

PROFESSIONAL PROFILE

Name:

Role:

District:

School:

GOAL SUMMARY & ALIGNMENT

District Vision

Related District Goal(s) or Focus Areas

Related School Goal(s) or Focus Areas

PERSONAL PROFESSIONAL GROWTH GOAL

My Professional Year-Long Growth Goal

(Note: this is referring to a growth goal many teachers set at the beginning of each school year and is intended to be broader than the plan they will build below)

Example: IF "All means all. Equitable practices means providing supports and access in a way that all students have opportunities for self-actualization."

Then " My goal is to _____ so that _____ (subgroup of students or all) demonstrate increased levels of achievement (mastery) and agency."

***Delete the above and add your Professional Growth Goal Here**

Quick Pre-Check

Is my goal PEERS friendly?

- ☐ Purposeful for learners
- ☐ Easy (simple, clear, specific))
- ☐ Emotionally Compelling for me
- ☐ Reachable
- ☐ Student/Learner-Focused

LEARNING CYCLE		
PLAN Make a strategy to engage with a Learning Cycle within this pathway.	By joining learning cycle _____, I will grow in _____ and impact my students as they _____ (example: <i>Students will deepen their critical thinking skills as I learn strategies to support problem analysis with thinking routines</i>)	
Mini-Step 1	Start Date:	End Date:
DO Describe the application of learning you intend to do with your learners	<ul style="list-style-type: none"> • 	
CHECK Explain the evidence of impact upon student learning you will gather	<ul style="list-style-type: none"> • <i>Example: Observational data will be collected noting the use of thinking routines to guide conversations. 4 rounds of assessment data will be collected that measures capacity to identify potential problems, determine most-likely cause/effect relationship and support their reasoning with rationale</i> • 	
ADJUST Reflection upon the completion of the Learning Cycle	What did I learn about my students' learning and my approach to supporting their achievement? What am I celebrating? What might I do differently in the future to deepen impact?	
Quick Post-Check	Was my mini-action step SMART? <ul style="list-style-type: none"> <input type="checkbox"/> Specific <input type="checkbox"/> Measurable <input type="checkbox"/> Aligned <input type="checkbox"/> Relevant <input type="checkbox"/> Time Bound 	Was my mini-action step PEERS friendly? <ul style="list-style-type: none"> <input type="checkbox"/> Purposeful for learners <input type="checkbox"/> Easy (simple, clear, specific) <input type="checkbox"/> Emotionally Compelling for me <input type="checkbox"/> Reachable <input type="checkbox"/> Learner-Focused

Mini-Step 2	Start Date:	End Date:
DO Describe the application of learning you intend to do with your learners	•	
CHECK Explain the evidence of impact upon student learning you will gather	•	
ADJUST Reflection upon the completion of the Learning Cycle	•	

Quick Post-Check	Was my mini-action step SMART? <ul style="list-style-type: none"> <input type="checkbox"/> Specific <input type="checkbox"/> Measurable <input type="checkbox"/> Aligned <input type="checkbox"/> Relevant <input type="checkbox"/> Time Bound 	Was my mini-action step PEERS friendly? <ul style="list-style-type: none"> <input type="checkbox"/> Purposeful for learners <input type="checkbox"/> Easy (simple, clear, specific) <input type="checkbox"/> Emotionally Compelling for me <input type="checkbox"/> Reachable <input type="checkbox"/> Learner-Focused
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Mini-Step 3	Start Date:	End Date:
DO Describe the application of learning you intend to do with your learners	•	
CHECK Explain the evidence of impact upon student learning you will gather	•	
ADJUST Reflection upon the completion of the Learning Cycle	•	

Quick Post-Check	Is my action step SMART? <ul style="list-style-type: none"> <input type="checkbox"/> Specific <input type="checkbox"/> Measurable <input type="checkbox"/> Aligned <input type="checkbox"/> Relevant <input type="checkbox"/> Time Bound 	Is my action step PEERS friendly? <ul style="list-style-type: none"> <input type="checkbox"/> Purposeful for learners <input type="checkbox"/> Easy (simple, clear, specific)) <input type="checkbox"/> Emotionally Compelling for me <input type="checkbox"/> Reachable <input type="checkbox"/> Learner-Focused
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Mini-Step 4	Start Date:	End Date:
DO Describe the application of learning you intend to do with your learners	•	
CHECK Explain the evidence of impact upon student learning you will gather	•	
ADJUST Reflection upon the completion of the Learning Cycle	•	

Quick Post-Check	Was my mini-action step SMART? <ul style="list-style-type: none"> <input type="checkbox"/> Specific <input type="checkbox"/> Measurable <input type="checkbox"/> Aligned <input type="checkbox"/> Relevant <input type="checkbox"/> Time Bound 	Was my mini-action step PEERS friendly? <ul style="list-style-type: none"> <input type="checkbox"/> Purposeful for learners <input type="checkbox"/> Easy (simple, clear, specific)) <input type="checkbox"/> Emotionally Compelling for me <input type="checkbox"/> Reachable <input type="checkbox"/> Learner-Focused
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