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**TITLE - NOT MORE THAN 20 WORDS TIMES NEW ROMAN FONT SIZE 12,
BOLD, CENTRED, UPPERCASE**

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ABSTRACT

The abstract should be written in one paragraph and should not be more than 300 words. Times New Roman, font size 12, single spacing. Follow the following pattern: General statement about the importance of the topic, gap in literature or discrepancies between theories and practices, purpose of study, method, main findings, and conclusion. Avoid using citations and abbreviations without explanation.

Keywords: *Keyword one; keyword two; keyword three; keyword four; keyword five* – Times New Roman, 12, single spacing (provide 3-5 keywords in alphabetical order, separated by semi-colons)

MAIN HEADINGS - FONT SIZE 12, BOLD, CAPITALISED

Subheadings - Font size 12, Bold, Capitalized Each Word

Subheadings - Font size 12, Bold, Italic, Sentence case

INTRODUCTION

The article should contain between 4,000 to 8,000 words, single-spaced, Times New Roman, font size 12, excluding references and appendices. Use no indent for the first paragraph and do not leave a space between paragraphs. The introduction of the article should clearly establish the research gap or novelty that the study addresses, as well as provide an overview of the current state of the art in the field. This will set the context for the research and highlight its significance.

The following paragraphs is indented first line 0.75cm.

Review of literature can be merged into INTRODUCTION

Subheading

METHOD

Respondents

Subheading

Instruments

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Procedures

Data Analysis

etc.

FINDINGS AND DISCUSSION

The authors are encouraged to present in-depth discussions that explore various aspects of the topic rather than focusing narrowly on one aspect. This will enrich the content and provide a comprehensive understanding of the subject.

Subheading 1 (research question 1)

Subheading

Subheading 2 (research question 2)

Subheading

Subheading 3 (research question 3)

Subheading

Etc.

CONCLUSION

In the conclusion, the author should present a concise summary that aligns with the aim of the research. This should be written in one paragraph to provide a clear and impactful closure to the study.

DECLARATION OF AI AND AI ASSISTED TECHNOLOGIES IN THE WRITING PROCESS

During the preparation of this work the author(s) used [NAME TOOL / SERVICE] e.g. Chat GPT in order to [REASON]. After using this tool/service, the author(s) reviewed and edited the content as needed and take(s) full responsibility for the content of the publication.

DECLARATION OF COMPETING INTEREST

The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

ACKNOWLEDGEMENTS

This section expresses its gratitude to those who have a role in conducting research activities, for example the laboratory where the research is conducted. The role donors of those supporting research are briefly mentioned. Lecturers who are writers do not need to be listed here.

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REFERENCES

All references used in the paper are from the most recent 5 to a maximum of 10 years. This will help maintain the relevance and currency of the research. List all references used in the paper following the APA 7 format, with citations managed using Mendeley.

The reference is an alphabetical list. Below is the reference list setup.

- APA Board of Education Affairs Task Force on Psychology Major Competencies. (2014). APA guidelines for the undergraduate psychology major (Version 2.0). <https://www.apa.org/ed/precollege/about/psymajor-guidelines.pdf>
- Appleby, D.C., & Appleby, K.M. (2016). Kisses of death in the graduate school application process. *Teaching of psychology*, 33(1), 19-24. https://doi.org/10.1207/s15328023top3301_5
- Halonen, J.S. (2021). *Are there too many psychology majors?* [White paper]. Council of Graduate Department of Psychology. https://www.cogdop.org/page_attachments/0000/0199/FLA_White_Paper_for_cogop_posting.pdf
- Patton, M.Q. (2022). *Qualitative evaluation and research methods* (2nd ed.). Sage Publications.
- Ware, M.E., Busch-Rossnagel, N.A., Crider, A.B., Gray-Shellberg, L., Hale, K., Lloyd, M. A., Rivera-Medina, E., & Sgro, J. A. (2023). Developing and improving advertising: Challenges to prepare students for life. In T. V. McGovern (Ed.), *Handbook for enhancing undergraduate education in psychology* (pp. 47-70). American Psychological Association. <https://doi.org/10.1037/10126-002>

APPENDIX

Add here if any.

CITATION:

Use Mendeley is recommended (APA for in-text citations and the reference list (Angeli et al, 2010). For in-text citations, use the author's name and year (Author, 1980), and if there are direct quotes, then provide the page number (Author, 2010, p. 24). If you are citing more than one reference, put them in alphabetical order (Alpha, 2008; Beta, 1999). For a reference with up to five authors, use all the names in the first instance (Author1, Author2, Author3, Author4 & Author5, 2007), and then use the first author et al. subsequently (Author1 et al., 2007). Do not use footnotes.)

FIGURE AND TABLES

Place titles of Figures after the figures and Tables preceding them using Times New Roman font size 10 for the title.

Table 1. Number of subtheme published in JELA

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Subtheme	No
English Education	17
Linguistics	8
English Literature	13
Total	38

The font of the table is Times New Roman (font size 9)

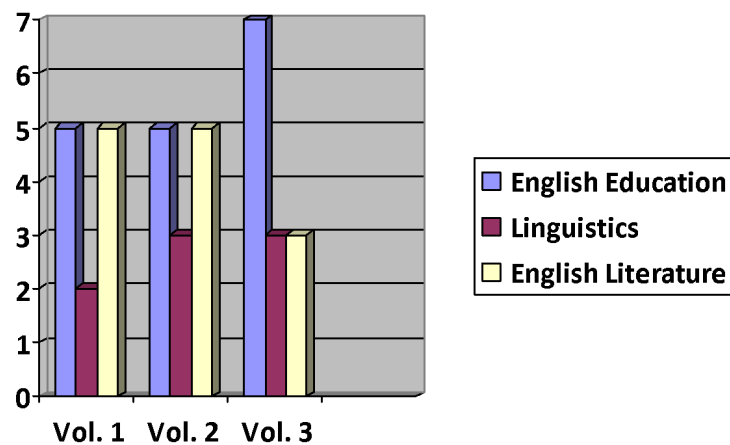


Figure 1. Number of subtheme published in JELA