No	Only one	Yes, both!
Did I put facts that go together on the same page?	No	Sometimes	Yes!
Did I use transition words?	No	One time	More than one time!
Did I use capital letters to begin sentences and for names?	No	Sometimes	Yes!
Did I use punctuation marks correctly? (.,?)	No	Sometimes	Yes!
Did I use spelling strategies and the word wall?	No	Sometimes	Yes!

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Use the paper below, or paper of your choice, to write about a nonfiction topic of your choice. You can write to teach about an animal, a sport, a place...anything you are an expert on! You can title it "All About...". Some examples would be:

- All About Tigers
- All About Basketball
- All About Plants
- All About Sharks

Name: _____ Date: _____



Math

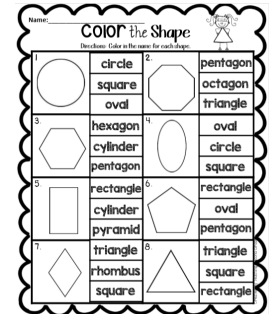
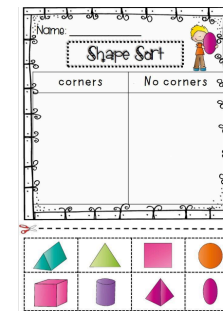
Students will work with addition and subtraction facts.

Students will identify and describe 2-D and 3-D shapes.

- Watch this video from Brainpop Jr. about [shapes](#)
- Do these IXL skills. Be sure that you are in the 1st grade skills before doing these. You can do skills more than once if they have already completed one.:
 - 2 dimensional shapes: Section V
 - 3 dimensional shapes: Section W
- Update your IXL diagnostic by going to the diagnostic tab in IXL. This can be done in chunks.
- Complete XtraMath daily.
- Log into Seesaw and show how you solved the assigned word problems.
- Check Seesaw Monday morning at 8:00 for some shapes activities.

Solve these word problems on a piece of paper at home!

1. There were 27 pennies in the piggy bank. 37 more pennies were put in. How many pennies are in the piggy bank now?
2. Andy had 55 candies. Willow gave him 24 more. How many candies does Andy have now?
3. There were 12 ducks on the pond. 47 more ducks joined them. How many ducks are on the pond now?
4. Emma had 52 sticks. Piper gave her 44 more. How many sticks does Emma have now?
5. There were 40 horses on the farm. 28 more horses were added. How many horses are on the farm now?



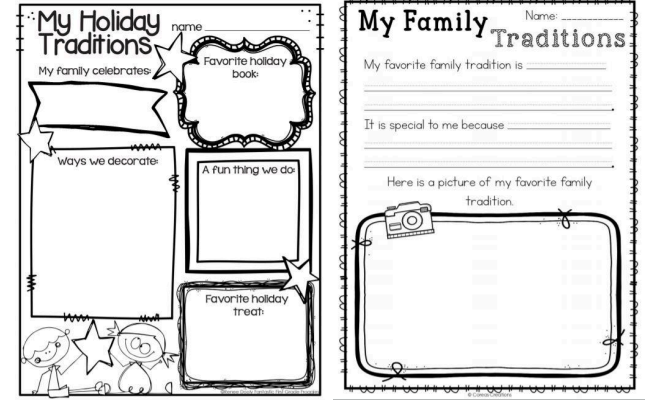
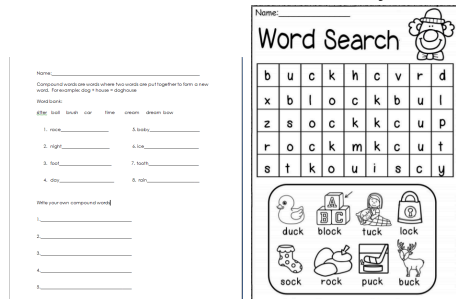


Science	Students will investigate plants.	Check Seesaw for some activities about Plant Needs! Video about Plant Needs https://www.youtube.com/watch?v=dUBIQ1fTRzI Video about Parts of a Plant https://youtu.be/p3St51F4kE8 Video to Look inside a Flower https://youtu.be/R9sn7HZM7uY Here are some videos from last week on BrainPop Jr! Watch this video about parts of a plant. https://jr.brainpop.com/science/plants/partsofaplant/ Watch this video about the plant life cycle. https://jr.brainpop.com/science/plants/plantlifecycle/	Can you find plants outside and look for all of these parts: Roots, Stem, Flower, Leaf, Seed, Fruit Draw what you find using this worksheet as a guide!

