

BHAG and Fink's 3-column table:

Learners will design a lesson and implement a comprehensive lesson plan with a blended learning teaching strategy focusing on differentiating activities based on the learners' needs to increase the student's overall academic performance.

Learning Goals	Learning Activities	Assessment Activities
<u>Foundational Knowledge</u> Learners will demonstrate a comprehensive understanding of foundational concepts in blended learning and differentiation, enabling them to integrate these strategies into their teaching practices effectively.	<u>Reading Modules:</u> Participants will engage in readings, videos, and other multimedia resources exploring foundational concepts, theories, and research related to blended learning and differentiation practices. They will also participate in online discussions to share insights, ask questions, and collaborate with peers. <u>Hands-On Activity:</u> Participants will engage in hands-on activities and simulation exercises, designing blended learning activities, differentiating instruction, and adapting learning materials to meet diverse learner needs. They will also receive feedback and guidance from instructors and peers.	<u>Case Study Analysis</u> Participants will analyze case studies of real-world classroom scenarios where blended learning and differentiation practices are effectively integrated. They will identify key strategies, challenges, and best practices demonstrated in each case study
<u>Application Goal</u> The learner will be empowered to implement differentiated blended learning	<u>Implementing Planning Session:</u> Participants will engage in a guided	<u>Lesson Plan Implementation:</u> Participants will implement a lesson plan

instruction in their classroom effectively.	planning session to develop a detailed implementation plan for their differentiated blended learning instruction. They will set clear goals, outline instructional strategies, identify resources, and plan for assessment and feedback. <u>Feedback and Coaching Session:</u> Participants will participate in feedback and coaching sessions facilitated by course instructors or instructional coaches. They will receive personalized feedback, support, and guidance to refine their differentiated blended learning instruction practices.	developed during the course, incorporating blended learning approaches and differentiation strategies into their classroom instruction. They will document their implementation process, student engagement, and learning outcomes.
<u>Integration Goal</u> The learner will aim to integrate differentiated blended learning approaches seamlessly into their instructional practice.	<u>Module Readings and Discussion:</u> Participants will engage in readings, videos, and other multimedia resources exploring foundational concepts, theories, and research related to blended learning and differentiation practices. They will also participate in online discussions to share insights, ask questions, and collaborate with peers. <u>Hands-On Activity:</u> Participants will engage in hands-on activities and simulation exercises, designing blended learning activities, differentiating instruction, and adapting	<u>Lesson Plan Development:</u> Participants will design a lesson plan incorporating blended learning approaches and differentiation strategies tailored to their specific instructional context and student population.

	learning materials to meet diverse learner needs. They will also receive feedback and guidance from instructors and peers <u>Feedback and Coaching Session:</u> Participants will participate in feedback and coaching sessions facilitated by course instructors or instructional coaches. They will receive personalized feedback, support, and guidance to refine their differentiated blended learning instruction practices.	
<u>Human Dimensions Goal</u> Self: The learner will focus on fostering self-awareness, empathy, and mindfulness in aligning blended learning with differentiation. Other: The learner will strive to empower educators to cultivate collaboration, empathy, and a sense of belonging among students in blended learning environments.	<u>Collaborative Learning Design activity:</u> Participants will participate in a collaborative learning design workshop, where they will explore principles and best practices for designing and implementing collaborative learning experiences in blended learning environments. They will brainstorm ideas, share strategies, and develop action plans for integrating collaborative learning into their instruction. <u>Hands-On Activity:</u> Participants will engage in hands-on activities and simulation exercises, designing blended learning activities, differentiating instruction, and adapting learning materials to meet diverse learner	<u>Peer Feedback, Collaboration and Reflection:</u> Participants will engage in peer feedback and reflection activities, providing constructive feedback to their peers on their collaborative projects and reflecting on their own experiences and insights gained from the peer review process.

	needs. They will also receive feedback and guidance from instructors and peers	
<u>Caring Goal</u> The learner will focus on empowering educators to create a nurturing and supportive learning environment where students feel valued, respected, and cared for.	<u>Caring Classroom Culture Activities:</u> Participants will design and implement activities or initiatives to promote a caring and supportive classroom culture. These may include community-building activities, peer support networks, or recognition programs to celebrate student achievements and contributions. The teacher can incorporate these into a blended learning model.	<u>Student Feedback and Testimonials:</u> Participants will collect feedback and testimonials from their students regarding their experiences with caring and supportive practices in the blended learning environment. They will compile and analyze student feedback to inform their ongoing efforts.
<u>How to Keep on Learning</u> The learner will aim to be empowered with strategies to foster a lifelong learning mindset and continuously improve their practice in aligning blended learning with differentiation.	<u>Webinars and Workshops:</u> Participants will attend webinars and workshops facilitated by experts in the field of education technology, blended learning, and differentiation. They will explore emerging trends, innovative practices, and research findings relevant to their professional development.	<u>Professional Learning Community Engagement:</u> Participants will actively engage in professional learning communities (PLCs) focused on blended learning and differentiation. They will contribute to discussions, share resources, and collaborate with peers to exchange ideas and best practices.