

A. Lesson Plan and Course Assessment

 UNESA <small>Universitas Negeri Surabaya</small>	Universitas Negeri Surabaya Faculty of Languages and Arts Indonesian Language and Literature Education Study Program				Document Code
Lesson Plan					
COURSE	Code	Cluster	Credits	Semester	Compilation Date
<Syntax>	<2084214031.>	<Language>	4	3	2021
AUTHORIZATION	Lesson Plan Developer		Coordinator		Head of Study Program
	<Dr. Suhartono, M.Pd.>		<Prof. Dr. Bambang Yulianto, M.Pd.>		<Dr. Yuniseffendri, M.Hum.>
Program Learning Outcome (PLO)	PLO				
	PLO-3	Being responsible for any works in the field of Indonesian language and literature education independently by internalizing religious values, norms and academic ethics with a spirit of struggle and entrepreneurship.			
	PLO-4	Mastering the basic concepts of language, literature, language and literary skills, language and literature research			
	PLO-9	Being able to make correct decisions in solving problems in the field of Indonesian language and literature along with its learning process based on the results of the obtained information and data analysis to ensure the validity and prevent plagiarism			
	PLO-12	Being able to speak and write about Indonesian language and literature in daily / general, academic, and work contexts; and being able to use one of several regional languages			
	Course Learning Outcome (CLO)				
	CLO1	Utilizing science and technology as a medium for solving problems and communicating ideas through appropriate Indonesian sentence structure			
	CLO2	Mastering Indonesian sentence structure that reflects the ability to deliver ideas in good and effective ways			
CLO3	Making a strategic decision in using Indonesian sentence structure based on the rules and situations of their usage				

	CLO4	Being responsible and showing perceived faith, intelligent, independent, honest, caring, and resilient characters in completing assignments, quizzes, and tests related to Indonesian sentence structure and its application
Course Description	Mastering Indonesian sentence structure by utilizing the concepts of phrases, clauses, and sentences through direct learning activities trainings, structured assignments, independent learning, and simulations to produce essays, edited compositions, and/or recordings in Indonesian that can be presented in class discussions and Department's exhibitions	
Learning Materials/ Topics	<ol style="list-style-type: none"> 1. Theory of Indonesian syntax 2. Writing in Indonesian 3. Editing in Indonesian 4. Recording in Indonesian 	
References	Primary	<ol style="list-style-type: none"> 1. Chaer, Abdul. 2015. "Sintaksis Bahasa Indonesia Pendekatan dan Proses". Jakarta: Rineka Cipta. 2. Khairah, Miftahul dan Ridwan, Sakura. 2014. <i>Sintaksis: Memahami Satuan Kalimat Perspektif Fungsi</i>. Jakarta: Bumi Aksara. 3. Nurtyani, Rusma. 2017. Buku Ajar Sintaksis. Yogyakarta: Penebar Pustaka Media.
	Supplementary	<ol style="list-style-type: none"> 1. Ahmadi, N Kajian Tipologi Sintaksis Bahasa Sasak Dialek Ngeno-Ngene (tesis). Denpasar: Program Magister (S2) Linguistik Universitas Udayana. 2. Sugihastuti. 2011. Editor Bahasa. Yogyakarta: Pustaka Pelajar.
Lecturer(s)	Dr. Suhartono, M.Pd.	
Prerequisite	Non-prerequisite	

Meeting	Learning Objectives	Assessment		Learning Form, Learning Methods, Student Assignment, (Estimated Time)		Learning Sources	Scoring
		Indicators	Criteria/Form/Type	Offline	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1—2	Students are able to identify sentence	1. Able to explain the characteristics of sentence 2. Able to identify sentences as a part of paragraph	Criteria: rubric Test: explain the characteristics of sentence and identify sentences as a part of paragraph	Problem Based Learning 1. Orientasi Siswa pada Masalah Menjelaskan dan diskusi kepada mahasiswa perihal kalimat, klausa dalam kalimat , frase dalam kalimat, predikat dalam kalimat, subjek dalam kalimat dan objek dalam kalimat 2. Mengorganisasi Siswa Mahasiswa mengidentifikasi persoalan kalimat, klausa		1-5	0—100
3	Students are able to identify clause in sentence	1. able to explain characteristics of clause 2. able to distinguish clause from sentence 3. able to identify clause in sentences	Criteria: rubric Test: explain characteristics of clause, distinguish clause from sentence, and identify clause in sentences			1-5	0—100
4	Students are able to identify phrase in sentence	1. able to explain characteristics of phrase 2. able to mention kinds of phrase	Criteria: rubric Test: explain characteristics of phrase, mention			1-5	0—100