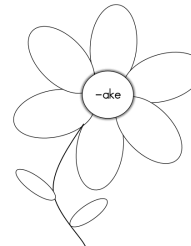
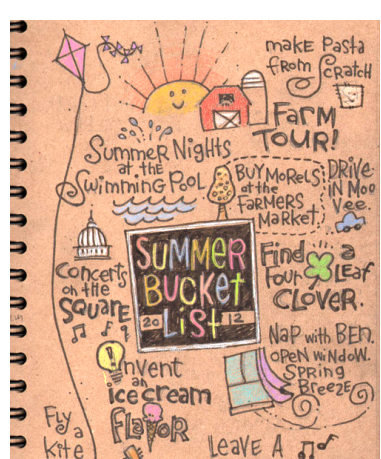


Social Studies	Students will learn about family traditions.	Listen to these stories about family traditions: Too Many Tamales - a story about one family's holiday tradition of making tamales. Thundercake - when a storm starts to roll in, grandma teaches the grandkids her tradition of making a thundercake. A school tradition we have in 1st grade is doing a memory book of our year. Check Seesaw for a memory book you can fill out. This will also be sent out as a PDF if you would like to print and write on the pages yourself.	A tradition is an activity that is done year after year and often passed from generation to generation. Often traditions occur around holidays or special events. Do you have a special activity that everyone in your family does on their birthday? Do you do any special activities for Easter? Do you eat special foods on the 4th of July Do you go to a special place for Thanksgiving or Christmas? Traditions often are related to foods, activities, clothing or places that are repeated each time you participate in the event. Discuss with your family what traditions your family celebrates and draw a picture or write about it!



			
Phonics	Students can practice reading and writing snap words. Students will practice word patterns	-Login to IXL -Click on Language Arts (also be sure that you are in 1st grade) -Practice these skills on IXL: C (rhyming) -If you would like more to work on and a challenge change the grade to 2nd and complete IXL B1, B2, and B3 -Watch these videos on brain pop jr compound words rhyming words -Go on a word hunt around your home or in your books! Can you find any -ock,-ack,-ick,-uck or compound words? Write them down on a piece of paper and keep track! Which ones did you find the most? How about the least? You can circle them with your finger in your books! You can take a picture of the pages and circle the words on Seesaw! Remember, you can do a document with multiple pages and look on more than one page. -Check Seesaw at 8:00 on Monday morning! We assigned 5 word family and compound word activities. You could choose to do 1 each day!	Go on a word hunt around your home or in your books! Can you find any -ock,-ack,-ick,-uck or compound words? Write them down on a piece of paper and keep track! Which ones did you find the most? How about the least? You can circle them with your finger in your books! 



