

English Language Date: 11. 10. 2015 (Class: 8 th (A, B Exam (periods 1-7) Unit 2		دولة فلسطين وزارة التربية والتعليم العالي الشيخ حافظ الحمد الله الأساسية
..... الشعبة الاسم:	

Part One: Reading

1. Read the following passage then answer the questions.

Music is at the heart of life. We dance to music and music tells our feelings. It can even make us feel better when we are sick. **It** is ancient. Thousands of years ago, people used to sing folk songs about **their** simple lives. And from these came much modern music, for example, rock music.

Classical Arab music developed many centuries ago from the folk music of many cultures and from their poems. People used to put these to music, so singing was very important – and still is. People love great singers like Oum Kalthoum and Farid Al-Atrash.

A. Read and answer the questions.

1. What did folk singers sing about long ago?

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2. What two things did classical Arab music develop from?

A..... B

B. Read and tick () the true sentences.

a. Folk music started a long way back in history. ()

b. Singers and singing are not very important in Arab music. ()

D. Find from the passage:

a. The **opposite** : **death** **modern**

b. The **meaning** : **improved** **ill**:

c. The pronouns refers to : **It** **their**

Part Two: Vocabulary and Language

2. Complete these sentences from the box. *Make any changes needed*

poem	pizza	musica	culture	song
		1		

1. Can you learn to play a instrument at your school?

2. Palestinian is very different from the way we do things in Britain.

3. Perhaps he'll sing some at my brother's wedding!

4. I'd love a with lots of cheese and tomato and olives.

5. I love the of Mahmoud Darwish.

3. Complete the sentences. Use pairs of words from the list. *Make any changes needed*

work / worker	write / writer
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1. A: Omar and Khalid are good

B: They always come at the right time every morning, and hard

2. A: What kinds of stories do you ?

B: I'm not that kind of All my books are about science.

4. Use can – can't – could – couldn't.

1. I can make kebabs, but I cook a big meal.

2. When he was two, he could walk, but he run.

5. Put the verbs in the correct form.

1. The new teacher friendly. (look)

2. It is very hot today. I hot. (feel)

3. My mother is cooking. This delicious. (smell)

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Teacher

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