		<ol style="list-style-type: none"> 3. able to distinguish phrase from clause and sentence 4. able to identify phrase in sentences 	kinds of phrase, distinguish phrase from clause and sentence, and identify phrase in sentences	dalam kalimat , frase dalam kalimat, predikat dalam kalimat, subjek dalam kalimat dan objek dalam kalimat			
5	Students are able to identify predicate of sentence	<ol style="list-style-type: none"> 1. able to explain characteristics of predicate 2. able to identify predicate of sentences 	<p>Criteria: rubric</p> <p>Test: explain characteristics of predicate and identify predicate of sentences</p>	<p>3. Membimbing Penyelidikan Mahasiswa mengumpulkan sumber artikel yang akan dijadikan referensi pembuatan makalah</p> <p>4. Mengembangkan, Menyajikan hasil Mahasiswa membuat karya berupa makalah</p> <p>5. Menganalisis dan Evaluasi Masalah Mahasiswa mengumpulkan hasil makalah</p> <p>6. Presentasi Mahasiswa mempresentasikan hasil dari pembuatan makalah</p>		1-5	0—100
6	Students are able to identify subject of sentence	<ol style="list-style-type: none"> 1. able to explain characteristics of subject 2. able to identify subject of sentences 	<p>Criteria: rubric</p> <p>Test: explain characteristics of subject and identify subject of sentences</p>			1-5	0—100
7	Students are able to identify object and complement of sentence	<ol style="list-style-type: none"> 1. able to explain characteristics of object and complement 2. able to identify object and complement of sentences 	<p>Criteria: rubric</p> <p>Test: explain characteristics of object and complement and identify object and complement of sentences</p>			1-5	0—100
8	Students are able to identify remark of sentence	<ol style="list-style-type: none"> 1. able to explain characteristics of remark 2. able to mention kind of remark 3. able to identify remark 	<p>Criteria: rubric</p> <p>Test: explain characteristics of remark, mention</p>			1-5	0—100

		of sentences	kind of remark, and identify remark of sentences			
9	Students are able to identify form, function, category, and meaning/role of aspect of sentence	<ol style="list-style-type: none"> 1. able to explain form, function, category, and meaning/role aspect of sentence 2. able to identify form, function, category, and meaning/role aspect of sentence 	<p>Criteria: rubric</p> <p>Test: explain form, function, category, and meaning/role aspect of sentence and identify form, function, category, and meaning/role aspect of sentence</p>		1-5	0—100
10	Students are able to identify main clause and core of sentence	<ol style="list-style-type: none"> 1. able to explain characteristics of main clause and core of sentence 2. able to identify main clause and core of sentence 	<p>Criteria: rubric</p> <p>Test: explain characteristics of main clause and core of sentence and identify main clause and core of sentence</p>		1-5	0—100
11	Students are able to compose basic and transformation sentence	<ol style="list-style-type: none"> 1. able to explain characteristics of basic and transformation sentence 2. able to identify basic and transformation sentence in a discourse 3. able to compose some basic and transformation sentences 	<p>Criteria: rubric</p> <p>Test: explain characteristics of basic and transformation sentence, identify basic and transformation sentence in a</p>		1-5	0—100

			discourse, and compose some basic and transformation sentences			
12	Students are able to compose verbal, nominal, adjectival, numeral, dan prepositional sentence	<ol style="list-style-type: none"> able to explain characteristics of verbal, nominal, adjectival, numeral, dan prepositional sentence able to identify verbal, nominal, adjectival, numeral, dan prepositional sentence in a discourse able to compose some verbal, nominal, adjectival, numeral, dan prepositional sentences 	<p>Criteria: rubric</p> <p>Test: explain characteristics of verbal, nominal, adjectival, numeral, dan prepositional sentence; identify verbal, nominal, adjectival, numeral, dan prepositional sentence in a discourse; and compose some verbal, nominal, adjectival, numeral, dan prepositional sentences</p>		1-5	0—100
13--15	Students are able to compose simple and compound/complex sentence	<ol style="list-style-type: none"> able to explain characteristics of simple and compound/complex sentence able to identify simple and compound/complex sentence in a discourse 	<p>Criteria: rubric</p> <p>Test: explain characteristics of simple and compound/complex sentence, identify simple</p>		1-5	0—100

