3 Column Table

BHAG (Big Hairy Audacious Goal) – Overarching Course Goal: Teachers will learn skills to implement a blended learning course in Canvas using different apps including Flipgrid, Padlet, and Seesaw to provide students with a variety of learning opportunities to help increase achievement.

Learning Goals	Learning Activities	Assessment Activities
Foundational Learners will be able to learn digital programs the district provides for use in the classroom.	● Canva presentation Start Here ● How-To directions to complete tasks ● Q&A session	● Discussions in teacher Canvas course ● Survey
Application Learners will create and evaluate Canvas course using standards using varied Bloom's taxonomy level activities to improve student achievement	● Read and watch How-To slides and videos ● Create class in Canvas ● Create assignments/discussions in Canvas, with links to Flipgrid, Padlet and Seesaw ● Participate in course discussions ● Complete Google Form questionnaires ● Participate in Padlet activity	● Completed tasks checklist ● Survey (data used for future sessions) ● Online Canvas discussions ● Creates blended learning course in Canvas for students to join ● Create assignments/discussions within Canvas with links to Flipgrid, Padlet, and Seesaw
Integration Learners will develop and use their new acquired knowledge of Canvas with links to Flipgrid, Padlet and Seesaw to create and guide students in implemented blended learning classes.	● Collaborate with fellow teachers on how to fit activities into blended learning course ● Plan lessons to incorporate into their newly designed Canvas course ● Plan activities/assignments using a variety of district resources like Flipgrid, Padlet, and Seesaw	● Teacher lesson plans ● Discussion during planning times ● Help students join and work in Canvas ● Plan to incorporate weekly at least 4 activities or assignments in Canvas with at least two other digital district programs
Human Dimensions/Caring Learners will reflect on student achievement and participation when using the Canvas course. Learners will adjust course and activities based on data from reflection.	● Share what is working/not working through discussion during sessions ● Reflect on what has been learned during each session ● Q&A ● Time to look at student achievement data	● Google Form reflection ● Discussions within Teacher Canvas course ● In person discussion during sessions and planning times ● Reflect on data
Learning How to Learn Learners will create and adjust blended learning opportunities for their students to increase engagement and achievement.	● Ongoing PL sessions on Flipgrid, Padlet, and Seesaw ● Reflection and discussions	● Lesson plans ● Assessment data ● Reflection surveys ● How-to videos and slides in Teacher Canva course