

Dear 5th grade teachers,

We all seem to be spread out throughout the curriculum at this point, but regardless of where you are at with your students, I want to provide you with information for planning Unit 6- More Decimal and Fraction Operations. These emails can also be found on your grade level page on our SVUSD math website. Here is some information I pulled together for you to help you when you plan:

Before Teaching:

- Consider your students' needs and any unfinished learning they might have. The Pre-Unit practice problems can be used prior to lesson 1 as an assessment of prerequisite skills. The Adaptation Pack focuses on building students' understanding of sums and differences of fractions with like denominators, including mixed numbers and fractions that are equivalent to whole numbers. It also equips students to add and subtract tenths and hundredths by reasoning about the size of the fractions and about fraction equivalence. Log into your account and watch 5.6 Unit Launch: Learning Narrative Video.
- Read the Full Unit Narrative, section narratives, and each lesson narrative.
- Preview the End of Unit Assessment and the Unit Monitoring Sheets to see the learning expectations for the unit.
- Check out the Unit Planning Map to see a breakdown of materials by lesson.

Unit Layout:

Show the Inspire Math Video for the 1st time before Lesson 1. *Tip: Read the Teaching Notes next to the video for instructions on how to use this video with your students. These notes change with each showing.	
Section A	Lesson 1-4 (More lessons continued below) Focus: Measurement Conversions and Powers of 10
Show the Inspire Math Video a 2nd time after Lesson 4.	
Section A	Lessons 5-7 Focus: Measurement Conversions and Powers of 10 End-of-Section Resources: Section A Student Summary, Section A Practice Problems, & Section A Checkpoint *Recommended PLC Discussion: Lesson 2 Activity 1

Show the Inspire Math Video a 3rd time after Lesson 7.	
Section B	<p>Lessons 8-15</p> <p>Focus: Add and Subtract Fractions with Unlike Denominators</p> <p>End-of-Section Resources: Section B Student Summary Section B Practice Problems, & Section B Checkpoint</p> <p>*Recommended PLC Discussion: Lesson 8 Activity 2</p>
Section C	<p>Lessons 16-21</p> <p>Focus: The Size of Products</p> <p>End-of-Section Resources: Section C Student Summary, Section C Practice Problems, & Section C Checkpoint</p> <p>*Recommended PLC Discussion: Lesson 19 Activity 1</p>
Review & Assessment	<ul style="list-style-type: none"> • 1 day of review using section practice problems and an engaging protocol • 1 day of End-of-Unit Assessment • (Family Communication Sheet)

Resources to support you:

- [SVUSD Math FAQ page](#) & [SVUSD Math 5th Grade Page](#)
- SVUSD Elementary Math [Folder of Resources](#)