

EXTENSION ACTIVITIES

- All students should have the opportunity to work with extension activities periodically.
- Level the activities so even your lowest students can have success.
- Keep in mind the learning styles of your students so activity types are varied.
- Label activities based on a color and keep switching the colors between ones that are at level and advanced. Assign a color to a student for the day.
- Establish clear behavior and academic expectations. Model the activities.
- Teach students how to keep track of their extension activities.
- Allow advanced students to work together often.
- Extension activities can be offered in a tic tac toe board with a free place for student choice (approved by you) or may be part of a learning contract.
- Activities should focus around a main topic, not several different one.
- It's possible they may only work on ONE activity the entire unit. For some the process is more important than the end product.
- For ideas, try renzullilearning.com or search for " topic webquests" at Google.
- Students need to have access to you on a regular planned basis.
- Forms: **"Mythology Extension Menu," "Tic Tac Toe Menu"** **"Daily Log," "Working Conditions for Alternate Activities," "How Did I Do?"** self-assessment, **"Discussion Groups"** expectations.