			Write a word in each of the petals that belong to the word family. Draw a picture too!  Name _____ Clowning Around Making Compound Words Color the picture and write a compound word in each cloud.  CREATIVE WAYS TO PRACTICE WORDS AT HOME <table><tr><td>WATER WORDS</td><td>POUR PAINT IN A BOWL AND WRITE THE WORDS OUTSIDE ON CONCRETE.</td></tr><tr><td>SIDEWALK CHALK</td><td>WRITE WORDS OUTSIDE ON BLACK PAPER USING SIDEWALK CHALK.</td></tr><tr><td>STAIN GLASS WORDS</td><td>TAPE PAPER TO A WINDOW. WRITE THE WORDS WITH GLASS OR MARKERS.</td></tr><tr><td>WORD HUNT</td><td>HIDE THE WORDS AROUND THE HOUSE AND FIND THEM.</td></tr><tr><td>HOPSCOTCH</td><td>WRITE THE WORDS TO THE FLOOR OR WRITE THEM OUTSIDE AND READ THE WORD WHEN LANDED ON.</td></tr><tr><td>RAINBOW WRITE</td><td>WRITE THE WORDS ON PAPER AND TRACE THEM WITH THE COLORS OF THE RAINBOW.</td></tr><tr><td>BUILD IT</td><td>WRITE THE WORDS USING SMALL ITEMS AROUND THE HOUSE (CUT-OUT LETTERS, CUPPETS, ETC.).</td></tr><tr><td>COLD WORDS</td><td>WRITE THE WORDS ON THE REFRIGERATOR USING MAGNETIC LETTERS.</td></tr><tr><td>PLAY DOUGH</td><td>WRITE THE WORDS USING PLAY DOUGH (FROM THE PLAY DOUGH TO CREATE EACH LETTER).</td></tr><tr><td>Q-TIP PAINTING</td><td>DIP A Q-TIP IN PAINT AND DOT THE WORDS. CHALLENGE TO WRITE THEM.</td></tr><tr><td>SHAVING CREAM</td><td>WRITE THE WORDS IN SHAVING CREAM.</td></tr><tr><td>SALTY WORDS</td><td>WRITE THE WORDS ON PAPER OR A BOARD AND WRITE THE WORDS WITH FINGER OR TOY BEADS.</td></tr><tr><td>COLLAGE</td><td>CUT OUT THE LETTERS FROM A BROCKET AD OR MAGAZINE TO SPELL THE WORDS. GLUE TO PAPER.</td></tr><tr><td>MAGIC WORDS</td><td>WRITE THE WORD WITH A WHITE CHALK ON PAINT. USE THE WORD WITH WATER COLOUR.</td></tr><tr><td>FLASHLIGHT WORDS</td><td>TAPE THE WORDS TO A WALL OR FLOOR. SHINE A FLASHLIGHT ON THE WORDS AND READ THEM.</td></tr></table>	WATER WORDS	POUR PAINT IN A BOWL AND WRITE THE WORDS OUTSIDE ON CONCRETE.	SIDEWALK CHALK	WRITE WORDS OUTSIDE ON BLACK PAPER USING SIDEWALK CHALK.	STAIN GLASS WORDS	TAPE PAPER TO A WINDOW. WRITE THE WORDS WITH GLASS OR MARKERS.	WORD HUNT	HIDE THE WORDS AROUND THE HOUSE AND FIND THEM.	HOPSCOTCH	WRITE THE WORDS TO THE FLOOR OR WRITE THEM OUTSIDE AND READ THE WORD WHEN LANDED ON.	RAINBOW WRITE	WRITE THE WORDS ON PAPER AND TRACE THEM WITH THE COLORS OF THE RAINBOW.	BUILD IT	WRITE THE WORDS USING SMALL ITEMS AROUND THE HOUSE (CUT-OUT LETTERS, CUPPETS, ETC.).	COLD WORDS	WRITE THE WORDS ON THE REFRIGERATOR USING MAGNETIC LETTERS.	PLAY DOUGH	WRITE THE WORDS USING PLAY DOUGH (FROM THE PLAY DOUGH TO CREATE EACH LETTER).	Q-TIP PAINTING	DIP A Q-TIP IN PAINT AND DOT THE WORDS. CHALLENGE TO WRITE THEM.	SHAVING CREAM	WRITE THE WORDS IN SHAVING CREAM.	SALTY WORDS	WRITE THE WORDS ON PAPER OR A BOARD AND WRITE THE WORDS WITH FINGER OR TOY BEADS.	COLLAGE	CUT OUT THE LETTERS FROM A BROCKET AD OR MAGAZINE TO SPELL THE WORDS. GLUE TO PAPER.	MAGIC WORDS	WRITE THE WORD WITH A WHITE CHALK ON PAINT. USE THE WORD WITH WATER COLOUR.	FLASHLIGHT WORDS	TAPE THE WORDS TO A WALL OR FLOOR. SHINE A FLASHLIGHT ON THE WORDS AND READ THEM.
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Art	I can generate and brainstorm many ideas for a project. Please fill out the form below and let us know what you loved and learned about art this year! End of the Year Reflection Share a picture of	Summer Bucket List (K-6) 	We hope to see you continuing to create this summer! Create a summer bucket list that includes pictures and writing like the examples! 																														



	your bucket list art work to the Cedar Falls Elementary Art Facebook Page! HAVE A CREATIVE SUMMER!		
Music	Students will create different ways to make melodies and sounds.	Check out the Chrome Music Website. Click Sound Maker and compose the melody to the letters in your name or make up your own song. Once you are finished SAVE your work and you can email this song to yourself, another student, family member, or your music teacher by copying your link. How to Copy a Link Using Chrome Music: 1) Click SAVE in the lower right hand corner. 2) You will get a screen that says: Your song is saved at this link: Click Copy Link. (blue writing) 3) Open your gmail 4) Click compose. 5) Subject- Chrome Music Song Paste the copied link into your message. Click for example Have FUN! Also, feel free to go back and explore other music lab experiments on the Chrome Music Website. iz7oVs	Create an ocean drum with paper plates. Once you are finished play the rhythm of your name with your hands using the top of your ocean drum. Bonus: Send a video of you playing your ocean drum to your music teacher!  How to Create an Ocean Drum: You will need... • Two paper plates • Tape or stapler • Something small to place in side (rice, beans, chickpeas, beads, small pebbles) • Colors, markers, or paints to decorate if you want 1) You may want to smooth out the edges of the paper plates if bumpy. It will make it easier to staple or tape later.