		3. able to compose some simple and compound/complex sentences	and compound/complex sentence in a discourse, and compose some simple and compound/complex sentences				
16	Mid-term examination						
17--18	Students are able to compose active and passive sentence	<ol style="list-style-type: none"> able to explain characteristic of active and passive sentence able to identify active and passive sentence in a discourse able to compose some active and passive sentences 	<p>Criteria: rubric</p> <p>Test: explain characteristic of active and passive sentence, identify active and passive sentence in a discourse, and compose some active and passive sentences</p>	<p>Problem Based Learning</p> <p>1. Orientasi Siswa pada Masalah</p> <p>Menjelaskan dan diskusi kepada mahasiswa perihal bentuk, fungsi, kategori dan makna dalam aspek kalimat dan</p> <p>Menyusun kalimat dasar serta transformasi kalimat, mampu menyusun kalimat verbal, nominal, adjective dan prepositional serta kalimat sederhana dan</p>		1-5	0—100
19	Students are able to compose transitive and intransitive sentence	<ol style="list-style-type: none"> able to explain characteristics transitive and intransitive sentence able to identify transitive and intransitive sentence in a discourse able to compose some transitive and intransitive sentence 	<p>Criteria: rubric</p> <p>Test: explain characteristics transitive and intransitive sentence, identify transitive and intransitive sentence in a discourse, and</p>			1-5	0—100

			compose some transitive and intransitive sentence	majemuk, aktif pasif dan kalimat transitif dan intansitif			
20	Students are able to compose declarative, interrogative, imperative, and exclamative sentence	<ol style="list-style-type: none"> able to explain characteristics of declarative, interrogative, imperative, and exclamative sentence able to identify declarative, interrogative, imperative, and exclamative sentence in a discourse able to compose some declarative, interrogative, imperative, and exclamative sentences 	<p>Criteria: rubric</p> <p>Test: explain characteristics of declarative, interrogative, imperative, and exclamative sentence; identify declarative, interrogative, imperative, and exclamative sentence in a discourse; and compose some declarative, interrogative, imperative, and exclamative sentences</p>	<p>2. Mengorganisasi Siswa Mahasiswa mengidentifikasi persoalan bentuk, fungsi, kategori dan makna dalam aspek kalimat dan Menyusun kalimat dasar serta transformasi kalimat, mampu menyusun kalimat verbal, nominal, adjective dan prepositional serta kalimah sederhana dan majemuk, aktif pasif dan kalimat transitif dan intansitif</p>		1-5	0—100
21	Students are able to compose complete and uncomplete sentence	<ol style="list-style-type: none"> able to explain characteristics of complete and uncomplete sentence able to identify complete and uncomplete sentence in a discourse able to compose some complete and 	<p>Criteria: rubric</p> <p>Test: explain characteristics of complete and uncomplete sentence, identify complete and uncomplete</p>	<p>3. Membimbing Penyelidikan Mahasiswa mengumpulkan sumber artikel yang akan dijadikan</p>		1-5	0—100

		uncomplete sentences	sentence in a discourse, and compose some complete and uncomplete sentences	referensi pembuatan makalah 4. Mengembangkan, Menyajikan hasil			
22	Students are able to compose normal and inversion sentence	<ol style="list-style-type: none"> able to explain characteristic of normal and inversion sentence able to identify normal dan inversion sentence in a discourse able to compose some normal dan inversion sentences 	<p>Criteria: rubric</p> <p>Test: explain characteristic of normal and inversion sentence, identify normal dan inversion sentence in a discourse, and compose some normal dan inversion sentences</p>	<p>Mahasiswa membuat karya berupa makalah</p> <p>5. Menganalisis dan Evaluasi Masalah</p> <p>Mahasiswa mengumpulkan hasil makalah</p> <p>6. Presentasi</p> <p>Mahasiswa mempresentasikan hasil dari pembuatan makalah</p>		1-5	0—100
23	Students are able to compose direct and indirect sentence	<ol style="list-style-type: none"> able to explain characteristics of direct and indirect sentence able to identify direct and indirect sentence in a discourse able to compose some direct and indirect sentences 	<p>Criteria: rubric</p> <p>Test: explain characteristics of direct and indirect sentence, identify direct and indirect sentence in a discourse, and compose some direct and indirect sentences</p>	<p>7. Publikasi</p> <p>Makalh yang telah dibuat dikembangkan menjadi artikel ilmiah dan diupload pada jurnal nasional</p>		1-5	0—100

24--27	Students are able to compose standard sentence	<ol style="list-style-type: none"> 1. able to explain characteristics of standard sentence 2. able to identify standard sentence in a discourse 3. able to compose some standard sentences 	<p>Criteria: rubric</p> <p>Test: explain characteristics of standard sentence, identify standard sentence in a discourse, and compose some standard sentences</p>			1-5	0—100
28--30	Students are able to compose effective sentence	<ol style="list-style-type: none"> 1. able to explain characteristics of effective sentence 2. able to identify effective sentence in a discourse 3. able to compose some effective sentences 	<p>Criteria: rubric</p> <p>Test: explain characteristics of effective sentence, identify effective sentence in a discourse, and compose some effective sentences</p>			1-5	0—100
31	Students are able to edit sentence	<ol style="list-style-type: none"> 1. able to explain editing strategy 2. able to edit non-effective sentence 	<p>Criteria: rubric</p> <p>Test: explain editing strategy and edit non-effective sentence</p>			1-5	0—100
32	Final-term examination						

