

Caldwell Middle School
8th Grade Lessons
April 30, 2020 – May 6, 2020

**Assignments to be completed in Google Classroom for online students
and through the packets for those without online access.**

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| English | Unit: Research <ul style="list-style-type: none"> ● Lesson 1: Family Story <ul style="list-style-type: none"> ○ After speaking with family, write down a family story that they have shared with you. ● Lesson 2: Artifacts and Traditions <ul style="list-style-type: none"> ○ Fill in the Artifacts and Traditions graphic organizer for your research. |
| Math | Teks Review – 10 Day STAAR Review <ul style="list-style-type: none"> ● Day 4 & 5 : Proportionality – complete all problems <ul style="list-style-type: none"> ○ Show all work ● Day 6: Expressions, Equations and Relationships – complete all problems. <ul style="list-style-type: none"> ○ Show all work |
| Algebra | Unit: Scatter Plots <ul style="list-style-type: none"> ● Lesson 1: Read over completed notes from lesson 18.1 <ul style="list-style-type: none"> ○ Complete Scatter Plots 18.1 (all problems) <ul style="list-style-type: none"> ■ Show all work ○ Complete Regression 18..2 (all problems) <ul style="list-style-type: none"> ■ Show all work |
| Science | Lesson 1: Biotic & Abiotic Factors in an Ecosystem <i>Materials: Read through the Powerpoint presentation slides over the Relationship between Biotic and Abiotic Factors in an Ecosystem before completing any assignments.</i> <ul style="list-style-type: none"> ● Assignment 1: Complete the Biotic vs Abiotic Scavenger hunt by going outside and listing biotic and abiotic factors in your ecosystem. Then, answer the questions at the bottom. <i>This assignment needs to be turned in by May 7th.</i> ● Assignment 2: Complete the Limiting Factors worksheet by reading the background information then answering the questions. <i>This assignment needs to be turned in by May 7th.</i> Lesson 2: Food Webs & Symbiotic Relationships Review <ul style="list-style-type: none"> ● Assignment 3: Complete the Symbiotic Relationships review worksheet by reading the background information then answering the questions. <i>This assignment needs to be turned in by May 7th.</i> |

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| | <ul style="list-style-type: none"> ● Assignment 4: Complete the Food Web review worksheet by reading the background information then answering the questions. <i>This assignment needs to be turned in by May 7th.</i> |
| US History | <p>Lesson 1: Election of 1860 & The Rise of the Republican Party</p> <ul style="list-style-type: none"> ○ Read Overview of the Election of 1860 ○ Answer Election of 1860 Questions <p>Lesson 2: South Carolina Secedes & The Confederacy was Born</p> <ul style="list-style-type: none"> ○ Review the Confederation of the United States Reading ○ Answer the Confederation of the United States Questions |
| Impact | <p>Lesson 4: Conflict Resolution</p> <p>Lesson can be found under conflict resolution on BrainPop</p> <ul style="list-style-type: none"> ● Read movie transcript ● Complete quiz ● Complete the reading passage ● Complete graphic organizer |
| PE | <p>PE Workout</p> <p>You should get outside everyday (weather permitting) for active movement.</p> <p>Circuit workout</p> <ul style="list-style-type: none"> ● –10 Squats ● –10 Push–ups ● –10 Sit–ups ● –10 Lunges ● –Run 1 lap around your house ● <u>Repeat workout 3 times</u> <p>Mile Monday – Run the mile and then try to beat your time.</p> |
| Band | <p>Lesson 1: Complete Practice log</p> <ul style="list-style-type: none"> ● 100 minutes per week and turn in log <p>Lesson 2:</p> <ul style="list-style-type: none"> ● Online: Watch and listen to video: Comet Ride by Bryan Balmagas and then write a 5–8 sentence reflection and turn in ● Packet: Please tell me in 5–8 sentences why you choose to play your instrument and then what instrument you would want to learn if you could. |