

Unit 0 Remediation

Directions: Click on the links to be taken directly to IXL.

5th Grade Review

Central Idea - the most important or *central* thought of a text which tells the reader what the text is about

[Practice 1](#)

[Practice 2](#)

[Theme](#) - a story's underlying message, lesson, or moral

-The critical belief that the author is trying to convey in a story/poem

[Strong verbs](#) / [related words](#) - revise a sentence to make it stronger

[Sentence fragments](#) - complete sentences should have a subject, verb, capital letter, and punctuation

[Prefix / suffix](#) - parts of a word added to the beginning or ending of a root word to change the meaning

[Topic sentence](#) - tells the reader what the paragraph is about

[Homophones](#) - words that sound the same but have different meanings

[Plurals](#) - change the spelling of a word to make it plural (more than one)

[Commas](#) - insert commas in the sentence (review commas rules [here](#))

[Plagiarism](#) - copying someone else's work without giving his/her credit

[Context clues](#) - use context clues to identify the meaning of unknown words and phrases

[Past tense](#) - change the spelling of a word to make it past tense (review spelling rules [here](#) on slide 18)

[Infer](#) - a conclusion we can come to based on what we read in the text

Figurative language - the symbolic meaning of words (similes, metaphor, hyperbole, etc.)

[Practice 1](#)

[Practice 2](#)

[Practice 3](#)