

AGENDAS FOR THE WEEK: *DATES: 03/20 – 03/24/2023 8<sup>th</sup> grade science – 8A Room Number #27*

	<b>MONDAY (A)</b> 9:00 - 10:15 AM	<b>TUESDAY (B)</b> 9:00 - 10:15 AM	<b>WEDNESDAY (A)</b> 9:00 - 10:15 AM	<b>THURSDAY (B)</b> 9:00 - 10:15 AM	<b>FRIDAY (C)</b> 9:00 - 9:45 AM
	<b>Objective(s): SWBAT</b> <b>describe</b> the historical development of evidence that supports plate tectonic theory <b>relate</b> plate tectonics to the formation of crustal features. <b>interpret</b> topographic maps and satellite views to identify land and erosional features and predict how weathering may reshape these features.	<p style="text-align: center;"><b>TELPAS TESTING</b> *Students that are not testing will be doing a Jeopardy review*</p>	<b>Objective(s): SWBAT</b> <b>describe</b> the historical development of evidence that supports plate tectonic theory <b>relate</b> plate tectonics to the formation of crustal features. <b>interpret</b> topographic maps and satellite views to identify land and erosional features and predict how weathering may reshape these features.	<b>Objective(s): SWBAT</b> <b>recognize</b> that the Sun provides the energy that drives convection within the atmosphere and oceans, producing winds <b>identify</b> how global patterns of atmospheric movement influence local weather using weather maps that show high and low pressures and fronts <b>identify</b> the role of the oceans in the formation of weather systems such as hurricanes	<b>Objective(s): SWBAT</b> <b>recognize</b> that the Sun provides the energy that drives convection within the atmosphere and oceans, producing winds <b>identify</b> how global patterns of atmospheric movement influence local weather using weather maps that show high and low pressures and fronts <b>identify</b> the role of the oceans in the formation of weather systems such as hurricanes
<b>P</b>	<b>Engage</b> Quizzz content refresher		<b>Engage</b> Students will spend the first 10 minutes reviewing for the unit test.	<b>Engage</b> Students will review the test answers for the first 20 minutes of class.	<b>Engage</b> N/A
<b>L</b>	Students will review homework pages from before the break. Then, students will do a topographic map worksheet via think, pair, and share.		Students will take the plate tectonics and topographic maps unit test via Echo.	Students will be assigned new teams and take notes on weather systems.	Students will take notes on convection currents via direct instruction.
<b>A</b>					
<b>N</b>	<b>Evaluate Summary Assessment(s):</b>  Quizziz will be taken for a grade		<b>Evaluate Summary Assessment(s):</b>  Students will be summatively evaluated via test.	<b>Evaluate Summary Assessment(s):</b> Students will not be evaluated for this.	<b>Evaluate Summary Assessment(s):</b> Students will not be evaluated for this.
<b>Resources :</b>	<b>Resource Requirements:</b> N/A		<b>Resource Requirements:</b> N/A	<b>Resource Requirements:</b> N/A	<b>Resource Requirements:</b> N/A