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In Recognition of September 11th

Through the work of teachers within the state, in collaboration with Holocaust Education, and the National September 11th Memorial and Museum, a list of resources, curriculum and standard alignment that can be used to recognize September 11th has been created.

The following link will provide you with curriculum information, standard alignment, and lesson plans for grades k-12:

https://www.nj.gov/education/holocaust/curriculumn/septeleven/

Additional lessons in recognition of September 11th can be found below.

Grades K-2:

Heroes

Lesson Plan link: https://sun.iwu.edu/~9-11site/Webpages/LessonPlans/Hero%20Lesson.pdf
New York's Bravest by Mary Pope Osborne and Steve Johnson which is a tall tale about a Legendary firefighter written in remembrance of those who served on 9/11.

Link: https://www.youtube.com/watch?v=UwyGpYU NFE

Activity Ideas:

- a. Read alouds on heroes
- b. Identify everyday heroes in your life
- c. Create a class book on each child's personal hero
- d. Write a letter to a hero
- e. Identify heroes at school, in the community, in your family, etc.
- f. Interview a hero
- g. Make a class collage of pictures of heroes you find in old magazines

Recommended Read alouds:

Never Forget 9/11: Love Always Wins

https://www.youtube.com/watch?v=O0cB-8jv-90

September 12th We Knew Everything Would Be Alright

https://www.voutube.com/watch?v=rVh5RN9aOJY

Grades 3-5:

Paying Tribute to the Attacks

Essential Question: What are ways that people memorialized the 9/11 attacks?

Theme: Memorializing 9/11

Lesson plan link:

https://www.911memorial.org/learn/students-and-teachers/lesson-plans/paying-tribute-attacks

The Changing Face of Lower Manhattan

Essential Question: How has lower Manhattan changed over time?

Theme: History of the World Trade Center

Lesson plan link:

https://www.911memorial.org/learn/students-and-teachers/lesson-plans/changing-face-lower-ma

nhattan

Grades 6-8:

American Anxiety After 9/11

Essential Question: How did 9/11 affect Americans' sense of safety?

Theme: Repercussions of 9/11

Lesson Plan link:

 $\underline{https://www.911 memorial.org/learn/students-and-teachers/lesson-plans/american-anxiety-after-9}$

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Moving Forward After Tragedy

Essential Question: How do communities move forward after a tragic event?

Theme: Memorializing 9/11

Lesson Plan link:

https://www.911memorial.org/learn/students-and-teachers/lesson-plans/moving-forward-after-tra

gedy

Grades 9-12

The Evolving Threat of Terrorism

Essential Question: How has the threat of terrorism evolved, and what can counterterrorism

agents learn from the hunt for bin Laden?

Theme: Repercussions of 9/11

Lesson plan link:

https://www.911memorial.org/learn/students-and-teachers/lesson-plans/evolving-threat-terrorism

Counterterrorism after 9/11

Essential Question: How did counterterrorism measures evolve in the immediate aftermath of

9/11?

Theme: Repercussions of 9/11

Lesson plan link:

 $\frac{\text{https://www.911memorial.org/learn/students-and-teachers/lesson-plans/counterterrorism-after-91}{\underline{1}}$

Balancing National Security and Civil Liberties

Essential Question: How does the balance between ensuring national security and protecting civil

liberties shift after a terrorist attack?

Theme: Repercussions of 9/11

Lesson Plan link:

https://www.911memorial.org/learn/students-and-teachers/lesson-plans/repercussions-national-se

<u>curity-and-civil-liberties</u>