			2) Place one of your paper plates facing up (as if you were going to eat off it) 3) Pour your filler about $\frac{1}{4}$ of the way full into your plate. (rice or beans, ect.) If you fill it too much, your beans won't have much room to move to create that ocean sound. 4) Staple or tape your paper plates together to trap the beans inside. 5) Decorate! 6) Move your drum in a small circular motion. It should sound like an ocean! 7) You could also use this ocean drum as a hand drum. Try playing the rhythm of your first name or the rhythm of something you're going to do this summer. 8) Bonus: Send a video of this to your music teacher! YouTube video on how to create an Ocean Drum. What is an Ocean Drum? An Ocean Drum is a percussion instrument that has small beans or beads inside that when moved in a circular motion sounds like the Ocean!
Physical Education	Students will improve balance and muscular strength.	Randy Spring Gymnastics Stunts: https://www.youtube.com/watch?v=ozs-1rvn3Ks&t=349s Roll and Go Dice: Open the google slides presentation and spend 2-3 minutes on each slide. Roll the dice and perform the	Spend 10-15 minutes attempting to hold as many poses as possible for 10 or more seconds. Try a new picture resource each day!



activity that corresponds with each number.

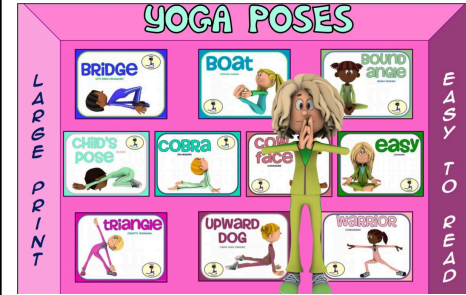
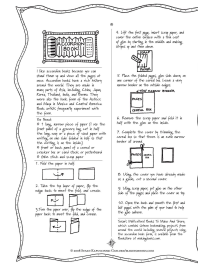
<https://docs.google.com/presentation/d/1oWzRH2NSQOfMl-8RQ2Biyq1rJ6mebUiyCpcbFH1dOog/edit?usp=sharing>

For more activities see the PE facebook page:

<https://www.facebook.com/CFElementaryPE/>





			
Guidance	I can... celebrate who I am and prepare for saying goodbye to this year and hello to summer (K-2).	Watch this video: Be You! By Peter Reynolds Think or talk about: 1. What do you love about how you do you? 2. Name one thing to celebrate from this school year. 3. Share a memory from this school year. 4. Explain one thing you are looking forward to this summer.	Think of something to celebrate from this school year. Draw a picture that goes with it, and share with someone if you want to.
Library	Families, look for an email with the names of the books your child(ren) has checked out. Books can be returned when you pick up student belongings.	This week your child will continue to learn how books are made. The video and activity directions will also be posted in Seesaw. Watch this video, Daniel Cook Making a Book, and create an accordion book from recycled materials using the directions in Seesaw.	Create an accordion book from recycled materials using these directions. Click the image to view the directions full size. 



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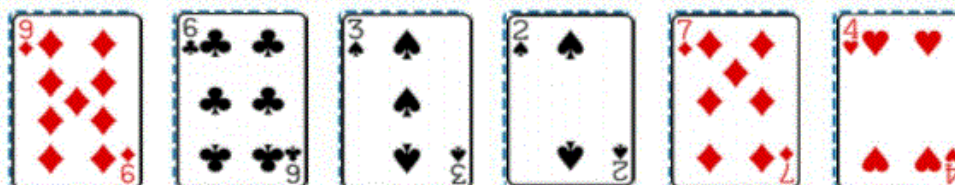
CLOSE TO 100



Use cards 1 (Ace) through 10.

Deal out six cards face up.

Use any four cards to make two 2-digit numbers with a sum as close to 100 as possible.



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PLACE VALUE NUMBER BATTLE



Use cards 1 (Ace) through 9.

Deal out all the cards evenly among players.

Decide whether to play the game building numbers in the tens, hundreds, or thousands place.

To begin, each player turns over enough cards to build a number to the designated place value . Use the cards to build a number with the greatest possible value. The player who has the greatest value wins the round. That player takes all the cards from the round as theirs.

If the values are the same, flip over another set of cards and compare their values to determine the winner of the round.

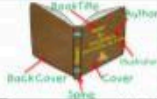
Continue with rounds in this way until one person has all of the cards and wins the game.







Nonfiction Text Features

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caption:

Index

Glossary

Bold
print

