

FRENCH
at
GORHAM MIDDLE SCHOOL

Course Description:

Students at Gorham Middle School have the opportunity to learn French in 7th and 8th grade. Our 7th grade rotation is 7 weeks long and our 8th grade rotation is 9 weeks (one quarter).

French focuses on communication through reading, writing, listening and speaking in French, as well as learning about cultures from a variety of French-speaking countries. In this course, we will learn through interactive and collaborative work in large and small groups as well as individually. Content ranges from the very basics (weather/date) to expressing preferences and talking about oneself. The content studied in this course will be connected to real world applications.

Our hope is to inspire an interest in language learning and culture while creating a safe and welcoming environment in which students can learn.

Learning Outcomes:

- Find connections and comparisons between a student's first language and French.
- Understand and interpret written language found in a variety of printed materials.
- Present written information about themselves and others.
- Compare the cultures of French speakers with one's own.

Course Materials & Books:

Students will use both teacher created and online resources.

Weekly lessons, materials and resources can be found in our Google classroom.

Assessment:

Students are assessed in the modes of interpretive and presentational communication. There are formative as well as summative assessments throughout the rotation.

Grading Criteria:

For the World Language course grade, students are assessed with rubrics made available to them ahead of the assessment.

Skills for Life grading will report separately from all other Standards.

COURSE POLICIES

ATTENDANCE POLICY

Students who need to be absent from class should check the Google Classroom. Additionally, students should follow-up with their teacher and schedule any missed assessments and work at an agreed upon time.

ACADEMIC INTEGRITY

Academic integrity is based upon honesty, which is one of our core values. All GMS students are expected to be honest in their academic endeavors. All academic work should be performed in a manner that will provide an honest reflection of the knowledge and abilities of each student. All members of the academic community should regard any breach of academic honesty as a serious offense. Academic integrity in the world language classroom includes avoiding the use of online translators. Translators can be a useful tool elsewhere, but one of the aims in a world language classroom is to promote the student's own acquisition of language. The use of translators does not reflect that acquisition.

ACADEMIC SUPPORT

Students who are struggling in school, for academic or personal reasons, are encouraged to communicate with their teacher, their Advisor, or their School Counselor for support.

ANTI-DISCRIMINATION

Discrimination, contempt, and hatred of any type will not be tolerated in our school. This includes but is not limited to: race, national and ethnic origin, color, religion, age, sex or sexual orientation, gender or gender orientation, disability, physical attributes, or mental disability.